

Adarsh Education Society's

ARTS, COMMERCE & SCIENCE COLLEGE

HINGOLI - 431 513 (M.S.)

Track ID - MHC0GN10403



ऐसे जे ज्ञान | परिवर्तक लिघान ॥
जेथ विटाळले मन | चोख कीजे ॥

Affiliated to

**SWAI RAMANAND TEERTH MARATHWADA UNIVERSITY,
NANDED**

Self Study Report (Additional Information) - 2015-16

Submitted to

**National Assessment & Accreditation Council.
Po.Box. No.1075, Nagarbhavi, Bangalore - 560 072**



Estd Year - 1967



ऐसे जे ज्ञान। पवित्रेक निधान।
जेव विद्याळले मन। चोख कीजे।

Adarsh Education Society's
ARTS, COMMERCE & SCIENCE COLLEGE, HINGOLI

Dist - HINGOLI - 431 513 (Maharashtra)

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.)

Website : www.adarshcollegehingoli.com

SHRI.K.M.KABRA

⇒ *President* ⇐

SHRI.R.S. BAGDIYA

⇒ *Secretary* ⇐

DR. B. N. BARVE

(M.A., Ph.D.)
⇒ *Principal* ⇐

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Ref. No. :- Sr College/2016-17/

Date:- / /2016

To
The Director,
National Assessment and Accreditation Council (NAAC)

P.O. Box no: 1075, Nagarbhavi,
Bangalore- 560072,

Subject: **Uploading Self Study Report (Additional Information-2015-16) for College website www.adarshcollegehingoli.com**

Respected Sir,

The SSR of 2nd Cycle of accreditation our college is already sent to NAAC on 27th October 2015.

Sir, the additional information of SSR (Self Study Report – 2015-16) as per the Seven criterion is prepared for your ready information. This report has been prepared following the guidelines of NAAC.

I am herewith submitting the SSR (Self Study Report – 2015-16) to NAAC Bangaluru and the PEER Team members of NAAC.

Thanking you.

Yours faithfully,

Dr. B. N. Barve

(Principal)

PRINCIPAL

Adarsh Education Society
Art's Commerce & Science
College, HINGOLI-431 513

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PREFACE

Adarsh Education Society's Arts, Commerce and Science college, Hingoli, established in 1967, is the oldest centre of higher education in Hingoli. It is situated in the northern part of educationally backward and agrarian Marathwada. Hingoli is a newly created district claiming a rich historical and religious legacy. The institute was established by a group of socially- committed and philanthropic souls with an aim of empowering the rural, poverty-stricken masses through knowledge. Today, it stands as one of the vital institute of higher education offering 05 UG, 05 PG, 03 Doctoral programmes and 04 COC with the faculty strength of 33 and students enrollment of 1742 spreading the light of knowledge through effective teaching, learning, research and extension activities in the area. It strives to transform the agro-based rural society thereby achieving the goals of higher education like developing quality human resources, building employability, skill, character and inculcating the eternal value system among students as its centre. The institute is permanently affiliated to Swami Ramanand Teerth Marathwada University, Nanded and is recognized as 2 (f) and 12 (b) since May 1983 and April 1995 respectively.

The college has always believed that 'Merit'(quality) is the ultimate key and a password for the all-round development of student and it needs to be worshiped as the God. So, the present submission of SSR is a part of this feeling. It gives us immense delight in submitting this NAAC Peer Team Bangalore. On this occasion, I cannot forget the dedication, *esprit, de corps*, and commitment of our quality and passionate teaching and non-teaching staff in preparing this exhaustive SSR that serves as a replica for the academic ambience and research culture of Adarsh Education Society's Arts, Commerce and Science College. I must acknowledge and appreciate the motivation and inspiration extended by Hon. Shri. Kamalkishorji Kabra, President, Adarsh Education Society, Hon. Adv. Shri. Madhavraoji Naik, Vice president, Hon. Shri. Rameshchandraji Bagdiya, Secretary, Hon. Shri Madhukarraoji Dodal, Treasurer, Hon. Shri. Dnyaneshwarji Gotre, Joint Secretary and all the respective members of the society. I would also like to acknowledge the efforts taken by Dr. S. V. Narwade, Co-ordinator – (NAAC), Dr. S.A. Kulkarni, Co-ordinator (IQAC) and committee members, Steering Committee members Dr. P. D. Achole, Dr. A. D. Kadam, Dr. N. S. Solanke, various criteria co-ordinators : Dr. B. D. Waghmare, Dr. N. S. Solanke, Prof. A. R. Lathi, Dr. S. G. Jadhav, Dr. V. B. Aghav, Prof. V. T. Vaidya, Dr. S. D. Chavan and other criteria members, in preparing successfully of the SSR. I must also be thankful to all my teaching and non-teaching staff for their sincere and active involvement in this enriching endeavor for quality enhancement in the form of the SSR. As a traveler of knowledge journey, we could understand our strengths and weaknesses due to the enriching process of SSR preparation so far. It provided us with an exhaustive soul searching. So, in this changing scenario, visit of NAAC Peer Team to our college will be an

enriching and elevating experience for guiding us to get the heights of excellence in academic as well as in real life.

I am also sure that the observations and recommendations made by the NAAC Peer Team during its visit to our college will go a long way in sustaining and enhancing our quality and excellence in this globalized techno-era and in overcoming our weaknesses to find ourselves better than today.

So, eagerly and solicitously looking forward to the visit of NAAC Peer Team !

Dr. B. N. Barve
(Principal)

NAAC STEERING COMMITTEE

Sr. No.	Name	Department	Designation
01.	Dr. B. N. Barve	Principal	Chairperson
02.	Dr. S. V. Narwade	Hindi	Coordinator
03.	Dr. S. A. Kulkarni	Dairy Science	Member
04.	Dr. P. D. Achole	Electronics	Member
05.	Dr. A. D. Kadam	Mathematics	Member
06.	Dr. N. S. Solanke	Botany	Member

COLLEGE HISTORY

Adarsh Education Society came into existence on 07th November 1966 at a townlet called Hingoli. A group of socially-committed, well-educated, visionary and philanthropic minds charged with the feelings of patriotism, compassion, social welfare and humanitarianism led the foundation stone of this institute in the form of Adarsh Education Society. Emerging as a heroic torch-bearers in the area, Hon. Shri. Ghanshyamdasji Motilal Kabra, Shri. Nagnath Appa Irannappa Saraf, Adv. Shyamrao Madhavrao Naik, Adv. Uttamraoji Rode, Shri. D. R. Choudhari inuniciated this education society, believing in the noble message from the “*Dnyaneshwari*” that states “*अज्ञान ! पवित्रैक निधान !! जेष्ठ विटाळले मन ! चोख किजे !!*” implying that ‘*lack of knowledge born of pure mind is the mother of all evils and miseries : and thought is the seed of all actions and noble actions can only come from noble knowledge*’. They all believed that what the founding father of our university and a great soul Swami Ramanand Teerth who maintained that ‘*Education is the panacea of all social evils*’. So, they led the foundation of this Knowledge Tree in the form of Adarsh Education Society with a view to “*Foster education among the general masses and especially, the students hailing from rural places.*” As a result of this, they founded a college named Adarsh Education Society’s Arts, and Commerce College on 06th June 1967.

Today’s grand campus of Adarsh Education Society’s Arts, Commerce and Science College had a cinematic and humble beginning with 224 students and 08 teachers from a ‘*Zopadi*’ (a small hut) near the post office road in Hingoli. The initial fund for establishing and developing the institution in its early developmental phase was raised from the common masses and farmers of the area by earnestly appealing to extend their help in the form of a voluntary cess on agro-produce like cotton. It sometimes engaged its classes in a typical place called Town-Hall. The Knowledge Boat called Adarsh ushered itself in an era where the winds of science started wooing the visionary trustees who came up with an innovative idea of extending the institute by adding a science stream to the existing fabric. So, science faculty with subjects like Physics, Chemistry, Botany, Zoology, Mathematics, hardly available in the educationally backward area and facing innumerable stumbling blocks, was inuniciated in the very next year i.e. 1968. Attending the contemporary immediate requirements and future expectations of the institute, the society arranged for 43 acres of land and undertook the herculean task of building and developing a beautiful campus through its own resources. Accordingly, the construction was completed by 1971 and the college could enjoy its own well-built, beautiful campus in the lap of nature with adequate infrastructure by the year 1972.

Following the noble message in the “*Dnyaneshwari*” and to realize the ideal preached by Mahatma Gandhi i. e. ‘*Gram Swarajya*’ (all round development of Village), the institute set its vision as to *foster and intensify the desire of knowledge among students hailing from rural area and to achieve their sustainable multi dimensional development*. In short, the essence of the

envisioned mission is the all round development of rural student through the knowledge.

Started as a small and ambitious enterprise somewhere 47 years back, with 224 students and 08 faculties, the Knowledge Tree of Adarsh College has now emerged as the best of its kind institute in the region with the enrollment of 1742 students (including 654 girls) and 33 well qualified faculty positions. The college has its own spacious and beautiful campus of 43 acres at present with 04 double-storied building and 02 Play Grounds covering an area of 5980.48 Sq. Mtrs. At the outset, it was affiliated to Marathwada University, Aurangabad till 1994 and later on it is affiliated to Swami Ramanand Teerth Marathwada University, Nanded from 1994 till to date. The college is permanently affiliated to the S.R.T.M. University, Nanded. It has been recognized under 2(F) in 1983 and 12(B) in 1995 of the UGC Act. Acknowledging the importance of the NAAC accreditation as a quality enhancing measures, the college set up IQAC-ACH as a strategic planning cell on 15th January 2003 to build and ensure quality culture and meet the academic requirements of excellence and challenges ahead with a zeal to serve substantially, UGC recognized educationally-backward, disadvantaged and agro-based rural area Hingoli and its suburbs. The institute constantly strives its best to maintain the quality.

So, the college is proud to state that it represents, perhaps, the only pioneer institute that showed courage to go for NAAC accreditation in Marathwada region in 2003. It is also a special delight for the institute to communicate that it was accredited with “B⁺⁺” grade in 2003. The college has been ever ready to address the educational problems and needs of the students. So, it has been taking necessary care to provide the rural students, groping in the darkness of poverty and ignorance, access to quality education in the best possible way.

The institute has been continuously striving its best in developing and effecting necessary reforms in respect of infrastructure, learning resources, faculty updation, ICT-enabled teaching learning process, modernized administration and management so as to achieve its envisioned objectives. The college bears almost all necessary student support facilities like naturally-ventilated and sufficiently-furnished 22 Classrooms, spacious 02 Play Grounds, Hostels, Seminar Hall, Amphitheatre, Cafeteria, Safe Drinking Water facility, Internet with LAN facility, separate Vehicle Stand, Comfort Stations, Computer Laboratory, Gymnasium, Poor Boy’s Hostel facility, Women’s Hostel, Night Library, Competitive Exam and Career Guidance Cell, various academic and student association like Commerce Association, Science Association, Mathematic Board, etc. supply of regular electricity with arrangement through Generator and Inverter facility.

The college offers 17 academic programmes consisting of 05 UG level courses, 04 PG courses with 01 PG diploma course, 03 Research centers for Ph.D., 04 COC among which 02 UG and 05 PG courses are self financed. 09 Programmes are under semester system and 05 programmes, under CGPA, 04

CBCS and 01 PG diploma annual pattern. The institute, being an affiliated institute, enjoys no right of effecting any changes the exam pattern or syllabus. Our faculty is indirectly involved in contributing the syllabus design and exam reforms in the form of the BOS and participating in curriculum designing-related workshop sponsored by the university.

Of late, the institute has witnessed a great leap in teaching, research and extension activities in terms of quality enhancement through updation of teacher's quality, learning outcome, quality research, well-planned, ICT-enabled teaching learning and well organized extension activities. Today, 82.5 % (33) faculty positions of the total sanctioned positions (40) are recruited on regular basis as per the norms of UGC and social equity out of which 54.54 % (18) are Ph.D. holders, 33.33 % (11) M. Phil. holder and 42.42 % (13) SET / NET pass outs respectively.

The college has the privilege of being the only institute in the district that runs 05 PG programs on non-grant basis. The institute is the only university recognized research centers in the district in three subjects: Hindi, Botany, and Zoology having produced 10 Ph.D. so far. At present, 27 research scholars, 06 from home institute and 21 from outstations, are doing their research in the three research centers.

The institute is very serious about its product and believes that every student should be a well developed, groomed and skilled human resource possessing a sound knowledge of his subject area as well as well-versed in soft skills, communication skills and professional awareness. Novels schemes like 'One Teacher One Skill' and 'Jagar Janivancha' are executed to achieve its goals by the institute. It also earnestly hopes to inculcate values like integrity, character, self-reliance, self-respect, secularism, scientific point of view, humanism, respect for natural and cultural diversity, dignity of work and constitutional values. The institute is proud to have a well developed Competitive Exam and Career Guidance Cell with an updated Library and Reading Hall with ICT facility. Currently, 45 students are, selected through a competitive aptitude exam conducted by the cell, enjoying their competitive study. The cell tries its best in guiding and counselling the aspirants from competitive arena by organizing informative guest lectures of eminent scholars and conducting various competitive exams.

In short, Adarsh Education Society always tries its best to the ideal as its name.

EXECUTIVE SUMMARY

Criterion I - Curricular Aspects

Focus of the institution is on integrated and multidimensional development of student's personality. Being a multi faculty institute offers B.A., B.Com., B.Sc., BCA, B.SC. (CS) courses at U.G. level and M.A. - Hindi, M.A. – Political science, M.Com., M.Sc. – Computer science and Diploma in Business Management at P.G. level affiliated to Swami Ramanand Teerth Marathwada University, Nanded. BCA, B.Sc. (CS) and all P.G. are self financed courses. One Teacher One Skill Scheme is also implemented proposed by the university. The Institute provides ample opportunities to the students offering relevant elective options courses which can develop their skills or practical knowledge. Some of the teachers of this institute are members of Board of Studies of the affiliated university in which they play a vital role in curriculum design and development.

The curriculum is strengthened and supplemented by One UGC supported parallel add in Career Oriented Courses. There is also provision for Twenty one dual degree courses in the Distance Education Mode in which three of them are offered by Y. C. M. O. University, Nashik and Eighteen of them are offered by S. R. T. M. University, Nanded. The academic calendar of the Institute has the detailed programme schedule of the year. The daily teaching diaries are maintained by the teachers in which the record of the teaching plans, lectures etc. are maintained.

Moreover, problem solving exercise, field visit, case studies, survey and excursions including industrial visits, hand on experience and project work ensure skill development in relevant subject areas of the study. The college facilitates innovative teaching-learning process through seminar, workshops based on the curriculum, audio-visual mode of teaching, study tours, field work and up gradation of laboratories.

Considering the needs of the students certificate and remedial courses are also conducted. Feedback from stakeholders in indirectly utilized for restructuring curriculum. For self development, the faculty members participate in orientation, refresher, short term courses, winter-Summer schools, workshop on curriculum development etc.

Criterion II: Teaching – Learning and Evaluation

The Institution has the aim to provide quality education, skill oriented learning and empowerment of students in all spheres of life. Institute ensures the transparency in the admission process by publishing prospectus and all relevant information on institutional website. Same information is displayed on notice board, news paper advertisement, pamphlets, local cable network etc. The intake capacity for various UG & PG courses is more than number of students seeking admissions to various courses. Therefore, admissions are given on first come first serve basis considering qualifying marks.

The institution follows reservation policies by abiding the rules and regulations given by State Government and S.R.T.M. University, Nanded.

GOI/EBC/Free-ship scholarship is provided to such weaker sections. Relaxation is given in admission fee to the economically weaker sections and sport persons. The institute provides facility of wheel chairs, Library books are issued at ground floor to differently abled students. The Institute also conducts remedial coaching classes for slow learners to better their academic performance. Institute provides additional study material and ICT facility for advance learning. The institute sensitizes its staff and students on issues such as gender, inclusion, environment etc.

The detailed Academic Calendar is prepared by IQAC in beginning of academic year. The Institute has a qualified and efficient faculty, eighteen faculties qualified with Ph.D., Eleven M. Phil. and Thirteen NET/SET. Faculties are consistently engaged in minor research projects, conferences, seminars, workshops so that they get potential for effective teaching and acquire advanced knowledge. Institute allowed to Nine faculties for participation in Orientation programme, five faculties for Refresher course and others in various research methodology, summer and winter school programmes to cope up with advanced techniques and teaching methods. Most of departments are provided computers with internet and LCD projector. The institute nurture critical thinking, creativity and scientific temper among the students.

Teaching plan prepared by faculty. Some faculties of the Institute are invited as Guest Lecturers, Resource persons in institutes and universities. Teachers participate in workshops/ seminars/ conferences organized by National / International / Professional bodies, as delegates/resource persons/chairpersons, co-chairpersons etc. Various faculty received awards from National and International agencies for their excellence in education. The faculty adopts innovative approaches to teaching learning by introducing Internet / LCD Projector / fieldwork / visits to industries / institutes, excursion tours etc. Academic support, personal and psychosocial support, and guidance services are provided to students. Institute has three research centers in the subject Botany, Zoology and Hindi to promote research. The Institutional library purchases books and subscribes to various newspapers and journals of national and international level. Institution has Competitive Exam and Carrier Guidance Cell, which provides Books and ICT facility for preparation of various kinds of competitive examinations. The internet facilities are provided to the students in the CE & CG Cell and some departments.

Syllabi and question papers of the University examinations are kept in the reference section of library. Some of the departments have departmental libraries, which complement the Institutional library. The teaching learning atmosphere provides high result percentage of students with compared to other colleges of the district. Many students stood distinctions in various courses. The institute monitors/evaluates the quality of teaching-learning through IQAC. Feedback from all stakeholders is also collected and used to monitor/evaluate it. There is mechanism for redressal of grievances with reference to evaluation. Examinations held as per the university schedules. For proper

evaluation of the students, internal, home assignments, projects, tutorials etc. are undertaken.

The Institute gives opportunity to students for their academic, co-curricular, extracurricular and personality development. This is done through various programmes organized by Institute such as NSS / NCC camps, social awareness rallies, plantation, blood donation camps, parents meetings, alumni meets, which are held regularly. Sports students and meritorious students are felicitated for their good performance. Academic development is done successfully by monitoring programmes and schedules which follow the University guidelines and the sincere efforts taken by both teaching and non-teaching staff.

Criterion III: Research, Consultancy and Extension

The Institution has constituted a research committee to promote and recommend improvement in research culture. The committee motivates the faculty to undertake research projects and publish research papers.

Presently the institute has three research centers with four recognized research guides attached to it. Some of the faculties are also working as research guide in research centers other than the institute. Most of the faculty members are Ph.D. holders and remaining have registered for Ph. D. One faculty member is working under FDP for Ph. D. Most of the faculty members have published research papers in National and International peer reviewed and refereed journals and some have undertaken minor research projects and engaged in active research. Incentives are given to faculty for participating in state and National conferences seminars etc. The institute has well equipped laboratories, well developed automated library with internet facility, LCD Projector, onscreen projection microscope, reprographic facilities & research journals are available. Activities such as “Avishkar Research Festival”, poster presentation, guest lecture etc. are undertaken by various students associations to develop scientific temper, research culture and aptitude among students.

Extension activities and outreach programmes are organized through NSS and NCC units. It also organizes various programmes & rallies such as Sadbhavana Divas, Samata Din & Samajik Nyay Din, blood donation camp, AIDS Rally, Voters Awareness day, Swachh Bharat Abhiyan, Essay & elocution competition, Police Mitra to promote neighborhood community network to inculcate the values of National integration, honesty, work ethics, Social service, Patriotism etc. in the students. Some of the faculty members have received awards for extension work

Criterion IV: Infrastructure and Learning Resources

(Executive Summary)

The institute has a spacious campus of 43 acres with built up area of approximately 9385 sq.mtrs. In addition to the previous 22 classrooms the institute has constructed additional 5 classrooms. The institute has working 8

science Laboratories, equipped with computer and LCD projectors. Moreover, it has one Botanical Garden, Women's Hostel, Boy's Hostel, 2 play grounds. The institute has a good and automated library with OPAC system, and N-list facilities to serve students efficiently. The Library embodies 35686 books, 15970 reference books and has a well furnished reading room with the seating capacity of 100 students. The institute has 120 computers. In the academic year 2015-2016, the institute has installed 20 high definition CCTV cameras for campus and administrative surveillance. The institute has an Amphitheatre, Cafeteria, Auditorium, Gymnasium and necessary units like NCC, NSS, YCMOU, IQAC, CE &CG cell etc. to deliver educational service to the rural students effectively.

Criterion V: Students Support and Progression

The institute ensures and realizes its sense of commitment and accountability towards its stakeholders as a part of this a website designed and maintained to provide information about the institute. It also publishes its updated and comprehensive prospectus annually to furnish the students with all the information, like institute along with its vision, mission, goals and objectives etc.

Students participating in various University, State, National and International competitions are provided with TA/DA, recommendation for State Transport and Railway Ticket concession and track suits for university level sportsman etc. Medical assistance to students, health checkup camp, life insurance, first aid box are some of the additional facilities available with the institute.

The institute has a Competitive Exam and Career Guidance cell with a library and internet facility. This cell guide students on their aptitude and career options in current exams and mock interviews on the pattern of UPSC / MPSC. It also organizes the guest lectures of eminent scholars. Our faculty informally counsels students about their career choice at the time of admission. The institute also undertakes 'One Teacher One Skill' Scheme. Career oriented course Banking is chalked out by the institute. The Department of English conducted a remedial coaching class for the slow learners. The institute organizes study tours, excursion tours historical visits, organization of guest lectures of eminent persons, visit to advanced learning centers promoted students to participate in conferences, Workshops, Avishkar research festival; wall paper publications, present seminars using ICT as a form of innovative learning strategies.

The institute publishes its annual magazine "Adarsh" to provide a platform for students to voice their artistic creativity in the form of poems, scholarly articles, knowledge bank etc. Every year a special theme is selected for the magazine by the editorial board comprising students. A capital investment awareness camp, a workshop on the career opportunities in banking sectors etc. are organized to develop entrepreneurial traits among the students.

The institute has a student grievance redressal cell and women's development cell to address grievance related with students and issues pertaining to sexual harassment. The institute ensures satisfactory redressal of the reported grievances. There is a special anti-ragging cell constituted as per the UGC norms to curb the ragging activities. In addition to this, 20 CCTV cameras are installed to ensure the discipline. Student welfare schemes like concession for the poor students in admission fee, financial aids to the needy students, consumer co-operative Store, Students aid fund etc. are available within the institute. As an appreciable initiative, our teaching staff runs a poor boys hostel for the poor and hard working students. The alumni association is established in the college.

Understanding the importance of networking and collaboration with students, alumni and former faculties are invited on the occasion of various institutional programmes, alumni meet and IQAC meetings respectively. It also ensures students participation in various academic and administrative bodies like NCC, NSS, and Sport, Editorial board of Adarsh Varshikank, Boards and Associations of various subjects. As per the university norms, the institute has a student council comprising a General Secretary, the representatives of NCC, NSS, Sport, cultural activity, girls and all the class representatives.

The institute ensures the students progression to the higher education. The course wise average passing percentage of the year stands at more than 54 %. The students also participate in the "Avishkar" Research festival, AAVHAN a Disaster Management Programme and project work. Strongly believing that the students are the centre of education system and the success of every system depends upon active participation of its Stakeholders. The institute seeks data and feedback from stakeholders to improve the performance and quality of the institutional provisions.

Criterion VI: Governance, Leadership and Management.

Vision of the college is to foster and intensify the desire of knowledge among the students hailing from rural area and to achieve their sustainable multidimensional development. The Executive Body of the institute is the highest decision making authority plays the leading role in the governance and management of the institution, ensuring transparency in the functioning of the College and maintaining core values. The College has an efficient internal management system under the leadership of the Principal for designing and implementing its policies and plans effectively, through IQAC and various committees. Effective teamwork leads to the Progress of the institution. To drive and deploy the quality policies different programmes are organized by institutions. The programmes arranged in the institute are according to vision and mission. The Institute has quality improvement strategy for teaching learning, research, human resource management. The institute collects feedback and analyzes it.

The faculty of institute participates in seminar, conference, refresher course, orientation programme for professional development. Principal encourages to the faculty for research, to undertake minor/major research projects. Different welfare schemes available for staff such as Credit Co-operative Society loan, festival advance etc. Institute prepares financial budget and received additional grants for various infrastructural development from UGC. Separate account maintains for various schemes. Institute had regular internal audit, there is no major audit objection. Institute has reserve funds in the form of FD and deficit is supported by management.

To improve the academic and administrative performance, development of quality culture and documentation institute established an IQAC Cell; at present it has three external members. IQAC plan quality policy and Management implements majority of such policies. It has an integrated framework for quality assurance of administrative activities, library administration and departmental activity. This results into the growth in academic results, use of ICT, and increase in student strength by participation in curricular and co-curricular activities. Principal continuously review the teaching and learning process such as teaching plan, DTR, Stakeholder's feedback. The outcome of IQAC are improvement in academic quality, personality development and good relationship between institution and stakeholders.

Criterion VII : Innovation and Best Practices

The institute has 43 acres spacious campus area. There is separate administrative building with well airy & fresh class rooms. Institute has environment committee which organizes various programs to aware the students about environment consciousness. N.C.C., N.S.S. & Botany department often organizes plantation programmes to make campus green. The botanical garden of the institute is a well tended area and has wide range of plants.

In academic innovations, computerization of account office and library have made the functionality easy in the institute. Competitive exam center is arranges various activities for the students and this facility have been used by number of students of the institute. Shree Adarsh and Kumari Adarsh awards are given every year to appreciate successful students and to create inspiration among the students. Various departments run association / club to generate interest among the students about respective subjects and innovative ideas.

Innovative practices such as use of ICT in teaching and learning remedial class, short term courses, bridge courses in their respective subject are undertaken. COC courses, guest lectures of eminent persons etc. are organized in the institute.

“Garib va hotkaru Vidyarthi Vidyarthini Vastigrah” facility is available for poor (Garib) and studious (Hotkaru) students. This is one of the unique facility run by teaching faculty. Various students have taken benefits of this

facility. Night library is another facility available for the students, which helps to improve their academic performance.

SECTION B: SELF-STUDY REPORT

1. Profile of the Affiliated College:

1. Name and Address of the College:

Name :	ADARSH EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE, HINGOLI.
Address :	AKOLA ROAD, HINGOLI. 431 513 (MS)
	City : HINGOLI Pin : 431 513 State : MAHARASHTRA
Website :	www.adarshcollegehingoli.com

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	DR. B. N. BARVE	O: (02456) 221822 : (02456) 221749	08180986418	(02456) 221749	adarshcollege208@gmail.com
Vice Principal	DR. B. D. WAGHMARE	: (02456) 221822 (02456) 221749	09822429559	(02456) 221749	baburaowaghmare2013@gmail.com
Steering Committee Co-ordinator	DR. S. V. NARWADE	: (02456) 221822 (02456) 221749	09422877573	(02456) 221749	svnarwade1670@gmail.com

3. Status of the Institution:

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

4. Type of Institution:

a. By Gender	<input type="checkbox"/>
i. For Men	<input type="checkbox"/>
ii. For Women	<input type="checkbox"/>
iii. Co-education	<input checked="" type="checkbox"/>

- b. By Shift
- | | |
|-------------------|-------------------------------------|
| i. Regular | <input checked="" type="checkbox"/> |
| ii. Day | <input type="checkbox"/> |
| iii. Evening | <input type="checkbox"/> |

5. It is a recognized minority institution?

- Yes
- No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

.....

6. Sources of funding:

- | | |
|---------------------|-------------------------------------|
| Government | <input type="checkbox"/> |
| Grant-in-aid | <input checked="" type="checkbox"/> |
| Self-financing | <input type="checkbox"/> |
| Any other | <input type="checkbox"/> |

7. a. Date of establishment of the college: **15/06 / 1967**
- b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Swami Ramanand Teerth Marathwada University, Nanded (M.S.)
(Annexure No. - I)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	18/05/1983	...
ii. 12 (B)	01/04/1995	...

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)
(Annexure No. - II)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) **Not Applicable**

Under Section / clause	Recognition/Approval details Institution / Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as Recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Semi Urban, Educationally Backward District
Campus area in Sq. Mts.	1,74,016 Sq. Mts.
Built up area in Sq. Mts.	9385 Sq. Meters

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities

* **Play ground** ✓ - **02**

* Swimming Pool -

* **Gymnasium** ✓ - **01**

- Hostel

* Boys' hostel -

i. Number of hostels - **02 (H1 &H2)**

ii. Number of inmates - **40**

iii. iii. Facilities (mention available facilities)

- **Accommodation**
- **20 Rooms & 02 Hall**
- **Security Staff**
- **Drinking Water**
- **Toilet Bathrooms**
- **Garden**

- * Girls' hostel :-
- i. Number of Hostels - **01**
 - ii. Number of inmates – **70**
 - iii. Facilities (mention available facilities)
 - **Accommodation**
 - **35 Rooms & 03 Big Hall**
 - **Mess - 01**
 - **Dining Hall - 01**
 - **Reading Room – 01**
 - **Function Hall - 02**
 - **Drinking Water Facility-01**
 - **Solar Water Heater – 01**
 - **Toilet and Bathrooms**
 - **Inverter**
 - **2 BHK Rector Quarter**
 - **Security Staff**
- * Working women's hostel - **No**
- i. Number of inmates
 - ii. Facilities (mention available facilities)
 - Residential facilities for teaching and non-teaching staff
(give numbers available — cadre wise) - **No**
 - **Cafeteria ✓ — 01**
 - **Health centre – ...**
First aid ✓, Inpatient, Outpatient, Emergency care facility, Ambulance ✓
 Health centre staff

Qualified Doctor	Full Time		Part Time	
Qualified Nurse	Full Time		Part Time	
 - Facilities like **Banking ✓, post office, Book Shops ✓**
 - Extension counter of Nagnath Urban Co-operative Bank Ltd. Hingoli
 - Adarsh Mahavidyalya, Vidyarthee Wa Karmchari Sahkari Grahak Bhandar, Maryadit Hingoli
 Facility :-
 1. Note books, Practical Books, Assignments, Educational stationery are made available.
 2. Electronics goods, Furniture and grocery are made available.
 - Transport facilities to cater to the needs of students and staff –
 - Animal house –
 - **Biological waste disposal**

• **Generator or other facility for management/regulation of electricity and voltage ✓**

1. One Generator is available in the campus.
Description: Kirloskar Green Co-make 20 KVA/28KV Single Phase Engine Serial No. : 46.3001/1000128, ALT, SR.NO KG184D-CS1D010F4778-H
Battery SRNOAAFO628K203940
2. **18** Inverters with **45** Batteries are also available in the campus to serve its purpose in the absence of electricity.

- Solid waste management facility
- **Waste water management ✓**
- **Water harvesting ✓** on Hostel Building

12. Details of programmes offered by the college (Give data for current academic year 2014-15)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
01	Under-Graduate	B.A.	03 Years	XII	Marathi	760	636
		B.Com.	03 Years	XII Commerce / MCVV	Marathi	360+24	329
		B.Sc.	03 Years	XII Science	English	460+48	458
		B.C.A.	03 Years	XII	English	240	56
		B.Sc. (CS)	03 Years	XII	English	240	58
02	Post-Graduate	M.A. Hindi)	02 Years	B.A. (Hindi)	Hindi	160	14
		M.A.(Pol.Sci)	02 Years	B.A.(Political Science / P.A.)	Marathi	160	71
		M.Com.	02 Years	B.Com.	Marathi	160	142
		M.Sc. (CS)	02 Years	B.Sc.(With C.S.) /B.C.A./B.C.S.	English	60	33
03	Integrated Programmes PG	...	...	...	...	...	...
04	Ph.D.	Hindi	03 Years	M.A./M. Phil./PET	Hindi	8	3
		Zoology	03 Years	M.Sc./M.Phil. /PET	English	8	2
		Botany	03 Years	M.Sc./ M.Phil./PET	English	8	...
05	M. Phil.	...	...	...	...	...	...

06	Certificate Courses (COC) (Banking)	Certificate courses in Banking	01 Year	H.S.C.	Marathi	30	30
		Diploma Course in Banking	01 Year	Certificate courses in Banking	Marathi	30	30
		Advanced Diploma in Banking	01 Year	Diploma Course in Banking	Marathi	30	30
07	UG Diploma	...	...	...	...	...	...
08	PG Diploma	D.B.M.	01 Year	Any Graduate	English	40	0
09	Any Other (specify and provide details)	...	...	...	...	...	...

13. Does the college offer self-financed Programmes ?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last year if any?

Yes		No	<input checked="" type="checkbox"/>	Number	12
-----	--	----	-------------------------------------	--------	-----------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research (M.Sc. Research By Ph. D.)
Arts	Economics	...	...
	English	...	...
UG – 08	Hindi	Hindi	Hindi research center + 02 Research Guide

PG – 02	History	...	01 Research Guide
Research– 1+05	Marathi	...	01 Research Guide
	Public Administration	....
	Political Science	Political Science	01 Research Guide
	Sociology	...	...
Science	Botany	...	Botany Research Center + 03 Research Guide
UG – 08	Chemistry	...	...
PG – 01	Computer Science	Computer Science	...
Research - 02+05	Dairy Science	...	...
	Electronics	...	...
	Mathematics	...	...
	Physics	...	01 Research Guide
	Zoology	...	Zoology Research Center + 01 Research Guide
Commerce	Account and Applied Statistics	Marketi ng	...
UG – 04	Business Studies		...
PG – 01	Business Economics	...	...
	Mercantile and Commercial Law	...	...
Any other not covered above for the journey	...	PG - DBM	...

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system

01

b. semester system

09

c. trimester system

00

17. Number of Programmes with

a. Choice Based Credit System

04

b. Inter/Multidisciplinary Approach

04

c. Any other (CGPA System)

05

18. Does the college offer UG and / or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: Date:

..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education

Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	1 (Principal)		09		28		29		33	
<i>Recruited</i>	01	00	09	00	19	03	22	02	31	00
<i>Yet to recruit</i>			00		06		05		03	
Sanctioned by the Management/ society or other authorized bodies (Govt. of Maharashtra)(C.H.B.)	00		00		21		01		00	
Sanctioned by the Management/ society or other authorized bodies (Adarsh Education Society's, Hingoli) (Fix Pay Non Grant)	00		00		13		09		00	
<i>Recruited</i>										
<i>Yet to recruit</i>	0		0		0		0		0	

*M-Male *F-Female

Associate professor post are not sanctioned but evaluated through Career Advancement Scheme (CAS) as designed by UGC regulations from time to time.

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.
Ph.D.	08	...	10	...	18
M. Phil.	05	...	05	01	11
PG	01	...	...	...	01
NET / SET			02		08	03	13

Part-time teachers (CHB Teachers are approved by the govt. of Maharashtra & SRTMN)							
Ph.D.	...	...	...	...	02	02	02
M. Phil.	...	...	...	...	03	01	04
PG	...	...	...	...	02	00	02
NET / SET					07	06	13
Temporary Teachers (On Fix Pay Basis teachers are approved by AES, Hingoli)							
Ph.D.	...	...	...	...	...	...	...
M. Phil.	...	...	...	...	...	...	...
PG	...	...	...	...	...	...	...
NET / SET	...	...	...	...	05	08	13

22. Number of Visiting Faculty / Guest Faculty engaged with the College.

: **00**

23. Furnish the number of the students admitted to the college during the last academic years.

Categories	2015-16	
	Male	Female
SC	259	164
ST	127	64
OBC	373	207
General	346	257
Others / Ph.	...	...
TOTAL	1105	692

24. Details on students enrollment in the college during the current academic year : 2015-16

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1537	260	...	05	1802
Students from other states of India	...	...	...	...	...
NRI students	...	...	...	...	...
Foreign students	...	...	...	...	...
Total	1537	260	...	05	1802

25. Dropout rate in UG and PG (average of the last two batches)
UG Batch – I : 38.92% (2014-15) **PG** Batch–I 30.09(2014-15)
 UG –Batch – II 54.60 %(2015-16) PG–Batch–II-27.19%(2015-16)

26. Unit Cost of Education -
 (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

2015-16
49578

(b) Excluding the salary component

2015-16
2510

27. Does the college offer any programme /s in distance education mode (DEP) ?

Yes No
 If yes,

- a) Is it a registered centre for offering distance education programmes of another University

Yes No

- b) Name of the University which has granted such registration.

Yashwantrao Chavan Maharashtra Open University, Nashik

Swami Ramanand Teerth Mrathwada University, Nanded

- c) Number of programmes offered

: YCMOU, Nashik - 04
SRTMU, Nanded - 15

- d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme / course Offered (academic year 2015-16)

Sr. No	Course	Teacher Student Ratio
1	B. A.	01:25
2	B. Com.	01:22
3	B.Sc.	01:16
4	B.C.A.	01:06
5	B.Sc. (CS)	01:05
6	M.A. (Hindi)	01:24
7	M.A. (PoliticalScience)	01:71
8	M.Com.	01:03
9	M.Sc. (C.S.)	01:01
10	D.B.M.	01:00
11	Ph. D. (Hindi)	01:04
12	Ph. D. (Zoology)	01:02

29. Is the college applying for

Accreditation: Cycle1 Cycle 2 Cycle3 Cycle4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle1: **16/08/2003** (dd/mm/yyyy) Accreditation Outcome/Result **B⁺⁺, 82.85 %**

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Copy of accreditation certificate(s) and peer team report(s) as an Annexure No. - III.**

31. Number of working days during the last academic year. :- 2015-16

248

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

150

33. Date of establishment of Internal Quality Assurance

Cell (IQAC) IQAC **15/08/2003** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.
- | | |
|------------|-------------|
| AQAR (i) | 06/05/2015 |
| AQAR (ii) | 06/05/2015 |
| AQAR (iii) | 29 /09/2015 |
| AQAR (iv) | 01 /09/2016 |
35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)
- :

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

TO FOSTER AND INTENSIFY THE DESIRE OF KNOWLEDGE AMONG THE STUDENTS HAILING FROM RURAL AREA AND TO ACHIEVE THEIR SUSTAINABLE MULTI-DIMENSIONAL DEVELOPMENT.

MISSION

1. The focus of College is on integrated and multidimensional development of students' personality.
2. Propagation / inculcation of values enshrined in the constitution of India.
3. Excellence in education with social relevance, dissemination of knowledge keeping pace with time.

OBJECTIVES

To foster among the general masses and specially the students hailing from rural places, the desire for knowledge and to increase the intensity of this desire continuously and thus foster the intellectual, physical education and cultural development by establishing and managing educational institutions and initiating such other activities calculated to facilitate the above development and progress.

Vision, Mission, and objectives (VMO) are communicated to the students, teachers, staff and other stakeholders through:

- 1) VMO are displayed at various places in the institution viz, Entrance, library, staff room, principal cabin and vice-principal cabin, IQAC office, Offices, Girls Room, Boys and Women Hostel, Various departments and canteen. At entrance, VMO's are displayed in Marathi, Hindi and English.
- 2) During faculty and non-teaching staff meeting the VMO are considered in the academic, curricular and extra-curricular activity planning.
- 3) Each academic year institution prints an updated prospectus comprising of VMO course structure, criteria for admission and academic calendar.
- 4) The brochure of the institute comprising VMO scope of the programmes and the subject offered is circulated widely prior the admission process to various schools.
- 5) At the time of seeking admission, the students and parents are counseled and briefed about the VMO by the admission committee members face to face.
- 6) Institute launches 'Adarsh', a college magazine every year which reflects the VMO of the college.

- 7) The institute has developed a website www.adarshcollegehingoli.com which displays VMO. It is functional and is regularly updated.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

To make effective implementation of the curriculum:

- At the beginning of academic year, academic calendar is prepared.
- The teaching plans are prepared by the faculty as per respective papers.
- The classes are conducted as per the time table schedule and syllabus is completed within stipulated time period.
- College Board of examination plans and gets executed the internal examination programme.
- The faculties regularly participate in the workshops and seminars about syllabi.
- Faculty members are members of syllabus reconstruction committee at university level in the subject Dairy sci., Electronics, Physics, Pol. Sci., Botany, Hindi, Economics and History.
- A mechanism to monitor classes as per timetable schedule is in effect since the establishment of the institute.
- Daily attendance of students (Signature) is taken by faculty in each class.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and /or institution) for effectively translating the curriculum and Improving teaching practices?

The university, management and institution provide support in various manners for effectively translating the curriculum and improving teaching practices.

- 1) Moral support is provided by the Institute. University provides financial assistance to organize workshops on syllabi. Institute encourages to faculties to organize syllabi workshops.
- 2) Teachers are encouraged to participate in
 - i) Various workshops on curriculum.
 - ii) Orientation, Refreshers, Short term Courses, Summer and Winter school etc. to enhance their teaching Practices.
 - iii) Conferences and seminars to update their knowledge.
- 3) Books and e-journal facilities are available in Library.
- 4) Infrastructural facilities like projector, LCD etc. are provided for teaching.
- 5) Internet facility is provided to faculty.
- 6) Best Teacher award is given by University and various other agencies.
- 7) Wi-Fi facility is in process in the college campus.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The following initiatives taken up by the Institute for effective curriculum delivery and transaction.

- 1) The college faculty is trained to make them familiar with the use of computers so that they use the modern technological resources like internet, Slide projector, on screen microscope, LCD etc. to supplement their class room lectures. Faculties are also promoted to participate in ICT related courses.
- 2) The internet facility is available to science and commerce departments where teachers of the departments avail this facility.
- 3) In addition to the regular subject classes, the college also organizes guest lectures by inviting experts from various fields to share their knowledge with the students.
- 4) The students are also taken out for educational tours such as industries, excursions, exhibitions, places of historical importance to provide them firsthand subject knowledge.
- 5) The faculties are allowed to participate in syllabi workshops, to cope up them with recent developments taking place in the subject.
- 6) For effective implementation of the curriculum apart from regular classes the extra lectures are conducted by the faculty.
- 7) Study material and multiple choice questions banks are provided to the students.
- 8) As a part of curriculum, project work is allotted to B. Sc. Third year students.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- The syllabi are prepared by the Board of the Studies of the university and one of the BOS members is from industry and research bodies as per the university norms

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The institution and its staff members contribute in different ways to the development of the curriculum as follows:

Sr. No.	Faculty	Subject	BOS / Other Committee	Class	PET	PG
1	Dr. S. A. Kulkarni	Dairy Science	Chairman	B.sc. I – CBCS Pattern	-----	M. Sc.
2	Dr. P. D. Achole	Electronics	Member	B.sc. I – CBCS Pattern	-----	M. Sc.
3	Dr. R. M. Dharmkare	Physics	Member	B.sc. I – CBCS Pattern	-----	-----
4	Dr. V. B. Aghav	Political Science	Member	B.A. III	-----	M.A.
5	Dr. N. S. Solanke	Botany	Invited Member	B.sc. I – CBCS Pattern	-----	-----
6	Dr. S. V. Narwade	Hindi	Member	M.A. Dist.Edu.	-----	M. A.
7	Dr.R.R. Pimpalpal	History	Member	M.A. Dist.Edu.	-----	M. A.
8	Mr. A. D. Madavi	Economics	Member	M.A. Dist.Edu.	-----	M. A.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution analyzes and ensures that the stated objectives of curriculum are achieved through following activities.

- 1) Students’ feedback is collected and analyzed.
- 2) Results of University exams are analyzed by teachers.
- 3) Internal test and university examination paper sets are available in library and in respective departments.
- 4) The objectives of the curriculum are achieved through practical work, field visit, industrial visit, historical visit etc.
- 5) Comprehensive continuous internal evaluation is practiced.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Goals

A) To introduce employment oriented / applied courses or subjects as and when required.

To achieve this Goal

Institute offers certificate, Diploma and advance Diploma course in Banking.

Sr. No.	Course Name	Year of Introduction		
		Certificate	Diploma	Adv. Diploma
1	Banking	2012-13	2013-14	2014-15

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Yes, Institute offer parallel add in course programmes along with B.A. / B.Com. / B.Sc., College offers carrier oriented courses –

A. Banking

These carrier oriented course are carried out before and after the regular programme hours and during holidays. The details of the admission status of these courses is as follows –

i) Banking Course –

Sr. No	Year	Certificate			Diploma			Advanced Diploma		
		Intake	Appeared	Pass	Intake	Appeared	Pass	Intake	Appeared	Pass
1	2015-2016	30	24	24	30	19	19	30	10	10

- our college is a Study Centre of Y.C.M.O.U., Nashik where Students can seek admission in Preparatory, B. A. B. Com and M. A. (English) Course.
- Our college has also a Study Centre of Distance Education S.R.T.M.U., Nanded for B. A., B.com, B. B. A. and M. A. in Marathi, Hindi, English, Urdu, Sanskrit, History, Sociology, Political Science, Public Administration, Economics, Philosophy and MBA, where students can get a dual degree.
- **Y.C.M.O.U. Nashik Study Centre**
Commencement of centre – 1993
Courses: Preparatory, B.A I. II. III, B.com I. II. III. M. A. (Eng.)

Students admitted year wise in courses.

	Preparatory	B. A			B. Com			M. A. (English)
		I	II	III	I	II	III	I
2015-16	08	127	116	159	14	08	07	28

- **Distance Learning centre (S. R. T. M. U. Nanded)**

Commencement - 2012-2013

Courses: – B.A, B.com, B.B.A

M. A. :- Marathi, Hindi, English, Urdu, Sanskrit, History, Sociology, Political Science, Public Administration, Economics, Philosophy and M. B. A.

Students enrolled year wise

Under Graduate Courses:

There are no admissions for under graduate courses like B. Com, B. A. and B. B. A.

Post- Graduate Courses:

		2015-16	
M.B.A.		I	NIL
		II	NIL
M. A.	Marathi	I	13
		II	05
	Hindi	I	05
		II	07
	English	I	17
		II	06
	Urdu	I	NIL
		II	NIL
	Sanskrit	I	NIL
		II	NIL
	History	I	19
		II	24
	Sociology	I	23
		II	10
	Pol. Sci.	I	16
		II	15
	Pub. Admin	I	NIL
		II	01
	Economics	I	15
		II	01
Philosophy	I	NIL	
	II	NIL	

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

* **Across vertical mobility :**

- Any science graduate can seek admission in M.Sc. Comp. Sci.
- Art graduate with optional P.A. can also seek admission in M.A. Political Science.
- SL students with SL subjects like Marathi or Hindi at undergraduate level can also seek admission in M.A. Marathi or Hindi respectively.
- Any students from 10+2 Commerce, Science & MCVC can opt for B. A. course.
- Any students from 10+2 Arts, Science & MCVC can opt for B. Com. Course.

* **Lateral mobility across courses :**

- Any Student from UG course having Compulsory English can seek admission in M. A. English.
- Any student from UG course having SL Marathi or Hindi can seek admission in M. A. Marathi and Hindi respectively.
- Any student from 10+2 can seek admission Distance Education U. G. Courses like B. A., B. com, B. B. A.
- Any student with respective subject at undergraduate level can seek admission in P.G. Courses in Marathi, Hindi, English, Urdu, Sanskrit, History, Sociology, Political Science, Economics, Public Administration and Philosophy.
- Any Student of UG class of the institution can be admitted in COC course Banking.

* **Enrichment courses –**

- Carrier Oriented Course like Banking is the enrichment courses run on the campus.
- The college also organizes the scheme of “One Teacher One Skill” prescribed by S. R. T. M. University, Nanded to all UG First Year students.

• **Range of Core /Elective options offered by the University and those opted by the college**

Institute offers following compulsory and optional in undergraduate and post-graduate level.

i) **B. A.**

Sr. No.	Offered by University	Opted by College
1	English (Compulsory)	English (Compulsory)

2	Hindi / Marathi / Urdu/ Sanskrit / Pali / Add. English / Kannada / Russian (SL)	Hindi or Marathi (SL)
3	Marathi / Hindi / Kannada / Urdu / English / Pali / Sanskrit (Optional)	Marathi or Hindi or English (Optional)
4	History / Sociology / Psychology / Military Science / Statistics (Optional)	History or Sociology (Optional)
5	Economics / Public Administration / Philosophy / Phy. Edu. / Lib. & Information Sci. (Optional)	Economics or Public Administration (Optional)
6	Political Science / Geography / Mathematics / Human Rights / Music (Optional)	Political Science (Optional)
7	Fun. English / Domestic Animal Farming / Education	---
8	Information Technology	---
9	Computer Science	---

- Students can offer any three subjects from optional subjects.
- In B.A.III, there are nine papers; three papers of each optional subjects.

ii) **B. Com.**

Sr. No.	Semester I	Semester II
1	English (Compulsory)	English (Compulsory)
2	Hindi or Marathi (SL)	Hindi or Marathi (SL)
3	Business Economics	Financial Accounting II
4	Business Communication	Business Mathematics & Statistics
5	Computer for Business	Business Communication II
6	Financial Accounting	Business Economics II
7	Fundamentals Statistic	Tally
Sr. No.	Semester III	Semester IV
1	English (Compulsory)	English (Compulsory)
2	Hindi or Marathi (SL)	Hindi or Marathi (SL)
3	Corporate Accounting I	Corporate Accounting II
4	Cost Accounting I	Cost Accounting II
5	Principles of Business Management I	Principles of Business Management II

6	Corporate Law I	Corporate Law II
7	Banking & Finance I	Banking & Finance II
8	Income Tax I	Income Tax II

Sr. No.	Semester V	Semester VI
1	Advanced Accounting & Auditing I	Advanced Accounting and Auditing II
2	Management Accounting I	Management Accounting II
3	Economic Development & Planning in India I	Economic Development and Planning in India II
4	Business Regulatory Framework I	Business Regulatory Framework II
5	Human Resource Development I	Human Resource Development II
6	Marketing Management I	Marketing Management II
7	Training & Project Work I	Training & Project Work II
8	Environmental Studies I	

iii) **B. Sc.**

Sr. No.	Group 'A'	Group 'B'
1	English (Compulsory)	English (Compulsory)
2	Hindi or Marathi (SL)	Hindi or Marathi (SL)
3	Chemistry (Optional)	Botany (Optional)
4	Computer Science (Optional)	Chemistry (Optional)
5	Electronics (Optional)	Dairy Science / Computer Science (Optional)
6	Mathematics (Optional)	Zoology (Optional)
7	Physics (Optional)	

- Students can opt. any three optional subjects from A or B group.
- Environmental Studies is a Compulsory Subject for B. A. / B. Com. / B. Sc. / B. C. A. / B. Sc. (C. S.) Third year Students.

iv) **B. Sc. (Computer Science)**

Sr. No.	Semester I	Semester II
1	Communication Skills I	Communication Skills
2	Fundamentals of IT	Data Structure using C
3	Introduction to Programming in C	Fundamentals of Statistics and Discrete Mathematics
4	DBMS	Hardware Interaction using C
5	Web Page Designing	Computer Networks

Sr. No.	Semester III	Semester IV
1	System Programming & Operating System I	System Programming & Operating System II
2	Software Engineering	C # Net
3	Visual Basic Net	Computer System Security
4	Object Oriented Concepts using C++	Web Development using PHP & MYSQL
5	Computer Graphics	Multimedia

Sr. No.	Semester V	Semester VI
1	Cyber Security	Programming in Java II
2	Cloud Computing	Oracle 10G DBA
3	Programming in Java I	Business Applications
4	Oracle 10GSQL & PLSQL	Data Mining
5	Digital Image Processing	Seminar on Project Report

v) **B. C. A.**

Sr. No.	Semester I	Semester II
1	Communication Skills in English	Communication Skills in English II
2	Fundamentals of Computers	Operating System
3	Digital Electronics & Microprocessor	Statistical Techniques in Computer Science
4	Office Automation	Programming in C
5	DOS and Windows Operating Systems	Web Technology (HTML)
Sr. No.	Semester III	Semester IV
1	Computer Network	Software Engineering
2	Mathematical Techniques in Computer Science	TCP / IP
3	Database Management System	E-Com and Cyber Security
4	Object Oriented Programming with C++	Introduction to RDBMS through Oracle
5	Data Structures	Visual Basic

Sr. No.	Semester V	Semester VI
1	Core Java	Advance Java
2	Principles of Compiler Designing	Multimedia System
3	Distributed Systems	Computer Graphics
4	Linus & Unix Operating Systems	Mobile Communication
5	Project Work	Visual Basic NET

vi) **M. Com –**

Sr. No.	Semester I	Semester II
1	Org. Behavior	Accounting for Managerial Decisions
2	International Business Environment	Corporate Tax Planning and Management
3	Quantative Analysis for Management Application	Operations Research
4	Managerial Economics	Strategic Management

Sr. No.	Semester III	Semester IV
1	Marketing Management I	Marketing Management III
2	Marketing Management II	Advanced Financial Accounting
3	Service Management	Research Methodology in Commerce
4	ACC & Finance	Recent Trends in Commerce & Management

vii) **M. A. (Political Science) –**

Sr. No.	Semester I	Semester II
1	Modern Political Theory	Issues in Political Theory
2	International Relation Theory	India's Foreign Policy
3	Indian Constitutional Process	Comparative Politics
4	Modern Indian Political Thought	Political Process in India

Sr. No.	Semester III	Semester IV
1	Concepts in Political Theory	Modern Ideologies
2	Issues in International Politics	Political Sociology
3	Modern Political Ideologies	International Organization
4	Indian Administration	Local Self Government
5		Project Report

viii) **M. A. (Hindi) –**

Sr. No.	Semester I	Semester II
1	Prachin Va Madhyakalin Kavya I	Prachin Va Madhyakalin Kavya II
2	Adhunik Gadya Sahitya I	Adhunik Gadya Sahitya II
3	Bhasa Vidnayan Va Hindi Bhasa I	Bhasa Vidnayan Va Hindi Bhasa II
4	Dalit Vimarsh Va Sahitya I	Dalit Vimarsh Va Sahitya II

Sr. No.	Semester III	Semester IV
1	Adhunik Kavita I	Adhunik Kavita II
2	Samiksha Sidhant I	Samiksha Sidhant II
3	Hindi Sahitya Ka Itihas I	Hindi Sahitya Ka Itihas II
4	Strivadi Vimarsh I	Strivadi Vimarsh II
5		Project Report

ix) **M. Sc. (Computer Science) –**

Sr. No.	Semester I	Semester II
1	Computer Architecture & Microprocessor	Advanced Networking Concepts
2	Programming in C++	Mobile Computing
3	Design Analysis of Algorithm	C#. NET
4	Distributed Database Concepts	Compiler Designing
5		Distributed Computer

Sr. No.	Semester III	Semester IV
1	Oracle DBA	Fuzzy System and ANN
2	Java Server Pages, Sen/lets & Struts	Linux Administration
3	Data Mining & Data Warehousing	Artificial Intelligence
4	Digital Image Processing Using MATLAB	Project

x) **D. B. M. –**

Sr. No.	Subject
1	Principles & Practice of Management
2	Industrial & Business Administration
3	Business Accounting & Statistical Analysis
4	Business Communication and Organizational Behavior
5	Project Report & Viva Voce

- For UG and PG courses, the semester system is adopted.
- Courses are provided in modular form by the affiliating university.
- Credit transfer and accumulation facility is not yet implemented by the university but it will be implemented from the next academic year.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, Institute offers following self-financing courses affiliated to S.R.T.M. University Nanded.

Sr. No.	Course	Level	Duration	2015-16
01	B. C. A.	UG	03 Years	15000/-
02	B. Sc. (Comp Sci.)	UG	03 Years	15000/-
03	M. Sc. (Comp. Sci.)	PG	02 Years	15000/-
04	M. Com	PG	02 Years	4095/-
05	M. A.(Pol. Sci.)	PG	02 Years	4095/-
06	M. A. (Hindi)	PG	02 Years	4095/-
07	DBM	PG	01 Years	4095/-

<u>Criteria</u>	<u>Difference</u>
Admission Process:	First come first serve basis as per reservation policy of Government.
Curriculum:	As designed by S. R. T. M. U. Nanded.
Qualification:	As per UGC rules.
Salary:	Qualified faculty members are paid as per norms. However consolidated salary is paid to the teachers who do not fulfill requisite qualifications.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes, The Institute does provide additional skill oriented programmes relevant to regional and global employment.

- 1) The college offers Skill oriented course like Banking to all stream students (Arts, Commerce, Science, B. C. A. and B. C. S.) which enable them for self employment opportunities.
The details of the students enrollment is mentioned in point no. 1.2.2.
- 2) The college also organizes the scheme of "One Teacher One Skill" prescribed by S. R. T. M. University, Nanded to all UG First Year students.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

Yes, the university provides the following courses by combining face to face and distance mode of Education for students to choose the courses of their choice.

- 1) The college offers Distance Education undergraduate Courses such as B. A., B. Com, B. B. A. English Language Teaching etc.
- 2) The college also offers Distance Education postgraduate Courses such as M.A. in Marathi, Hindi, English, Urdu, Sanskrit, History, Sociology, Pol. Sci., Economics, Public Administration, Philosophy and M. B. A.
- 3) The college has also a centre of Y. C. M. O. U. Nashik for Preparatory course, B. A. B. Com. and M. A. (English) where students can get dual degree.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

As an affiliated institute, it does not have any liberty in formulating its own curriculum. During the designing of curriculum and revision at university level, staff members of various departments especially those who are member of BOS participates in the meetings / workshops of curriculum development. These members give their valuable suggestions and opinion on the basis of feedback from stakeholders, students and peers, in consistence with the Mission and Goals of the institution.

Keeping in view the goals and objectives of the institution, the following activities are carried out:

- 1) The academic calendar has been prepared to run the programme smoothly and effectively.
- 2) The teachers used to prepare month wise teaching plan for the academic year.
- 3) COC course in Banking.
- 4) Participation of faculty in curriculum workshop.
- 5) Use of modern teaching technologies like LCD, Projector, CD, DVD, on screen Microscope etc.
- 6) Organization of study tours, historical visits, Field visit, Industrial visit and Excursion tours.
- 7) Purchase of scientific instruments.
- 8) Organization of guest lectures in various Subjects.
- 9) Feedback on teachers, office is taken from student and parents.
- 10) Purchase of books and Journals and availability of e-books and e-journals facility.
- 11) Participation in Avishkar Research Festival by the Students.
- 12) Participation in social, cultural and sports activities like Police Mitra, AIDS Rally, Voting Awareness Rally, Blood Donation etc.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The college experiences modification of syllabus every year either of UG or PG program. The university has taken due care regarding the modification of the syllabus to meet the global competencies of the world. Eminent guests are invited to make the students visualize the world outside. Despite this the gaps that our faculty can see, are filled through the extra efforts taken by the faculty.

To explicitly reflect the experiences of student and cater to the needs of the dynamic employment market the college made the following efforts.

- 1) The college organizes various co-curriculum activities in the form of student's seminars, workshops, demonstrations related to course of study.
- 2) Models, charts, Exhibitions, are conducted to showcase the skills creativity and talents of the students.
- 3) The students are prepared to appear various competitive examinations.
- 4) The college is computerized at the administration and academic levels. Computers, LCD projectors have been used for effective communication and teaching learning.
- 5) Student use to participate in "Aviskar" Research festival; research festival activity and won the prize at District level.
- 6) Guest lecturers from eminent personalities from different spheres are arranged.
- 7) Botany, Dairy Science, Physics, Zoology departments from the college organize the study tour, industry visit etc.
- 8) For student: Student Mathematics Board, Physics Club, Commerce Association, Science Association, Marathi Literature Board, Pol. Sci. Student Association, P. A. Student Association and Electronics Student Association are actively run in college to conduct various subject related activities.
- 9) The Mathematics department conducts the Mathematics Competitive Examination, Madhava Mathematics competition every year.
- 10) Competitive Examination and Carrier Guidance cell conducts the General Knowledge competitive Examination.
- 11) A program of "One Teacher One Skill' is implemented for UG first year students.
- 12) COC and skill development courses are run on the campus to train the students to the employment market.
- 13) The students of Dairy Science departments also present the poster regularly.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

In order to integrate cross cutting issues into the curriculum, the Institute has made the following efforts.

- 1) The women cell of the college organized "Women Protection" programme focusing on the precaution and protection of women on 03rd Oct. 2015. Mrs. Shilpa Pawar, Finance Officer and Mrs. Arati Mardikar, Social Worker guided the students.
- 2) Environmental Studies is a compulsory subject for UG III year students.
- 3) Debates, Elocutions and discussions on gender issues, climate change are organized by the college.

- 4) Human Right's Day, NCC, NSS, World women's Day is celebrated in the college.
- 5) Plantation programmes were organized by NSS, NCC, departments regularly.
- 6) NSS department organizes residential annual camp in a village every year where programmes on gender issues, women's empowerment, environment, health checkup etc are organized.
- 7) Various awareness Rallies' were organized like AIDS, feticide, voting, Anti-corruption Sadbhavana Day etc.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Moral and ethical values
 - Employable and life skills
 - Better career options
 - Community orientation
- Following value added courses and enrichment programmes are conducted to ensure holistic development of students.

A) Moral and Ethical Values:

- Celebration of Republic Day, Independence Day, University Day, Marathwada Mukti Sangram day, Maharashtra Day.
- Institute used to celebrate birth anniversary of well known personalities in the field of social – work, education, sports, science literature etc.
- Awareness and spread of Gandhian thoughts is done through a Jalgaon based Gandhi Research Foundation by promoting the students to read the books on Gandhiji and appear for the exams on *Gandhi Vichar Sanskar Pariksha* every year.
- AIDS Awareness Rally was organized by Maharashtra Aids control Society Mumbai in association with civil Hospital Hingoli and college, on the occasion of AIDS day every year.
- “*Rashtriya Ekta Daud*” used to organize on the occasion of Sardar Patel Jayanti.
- Women's cell organized programmes like Save Girl child, Dowry Victims, female feticide etc.
- Blood donation camps are organized by NSS.
- National science day was celebrated by organizing Poster Presentations.
- World AIDS week is celebrated from 01st Dec. to 07th Dec.2015.
- Constitution Day is celebrated on 26th Nov. 2015.
- National voter's Day is celebrated on 25th Jan. 2016.
- “*Swaccha Bharat Abhiyan*” is organized on the occasion of Gandhi Jayanti 02nd Oct. 2015.
- Discussion on “*Smart Village, Smart City*” my view is organized on 03rd Sept. 2015.
- Celebration of International Yoga Day on 21st June 2015.

B) Employable and Life skills :

- The college runs COC course in Banking.
- The college runs “One Teacher One Skill” scheme in which Soft Skills, Communication Skills, Personality Development, Value and Attitudes are an important component.

C) Better career options:

D) Community Orientation:

- Various awareness rallies of AIDS, Vote casting, Social Forestry by NCC and NSS
- Students one week Annual NSS special Camp offers guidance to the villagers and also to the students physically put in immense efforts to change for the better.
- Police Mitra by NSS and NCC volunteers
- “Shramdan” by NSS volunteers
- For serving the community and nation, our college NSS and NCC volunteers participate in various social welfare activities.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- **Students** – As an affiliated institute, feedback obtained from students is analyzed by the institute and during curriculum modification/revision update; they communicate their recommendations on the basis of their analysis and discussion of the feedback received.
- **Alumni** – Suggestions are collected from alumni.
- **Community** – Feedback is collected from the parents.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institute takes the following initiatives to monitor and evaluate the quality of its enrichment programmes.

- 1) Analysis of university exam results is carried out and principal discusses it with faculty and improvements if any are suggested to the faculty.
- 2) The Institute has set up a complain and suggestion box for the students suggestion and problems. Grievances and Redressal committee is constituted to look after the complains and suggestions.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Faculty of our institute plays a vital role in the design and development of the curriculum by consideration informal feedback from stakeholders of the institute. The details of the faculty contributions in the design and development of the curriculum is mentioned in **point 1.1.6.**

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, there is a formal mechanism to obtain feedback from students and stakeholders. Feedback is collected from the students, parents.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

NIL

Any other relevant information regarding curricular aspects which the college would like to include.

CRITERION II: TEACHING, LEARNING AND EVALUATION

2.1 Students Enrolment and Profile –

2.1.1 How does the college ensure publicity and transparency in the admission process ?

- In the process of admission to the courses; Institute maintains transparency by abiding to the government and university rules and regulations stringently.
- Institute distributes **prospectus** containing every details including VMGO of the institute, courses offered, number of seats available, reservation policies, subjects offered, faculty members, fee-structure, curricular and co-curricular activities and infrastructure available along with rules and regulations of admission at graduate and post graduate level.
- Same information is provided on our **institutional website** and **college notice board**.
- The admission committee members do counsel the students and parents during admission process to various courses.
- Current status of admissions is notified to Admission Committee every day.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- The admissions for B.Com. I class is given on merit basis.
- **The intake capacity for other UG courses is more than number of students seeking admissions**, therefore not a single eligible student is abstained from admission. That's why the admissions are given on **first come first serve basis**.
- Admissions to the PG courses M.A., M.Com., M.Sc. and DBM are given on the **first come first serve basis** in the concerned subjects.
- The admissions are given following the reservation policy of Government and region-wise quota allocation as per university directives.
- The students allotted by the Research Allocation Committee (RAC) of the university are admitted to the Ph.D. programmes in the research centers of the Institute.

Table 2.1 (a): Admission Status of the College for F.Y.

U.G. Courses -

S.N.	Year	B.A.		B.Com.		B.Sc.		B.C.A.		B.C.S	
		TSA	SA	TSA	SA	TSA	SA	TSA	SA	TSA	SA
1	2015-16	420	374	120	140	220	245	80	40	60	24

P.G. Courses -

Sr. No.	Year	M.A. Political Science		M.A. Hindi		M.Com.		M. Sc. Computer Science		D.B.M.	
		TSA	SA	TSA	SA	TSA	SA	TSA	SA	TSA	SA
1	2015-16	80	50	80	08	80	94	80	24	30	00

Certificate Courses -

(i) Banking

Sr. No.	Year	Certificate Course		Diploma Course		Advance Diploma	
		TSA	SA	TSA	SA	TSA	SA
1	2015-16	30	24	30	19	30	10

TSA – Total Seats Available.

SA – No. of Students Admitted as per eligibility given by university.

S.R.T.M. University, Nanded allotted 20% extra seats for B.Sc., B.Com. and M.Com.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Table 2.1 (b): Minimum and maximum percentage of marks (comparison with other colleges of District).

Academic Year	Course	Cut off (Min./Max.) of college									
		Adarsh College, Hingoli		Narayanrao Waghmare College, Akhada Balapur Dist. Hingoli.		Nagnath College, Aundha (Nag.), Dist. Hingoli.		Bahirji Smarak College, Basmath Dist. Hingoli.		Toshniwal Arts, Comm. & Science College, Sengaon, Dist. Hingoli.	
		Min.	Max.	Min.	Max.	Min.	Max.	Min.	Max.	Min.	Max.
2015-16	B.A.	41.38	87.38	42.46	84.00	...	...	38.50	86.90	...	...
	B.Com.	41.07	84.15	42.92	82.62	...	...	47.60	88.40	...	...
	B.Sc.	36.15	76.30	39.17	71.38	...	...	46.90	79.20	...	...
	B.C.A.	47.69	76.46	-	-	...	...	-	-	...	...
	B.C.S.	-	-	-	-	...	...	-	-	...	...

- In above mentioned table, the maximum cut off percentage for B.A. has found to be more as compared to other colleges of the district.
- For B.Sc. and B.Com. courses, the maximum cut off percentage is

nearly similar with comparison to other reputed colleges within the district.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- Yes, there is mechanism in the institution to review the admission process.
- Admission committee meetings are called prior to the admissions in every academic year. The process is reviewed and suggestions regarding the changes to be made are incorporated and as a result the admission process becomes more smooth and convenient for students.
- The Counseling and guidance is made available to the students seeking admissions.

Table 2.1 (c): Students profile

Class	Year	No. of Students Admitted			No. of Reservation Category Students			Students belongs to Rural area			Students belongs to Urban area		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
B.A.	2015-16	435	210	645	352	183	535	304	119	423	131	91	222
B.Com	2015-16	214	117	331	137	67	204	142	99	241	72	18	90
B.Sc.	2015-16	240	210	450	124	110	234	83	169	252	157	41	198
B.C.A.	2015-16	42	13	55	27	07	34	23	08	31	19	05	24
B.C.S.	2015-16	33	25	58	13	08	21	11	19	30	22	06	28
M.A.	2015-16	49	36	85	44	23	67	42	14	56	07	22	29
M.Com.	2015-16	80	64	144	49	33	82	28	06	34	52	58	110
M.Sc.	2015-16	8	21	29	09	08	17	06	01	07	02	20	22
Any other DBM	2015-16	00	00	00	00	00	00	00	00	00	00	00	00

- Feedback related to admission procedure is collected from students and necessary suggestions are incorporated for the improvement of Admission process.
- By doing all these efforts the student strength year to year get enrolled.
- The Student Profiles are monitored regularly.
- The ratio of the girl students is quite healthy.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST
- * OBC
- * Women
- * Differently abled
- * Economically weaker sections

* **Minority community**

* **Any other**

Table 2.1 (d): Diversity of Students

Category/Percentage	2015-16
SC	23.53
ST	10.62
OBC	32.27
Women	38.89
Differently abled	00

- As per govt. rules and regulations seats are reserved for **SC, ST, OBC, Women, Differently abled, Minority community** and any other reserved category.
- GOI, EBC, Free-ship facility for economically deprived students as per govt. rules and regulations.
- Institute provides wheel chairs to the Differently abled students.
- Ramps are constructed.
- Books are issued at ground floor for the Differently abled students as per their demand.
- Ladies Hostel facility.
- Ladies Common Room facility.
- Poor boys and girls hostel facility.
- Anti-ragging Committee.
- Students Grievance-redressal cell.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Table 2.1 (e) Demand Ratio:

Programmes		Year	Number of applications	Number of students admitted	Demand Ratio
UG	1 B.A.	2015-16	374	374	1:1
	2 B.Com.	2015-16	140	140	1:1
	3 B.Sc.	2015-16	245	245	1:1
PG	1 M.A.	2015-16	58	58	1:1
	2 M.Com.	2015-16	94	94	1:1
	3 M.Sc.	2015-16	24	24	1:1
Any other	1 D.B.M.	2015-16	00	00	00

- General counseling is given to the students.
- Institute organizes Remedial courses in English.
- The strength of students increased because of better result of institution.

- As a social responsibility teacher contribute to poor boys hostel facility.
- Hostel facility availed to girls students including meal facility.
- Regular research activity.
- Students attendance with signature.
- University and home examination pattern strictly adopted.
- Well qualified staff.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- Institute has established differently-abled welfare committee.
- Three percent admission quota is reserved for differently-abled students and Scholarship facility provided as per the government rules.
- Our institution offers admission without any kind of fees to the differently-abled students.
- Hostel facility is also provided free of cost to such students.
- For the safety of differently-abled students institution has constructed ramps to the class rooms. Institute also provides library facility to these students at ground floor though our library is at first floor.
- Institute provides wheel chairs to differently-abled students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- Yes, Institution assesses the student's needs in terms of knowledge and skills.
- Institution collects the information of student's hobbies, area of interest etc. in the admission form.
- At the commencement of teaching, teachers interact with the students in the class room which enable them to decide academic competence of the student.
- In the beginning, few lectures are engaged to explain the basic concept of subject.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

- The teachers orient their students with the basic concepts of their subject in the initial week of their teaching.
- Informal mentoring of the students by the teacher is also practiced. Individual students are rendered aptitude guidance as per their need.

- Audio-visual aids like animation CDs, slides to make the topic quite easy to understand.
- ‘One Teacher-One Skill’ is a soft skill development program introduced at graduate level for first year students from 2014-15 onwards.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

On the issue of eradication of gender discrimination, inclusion and environmental awareness, institute organize consistently various programmes.

Institute organize various programmes such as;

- Road shows and rallies.
- Environmental camps, Plantation activity, Social Forestry rallies, visit to college garden and *Parthenium* weed eradication activities.
- Celebration of National festivals, birth anniversary of national heroes, socialist to maintain national integrity.
- NSS and NCC organized various rallies, street plays, songs, essay writing, women empowerment programmes etc.
- Introduction of a compulsory subject of Environment for final year students of all UG courses.
- During the NSS annual camps, environmental awareness programmes are organized in villages to literate society on environment issues. Water conservation programs are also undertaken by NSS students.
- Solar water heaters in the girl’s hostel.
- Women Grievance Redresal Cell.
- Institute has established ‘Prevention of Sexual Harassment Cell’.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- Institution also provides advance subject literature to the advanced learners such as encyclopedia, e-journals and e-books access for them.
- Projects allotted B.Sc.III students.
- Guest lectures, expertise teaching, seminars, LCD projector lectures arranged for advanced learners.
- Our students participate in programmes such as National Science Day, Exhibitions, Avishkar, Madhava Mathematical Competitive Examination and Seminar.
- Institution also organizes visits to research institutes, industries, advance learners center, botanical excursions to inculcate interest among the students.
- Advanced learners are recommended additional study material even out of the scope of the prescribed curricula.

- At higher levels, they are identified, rather confirmed to be so, from the assessment of the teachers on the basis of their in-class responses, performance in internal tests, seminars and university examinations.
- They are encouraged to take seminars on and outside the prescribed syllabi of the courses.
- They are encouraged to prepare for additional state and national level examinations & competitions on subjects of their interest.
- Those having budding research aptitude are encouraged to participate in regional and state level Research Theme Competitions like Avishkar.
- Advanced learners interested in and willing to opt for careers through various Competitive exams like MPSC, UPSC, NET, SLET etc. are provided study material and ICT facility under CE & CG Cell.
- Reading room and ICT facility provided through Competitive Exams and Career Guidance Cell.
- The Institute has instituted many awards to encourage meritorious students for their excellent performance.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

- Dairy Science Department conducted special test exam to trace out the slow learners.
- Institution communicates academic performance to the students and takes special efforts for their upliftment.
- There are student groups which face many problems on social, financial, physical and overall circumstantial fronts due to which they have to discontinue their education. The Institute tries to identify such students by looking into the data in personal records, and also by interaction of teachers with the students. Such students are identified and taken special care by extending financial and additional academic facilities through Student Aid Forum of the Institute.
- Staff contributes financial assistance for poor boys in the form of hostel accommodation and meals to uplift economically weaker students.

2.3 Teaching- Learning process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- IQAC prepared Academic calendar account of university academic calendar in the vacation itself so that it is available from the beginning of every academic year.

- In the beginning of academic year, HOD conducts departmental meeting
- Teaching plan for the academic year and to follow the timetable strictly.
- Syllabus and paper pattern is communicated to the students in the beginning of academic year.
- Time table is prepared well in advance.
- The daily lecture wise attendance reports with signature of students is collected.
- Through a mechanism record of every period is maintained.
- The schedule of the examination is displayed on notice board and institutional website.
- The students are continuously evaluated by internal examinations and assignments.
- Use of multimedia technique (ICT based teaching): Most of the departments are provided computers with internet facility and LCD projectors.
- Evaluation blue prints (programme): As per university pattern internal evaluation examinations are conducted and assessment is done.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

- IQAC plans at the beginning of academic year, the academic calendar and exam schedules.
- IQAC of our Institute conduct committee members meeting at the beginning of the academic year. IQAC takes feedback from students and identifies their problems and expectations.
- IQAC provides necessary facilities to faculty by taking review of Departmental meetings and meetings with HODs.
- It promotes the departments to organize guest lectures of experts from various institutions.
- IQAC promotes to organize Educational tours of the students regularly to make the teaching more effective and topics taught are experimentally realized.
- IQAC encourages the student participation in research meets like Avishkar.
- IQAC encourages the faculty participation in conferences, seminars, symposia, workshops and such other academic meets wherein the teacher's skills are improved.
- It promotes and supports organization of various academic events in campus of the Institute.
- IQAC promote to the departments to run the various activities such as seminar, wall poster presentation etc.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- The institution supplements the conventional lecture method with various learner centered methods of teaching like demonstration, self study, question-answer methods, seminars, library assignment etc.
- The students participated in Avishkar, Youth festival, Study tours, Botanical excursions, Industrial visits etc. for over all development.
- Our library is accessible to students from 10 am to 5:30 pm, reading room 8 am to 5 pm and **Night library** from 7 pm to 11 pm on working days.
- Internet facility is available to students in the departments.
- Institution has Competitive Exam & Career Guidance Cell which organizes various programmes such as competitive exam, career guidance programmes and mock interviews. In this cell, various reference books, VCDs, Internet, E-journals are made available to students.
- Institute arrange seminars, debate for students for their personality development.
- To make teaching effective institute has LCD projector facility in all the science departments. On screen projection microscope is used for practicals in Botany and Zoology department.
- The departments (Botany, Zoology, Dairy Science, Physics, Electronics Chemistry etc.) of the Institute have prepared charts and models for effective teaching.
- Various Student's Associations are established in institution such as Commerce Association, Physics Club, Botany Forum, Mathematics Board, Adarsh Science Association, Social Science and Linguistics Association etc. These associations run various activities such as **Wall Poster presentation**, Essay Competition, Plantation, Weed Eradication, Student's Seminars etc.
- The Mathematics department organizes competitive exams.
- Institute publish annual magazine named 'Adarsh'. Editorial board is elected amongst students for this publication.
- Project work assignments are aimed at triggering explorations beyond curricula.
- Students visited to advance learning centers.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- Students are continuously encouraged to participate in ‘Avishkar’, National Science Day, Exhibitions, Madhava Mathematical Competitive Exam.
- Poster presentation activity runs by students every week.
- Students are encouraged to prepare projects, models and charts.
- Students are encouraged to participate in ‘One Act Play’, Debate, Essay Competition etc.
- Guest Lectures are organized for advance learning.
- Institute publishes Annual Magazine ‘Adarsh’ with active leadership of students in editorial board of magazine.
- In order to make the students lifelong learners and innovators institute provide following platforms to the students.
 - National Service Scheme
 - National Cadet Corps
 - Competitive Exam and Career Guidance Cell
 - Sports and Gymnasium facilities
 - Internet facilities to students
 - Open access to library
 - Educational tours
 - Conducting different competitive programs as essay, seminars and debates.
- Talks of eminent persons are organized on contemporary issues in which students get a chance to explore new ideas.
- Most of the programmes are anchored by students which serve as a stage to develop and exhibit their skills and train them in event management.
- One teacher one skill programme runs by the institute for first year degree students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- Institute has internet, LCD projectors, well equipped laboratories, library facility available at the disposal of faculty to foster effective teaching.
- Our faculty has free access to INFLIBNET.
- ICT, CAL, Internet (E-learning), screening of video lectures, available on internet.

- Science Laboratories are very well-equipped with latest instruments for practical demonstrations.
- Library of the Institute is automated with UGC-promoted SOUL software.
- Department of Mathematics uses cutting edge software like SCILAB, MATHEMATICA and MATLAB in its laboratory.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Our faculty is consistently engaged in minor research projects, conferences, seminars, workshops so that they get potential for effective teaching and acquire advanced knowledge.
- To cope up with advanced techniques and teaching methods our faculty participates in Orientation, Refresher and Research methodology programmes.

Table 2.3 (f) Faculty Participation

S.No.	Course	Number of Participations in 2015-16
01.	Orientation Programmes	03
02.	Refresher Courses	06
03.	Summer & Winter School	05
04.	Short term courses	02

RC / OP PARTICIPATION

List of Teachers Who Have Participated in Orientation Programme (OP) and Refresher Course (RC) in the Last One Year (2015-16)

Sr. No.	Name	Dept.	RC/OP	Date	Place
01.	Ms.S.S.Wagh	Chemistry	OP	15/06/2015 to 11/07/2015	UGC-HRDC, Dr.B.A.Marathwada University, Aurangabad.
02.	Mr.B.B.Lakshete	Commerce	RC	01/07/2015 to 21/07/2015	UGC-HRDC, Andra University, Vishakhapattanam.
03.	Mr.T.R.Hapgunde	English	RC	01/07/2015 to 21/07/2015	UGC-HRDC, University of Kerala, Trivendrum
04.	Mr.S.S.Dodal	English	RC	01/10/2015	Academic Staff

				to 21/10/2015	College, R.T.M. University, Nagpur.
05.	Mr.S.P.Hatkar	Mathematics	RC	01/10/2015 to 21/10/2015	Academic Staff College, R.T.M. University, Nagpur.
06.	Dr.S.L.Patki	English	OP	01/10/2015 to 28/10/2015	HRDC, Punjabi University, Patiala.
07.	Dr.P.P.Joshi	Zoology	RC	09/11/2015 To 20/12/2015	HRDC, Kannur University, Kannur.
08.	Dr. N.S.Solanke	Botany	RC	22/01/2016 to 11/02/2016	HRDC, University of Mysore, Mysore.
09.	Dr.S.S.Nagarkar	Botany	OP	18/04/2016 to 14/05/2016	HRDC, Punjabi University, Patiala.
10.	Mr.S.S.Dodal	English	Special Summer School	20/05/2016 to 09/06/2016	HRDC, Pandit Ravishankar Shukla University, Raipur.
11.	Mr.V.S.Pawar	Sociology	Special Summer School	20/05/2016 to 09/06/2016	HRDC, Pandit Ravishankar Shukla University, Raipur.
12.	Mr.A.D.Madavi	Economics	Special Summer School	20/05/2016 to 09/06/2016	HRDC, Pandit Ravishankar Shukla University, Raipur.
13.	Dr.P.P.Joshi	Zoology	Special Summer School	20/05/2016 to 09/06/2016	HRDC, Pandit Ravishankar Shukla University, Raipur.
14.	Dr.S.L.Patki	English	Special Summer School	20/05/2016 to 09/06/2016	HRDC, Pandit Ravishankar Shukla University, Raipur.
Short Term Courses					
1.	Dr.A.D.Kadam	Mathematics	Short Term Course	05/03/2016 to 11/03/2016	Shri. Shiv Chatrapati College, Junnar (HRD Center, Savitribai Phule Pune University, Pune).
2.	Mr. G.P.Chavan	Pol. Science	Short Term Course	05/03/2016 to 11/03/2016	Shri. Shiv Chatrapati College, Junnar (HRD Center, Savitribai Phule Pune University, Pune).

- Students take part in Avishkar – research festival and competitive exams.

- Guest lectures of eminent personality are arranged in Institute on research issues in which students get a chance to explore new ideas in each subject.

Table 2.3 (g) Guest Lecture Organized in year 2015-16

S.No.	Name of Department	Name of the Guest	From Institution/ Organization	Title of the Lecture	Date (s)
01.	Botany	Dr. Vishal R. Marathe	N.E.S. Science College, Nanded.	Classification Systems of Plants	21/08/2015
02.	Commerce	Dr.H.S.Patange	Yashwant College, Nanded.	Training and Project Work	25/08/2015
03.	Marathi	Mr.Datta Bhagat	Retd.Prof, Dept. of Marathi, Dr.B.A.Marathwada University, Aurangabad.	Sahitya Nirmiti aani Aakalan	29/08/2015
04.	Dairy Science	Dr. K.G. Dande	Mahatma Basaweshwar College, Latur.	Energy value of Feed.	09/09/2015
05.	English	Dr.D.Sawant	Toshniwal College, Sengaon.	Importance of English in Present Scenario	29/09/2015
06.	Political Science	Dr.Ramesh Shewale	Sant Muktai College, Jalgaon.	Social Movement in Maharashtra	30/09/2015
07.	Mathematics	Prof. Aniket Muley	School of Mathematical Sciences, SRTM University, Nanded.	Scope of Statistics for future.	30/09/2015
08.	Mathematics	Prof. Nitin Darkunde	School of Mathematical Sciences, SRTM University, Nanded.	Scope of Mathematics for future.	30/09/2015
09.	Commerce	Mr. P.B.Jadhav	New Model Degree College, Hingoli.	Human Resource Practices in Commerce and Management	12/10/2015
10.	Environmental Studies	Mr.M. Shinde	New Model Degree College, Hingoli.	Environmental Awareness	13/10/2015
11.	Sociology	Dr.S. Vaybhase	Late S.Satav College, Kalamnuri	Domestic Violence	21/10/2015
12.	Public Administration	Dr.M.B.Dokhale	Late B.Patil College, Hingoli	Fundamental Rights	21/10/2015
13.	Marathi	Mr.M.M.Jadhav	Bahirji Smarak College, Basmath.	Marathi Bhasha Sanvardhan aani Vikas	15/01/2016
14.	Commerce	Dr. S.V. Agrawal	Nanded	Capital Investment Awareness	20/01/2016

- Faculty delivered Guest lecturers in various colleges.

S.No.	Name of the Faculty	Institution/ Organization	Title of the Lecture	Date (s)
01.	Mr.A.K.Pathan	Toshniwal College, Sengaon.	Chemical Kinetics and Thermodynamics	06/10/2015
02.	Dr.S.D.Chavan	Nagnath College, Aundha (Nag.).	Laser and their Application	14/10/2015
03.	Dr.R.R.Pimpalalle	Nagnath College, Aundha (Nag.).	Mahatma Gandhi and his contribution in Indian Freedom Struggle.	15/10/2015
04.	Prof.V.T.Vaidya	Bahirji Smarak College, Basmath.	Marathi Bhasha Sanvardhan	09/01/2016
05.	Dr.S.S.Nagarkar	Nagnath College, Aundha (Nag.).	Community Ecology	09/02/2016
06.	Mr.B.B.Lakshete	Nagnath College, Aundha (Nag.).	Effective Tips for Management	12/02/2016

- Faculty of the Institute enthusiastically participates in seminars, conferences, symposia, workshops at regional, state, national and international levels.
 - The Institute promotes faculty for research by extending the facility of FIP.
- One teacher has availed this facility for completing his doctoral research.

2.3.7 Detail (process and the number of students(benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- Academic advice is given to students by every teacher in the form of examination pattern, syllabus, courses etc.
- AIDS awareness rallies are organized.
- Teachers are constantly involved in the counseling process.
- Economically poor students are carefully identified and hostel accommodation and meals facility provided to them.

Table 2.3 (h) No. of students benefitted in Poor boys hostel

S.No.	Year	No. of students benefitted	Yearly Budget
01	2015-16	13	1,18,121/-

- Career Guidance and Counseling Cell of the Institute keeps students aware of future opportunities for both higher studies and career avenues.
- Grievance Redressal Cell is active which is always open for receiving problems of students through complaint boxes and takes appropriate measures wherever necessary.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Internet facility is being used for innovative teaching.
- LCD projector is used for effective teaching and learning.
- Teachers are facilitated with Inlibnet and e-journals access.
- Reference Books and periodicals are provided.
- The faculty is open to adopt innovative teaching approaches and methods.
- Department of Botany uses live samples of non-endangered plant species for demonstrations in classes.
- Department of Zoology use learning animation software and DVDs in teaching.
- Department of Botany and Zoology use on screen microscope.
- Department of Dairy Sci. makes use of CDs and slide projector.
- The institution readily provides the necessary infrastructure and ICT facilities to adopt new techniques and methodologies to encourage the teachers.
- Students are facilitated with innovative teaching methods, which impact on increased regularity of students and participation of students in seminar activity.
- The impact of innovative teaching practices creates greater interest amongst the students to organize student seminar and to conduct the project work.

2.3.9 How are library resources used to augment the teaching-learning process?

- Faculty and students utilize the following library resource to augment the teaching learning process.
 1. Reference books
 2. Periodicals
 3. Popular reading books
 4. Internet access
 5. Daily News papers
 6. Reading Room
 7. Night Library
 8. Research Journals
 9. As Library is fully automated, OPAC is used.
- Some departments host departmental libraries to cater the student needs to some extent in the department itself.
- The continuous addition of latest books in the library is a good source for students of UG & PG level for doing quality projects as

well as for doctoral scholars and teachers themselves to be acquainted with latest trends in their disciplines.

- New arrivals on the rack make the user aware of newer additions quickly.
- As ready references, syllabi of all courses offered and university question papers of previous examinations are kept in library.
- E-resources available through NLIST of INFLIBNET and open access e-journals enable integration of latest findings in the teaching-learning process.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- Yes, the institution faces following challenges and prepares following strategies to overcome these challenges.

Challenges:

- The institution faces problems in completing the curriculum within the planned time frame and calendar due to various reasons like -
 - Last minute changes in university examination time tables and delayed examination results.
 - Unfilled vacancies of teaching posts.
 - Participation of faculties in orientation and refresher course within actual teaching days.
 - Long term leave taken by faculty due to medical/pregnancy (incidental/occasional leaves of faculty on medical ground).

Institutional Strategies:

- Teaching is done as planned at the beginning of academic year.
- To overcome the challenges posed by the system and for the benefit of the students, extra lectures are conducted by various departments on Sundays and other public holidays. Extra periods are arranged beyond regular day to day timetable. Any lag in syllabus completion is overcome by engaging extra lectures.
- Temporary teachers are appointed on clock-hour and fix-pay basis for filling the gap created due to vacant teacher positions.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The academic activities in Institute are conducted according to academic calendar, teaching plan, monthly plan etc.
- Principal monitors the engagements of Lectures every day by observing the classes through a mechanism.

- Feedback from students is undertaken at the end of academic year by feedback Committee. This feedback is analyzed by Principal and necessary suggestions are conveyed to improve teaching – learning process.
- Self appraisal and PBAS Pro-Forma collected at the end of academic year.
- At the beginning of academic year, the result of previous year is analyzed to evaluate the quality of teaching process.
- Departmental inputs are submitted to Principal.
- Teacher’s academic diary of the individual faculty has the details of the teaching plan, time, topic taught and the number of students present. This is counter signed by the Head of the Department and Principal to monitor the teaching learning process daily.
- The teachers maintain attendance with number of lectures conducted as per plan and the number of student present.
- Academic progress of students and success of teaching learning process is evaluated by performance analysis through various assessment methods like Internal evaluation tests, assignments, seminars etc.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

- Recruitment of faculty is made as per rules and regulations of UGC, Government of Maharashtra and S.R.T.M. University.
- In place of study leave, FIP, maternity leave and vacant positions, the qualified faculty is appointed by the institution on Clock Hour Basis.
- Faculty participate in conferences, seminars, summer and winter, short term courses, orientation, refresher courses etc.
-

Table 2.4. (i) Faculty Profile :

Permanent teachers								
Highest qualification	Year	Professor		Associate Professor		Assistant Professor		Total
		Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt.	2015-16	-	-	-	-	-	-	-
Ph.D.	2015-16	-	-	08	-	10	-	18
M.Phil./NET/SET	2015-16	-	-	-	-	11	02	13
PG	2015-16	-	-	01	-	-	-	01

Temporary teachers (On CHB basis and Fix-pay basis including Non-grant basis of Computer Department)								
Highest qualification	Year	Professor		Associate Professor		Assistant Professor		Total
		Male	Female	Male	Female	Male	Female	
Ph.D.	2015-16	-	-	-	-	04	01	05
M.Phil./NET/SET	2015-16	-	-	-	-	03	-	03
PG	2015-16	-	-	-	-	08	05	13

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- To enhance the subject knowledge faculty involves in Refresher Course, Orientation programme, short term courses, summer and winter school etc.
- All teachers are enthusiastic to add to their knowledge by participating in academic meets like conferences, seminars, symposia, conventions and training workshops at all regional, state, national and international level.
- Institution arranges Guest Lectures and Seminars for students for growing demands of new programmes in modern areas.
- Institution provides required study material including e-journal, e-books, through Inflibnet.
- Under COC, institution introduced course in Banking. This courses is taught by existing faculty and guest lectures.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Year	Number of faculty nominated
Refresher courses	2015-16	06
HRD programmes	2015-16	02
Orientation programmes	2015-16	03
Staff training conducted by the university	2015-16	-
Staff training conducted by other institutions	2015-16	02
Summer / winter schools, workshops, etc.	2015-16	05 + 07 = 12

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- ❖ Teaching learning methods/approaches
 - Institute provides ICT facility to the faculty for teaching.
 - Institute promote faculty to participate in National and International conferences, seminars, Orientation, Refresher, Short term training courses etc.

- ❖ Handling new curriculum
 - Faculty participated in workshop organized by other Institute to cope up with new curriculum.
 - Most of science department has access to internet, educational websites, inflibnet N-list, e-journal etc. to prepare study material on recent topics.
 - Teachers participated in curriculum workshop organized by University.

- ❖ Content/knowledge management
 - Prescribed study material is prepared by faculty and provided to students for enrichment of knowledge.

- ❖ Selection, development and use of enrichment materials
 - The institute allow to faculty to avail the FIP facility.
 - The prescribed course content has reference list, which is made available to students.

- ❖ Assessment
 - The faculty members are enlisted as examiner, paper setters, moderators, and chairman in their respective subjects.
 - Teachers are involved in assessment of internal and university exam papers.
 - The faculty submits PBAS – self assessment report annually.

- ❖ Cross cutting issues
 - The institute addresses various cross cutting issues through popular lectures, interactive sessions and workshops by experts from industry, academia and social workers.

- ❖ Audio Visual Aids/multimedia

- The institution has provided several audio-visual aids to the faculty for the teaching learning process.
 - LCD projector, Slide projector, Tutor CDs, Video cassettes, Internet, e-journals, Inflibnet N-list are used in teaching and learning.
- ❖ OER's
- The institute makes available various open educational resources to the faculty members and they are encouraged to develop their teaching material.
- ❖ Teaching learning material development, selection and use
- The teachers are provided free access to internet which helps them to prepare teaching material.
 - Institutional library enriched with texts and reference books, e-books helping them to develop teaching skills.
 - MCQ preparation, PowerPoint presentation is regularly practiced.
- c) Percentage of faculty

* invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies

Year	Percentage of faculty
2015-16	9.37

* participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

Year	Percentage of faculty
2015-16	56.25

* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

Year	Percentage of faculty
2015-16	37.50

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- Research Journals are made available to faculty.
- Facility of e-journals, internet, Wi-Fi facility access to faculty.
- Recognized research centre in Botany, Zoology and Hindi to promote research.

- Institute encourages to the faculty to undertake minor research projects.
- Institute allowed the faculty for Ph.D. work by giving study leave under FIP.

The faculties are encouraged to pursue their M.Phil. & Ph.D. through Faculty Development Schemes.

- Duty Leaves are sanctioned for attending training courses, workshops and conferences on recent topics.
- Faculty members are frequently invited as resource persons in academic and research meets.
- The research output of the institutional faculty is in terms of publications; research papers presentations in conferences and publication of books etc., UGC funded for minor research projects.
- Faculty registered for M.Phil., Ph.D.
- Institute allows to faculty to avail the FIP facility.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Table 2.4 (k) Awards to the Faculty in Year 2015-16

S.N.	Name of Faculty	Subject	Award	Date	Level
1.	Dr.S.A.Kulkarni	Dairy Sci.	Mahatma Jyotirao Phule Teacher Award	23/08/2015	District
2.	Ms.V.N.Khandare	Sociology	Swami Ramanand Teerth Award-2015	10/07/2015	National
3.	Dr.N.S.Solanke	Botany	Mahatma Jyotirao Phule Teacher Award	23/08/2015	District

- The institutional culture and environment encourage achieving such awards to faculty.
- The institute felicitates such awarded faculty.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- Yes, institution introduced evaluation of teachers by others stakeholders.
- Feedback from parents, alumni, employees is collected to improve the quality of teaching – learning process.
- Feedback from students is undertaken at the end of every academic year by feedback committee. This is further analyzed

by Principal. On the basis of students feedback concern faculty is advised to bring desirable changes.

- Self appraisal and PBAS Pro-Forma is collected from faculty at the end of each academic year to evaluate teacher's quality and Principal advised concerned faculty wherever necessary.
- IQAC maintains the record of the feedback analysis done by the Principal.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The new pattern of examination of university is conveyed to students from time to time by displaying notices on college notice board.
- Question paper pattern is supplied to students and faculty.
- Scheme of marking is made available to students
- MCQ bank is supplied to students. Students also take part in preparing MCQs.
- Assignments are given to the students.
- Internal evaluation tests are conducted.
- Practice examinations are conducted to train the students for evaluation methodology.
- The teachers explain the evaluation methodology to the students in the very beginning of the academic year.
- Results of internal evaluation are communicated to students with details of their performance.
- Subject wise and paper wise result analysis is done.
- Institute makes the students aware of obtaining photocopy of assessed answer papers of university exams as well as recounting and revaluation process.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- Parent University (S.R.T.M.U. Nanded) introduced semester system from 2009-10.
- University has introduced MCQ + Theory and MCQ based examination pattern from academic year 2010-11 and 2011-12 respectively. The scheme is implemented in our institute. Institute conduct internal and practice examinations.
- Home assignments are given.
- The institution recommended to the University for implementation of the descriptive examination pattern along

with MCQ. In this direction, University implemented descriptive and MCQ pattern from academic year 2014-15.

- Projects of Environmental Science are assigned to the students.
- Projects allotted to students for third year degree course from the academic year 2013-14.
- CGPA pattern is introduced from year 2014-15 for UG.
- CBCS pattern is introduced from year 2014-15 for P.G. courses.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- Whenever the University introduces any examination reform, institute implements it.
- The changes in the university evaluation patterns are regularly intimated to faculty and students.
- The Examination Committee plans the dates of internal examinations and communicates to the students.
- Internal vigilance squad is appointed for smooth conduct of University exams.
- The invigilators are strict and disciplined.
- Any mal-practice in exam is not tolerated and strict action is taken against it.
- The IQAC monitors the overall functioning of evaluation system to ensure effective implementation on the campus.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- Seminar, MCQ test, home assignment and internal exams are practiced for the formative and summative evaluation approaches which have been positively impacted the system.
- The student's study tours are organized by various departments.

Table 2.5. (n) Study Tour Organized during Academic Year: 2015-2016:

Sr. No.	Subject / (Department)	Class	No. of Students Participated	Date	Place	Activity Details
1.	Botany	B.Sc.I	88	10/10/2015	Siddheshwar Dam	Study of Lower & Aquatic Plants

2.	Zoology	B.Sc. III	32	10/10/2015	Siddheshwar Dam	Visit to Fishery Farm
3.	Botany	B.Sc. II & III	37	19 & 20/01/2015	Chikhaldara (Amravati), PKV Akola.	Study of Vegetation and Medicinal Plants

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- As per the directions given by University, internal assessment is done by considering students behavior, regularity in the class, writing and communication skill. A separate weightage is given for this all above aspects.
- Transparency is maintained in the internal evaluation processes.
- Internal examinations are conducted in each semester as per pattern of university, with respect to aspects like centralized pattern, randomized seating arrangements etc.
- Students are pre-intimated about the stipulated minimum marks necessary to be scored in the internal examinations to get clear results.
- If students have any queries about evaluation of their internal performance, they are guided individually.
- Seminar presentations help in identifying behavioral aspects of the students; they also help in developing communication skills of the students.
- Writing assignments help the students to become independent learner.
- Viva-voce of the students ensures the evaluation of true understanding of the concepts, independent thinking through twisted and in-depth questionnaire and communication skills; which have due weightage in marking scheme.
- Exposure of students' to recent developments in their discipline.
- Students are encouraged to make them participate in academic meets and competitions organized by affiliating university and other institutions.
- Students are encouraged to make them participate in co-curricular and extracurricular activities.

- For better understanding of the subject and to build up the confidence, proper guidance is provided from time to time.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

A graduate pass out from our institute acquires following skills;

1. Develop his or her over all personality.
2. Develop skills to earn his or her livelihood.
3. Develop decision making capabilities.
4. Get acquainted with current socio-economic problems and challenges of society.
5. Develop curious mindset to undertake research activities in future.
6. Get acquainted with thinking process.
7. Develop environmental awareness.

In order to achieve these skills, our institute makes available following platforms to the students;

- NSS activities
- NCC activities
- Sports activities
- Competitive Exam and Career Guidance Cell
- Avishkar Research activity
- Youth Festival
- National Science Day
- One Teacher One Skill
- Student's feedback record collected at the end of academic session.
- Objectives of the Curriculum fulfilled.
- Institute organizes the debate competition, AIDS awareness rally, road rallies, environment awareness etc. for students.
- Felicitation and prize distribution to meritorious students.
- Practical sessions and assignments.
- Strategies like counseling on study habits, remedial classes, provision of learning material, question bank are adopted.
- Various student's associations, club, forum, board are established.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- University has provision in its rules to provide photo copies of assessed answer sheets, recounting and revaluation to students on their demands.
- 32(6) committee of University works for redressal.

- Regarding any grievance about university evaluation the Institute guides the students for its procedure.
- The institute has established the Grievance Redressal Cell which handles grievances of students.

S.N.	No. of Grievances Received	No. of Grievances Resolved
01.	09	09

- The faculty clarifies the queries of the students about their scores in internal marks.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

- Yes, it is clearly stated the learning outcomes.
- The 'Aims and objectives' of curriculum are clearly stated at the beginning of the syllabus introduced by university. These aims and objectives or the outcomes are conveyed to students and staff.
- Skilled students developed according to employment needs of region.
- VMGO of the Institute are displayed on the institutional website, prospectus and at the entrance, library, staff room, principal cabin, vice principal cabin, offices, girls room, boys and women hostel, various department and canteen.
- Guidance to the students is given by the faculty for their career and skill improvement.

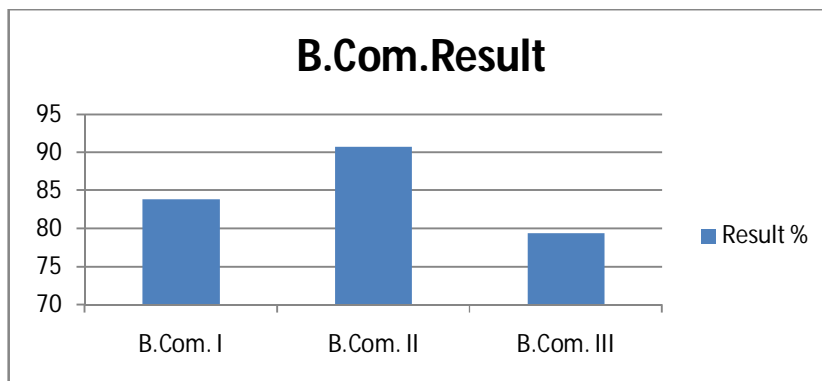
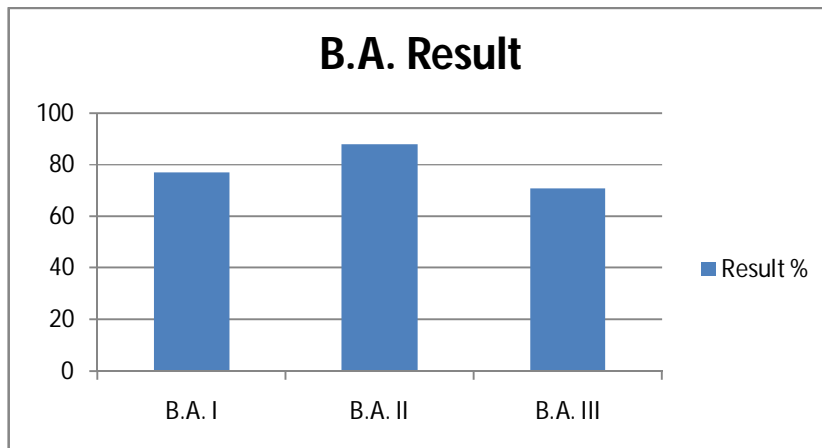
2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results/achievements (Programme / course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered.

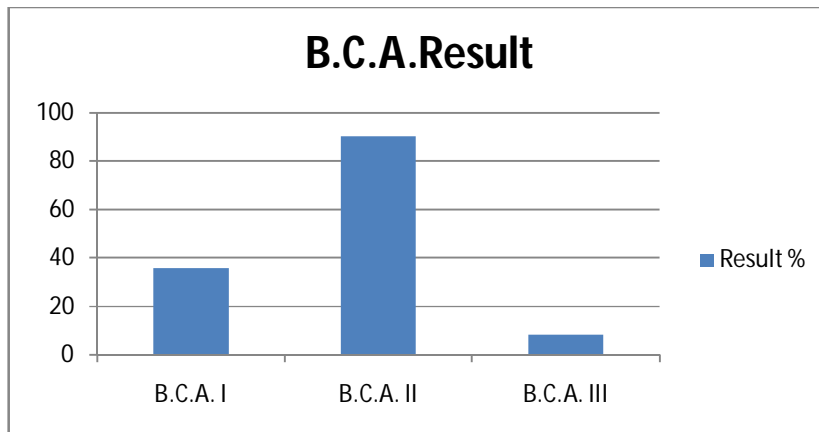
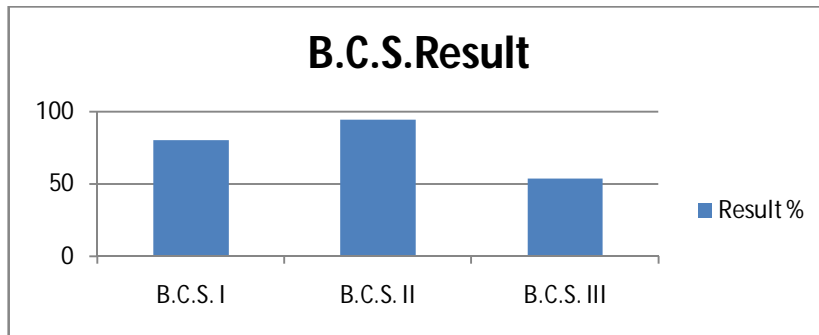
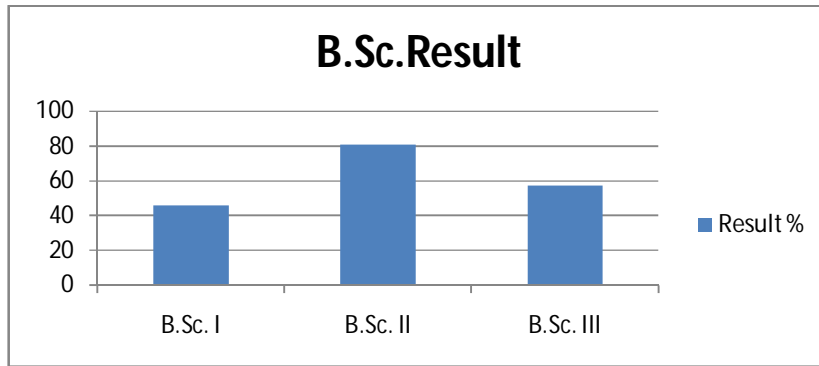
- Display of results/exam record on notice board.
- University results are analyzed by every department.

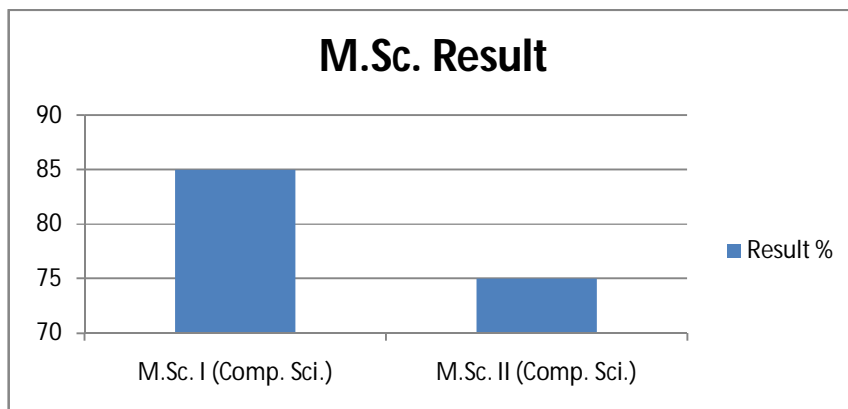
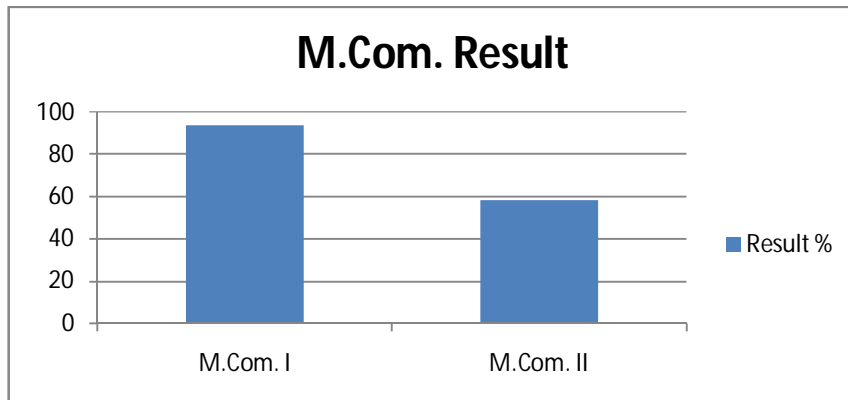
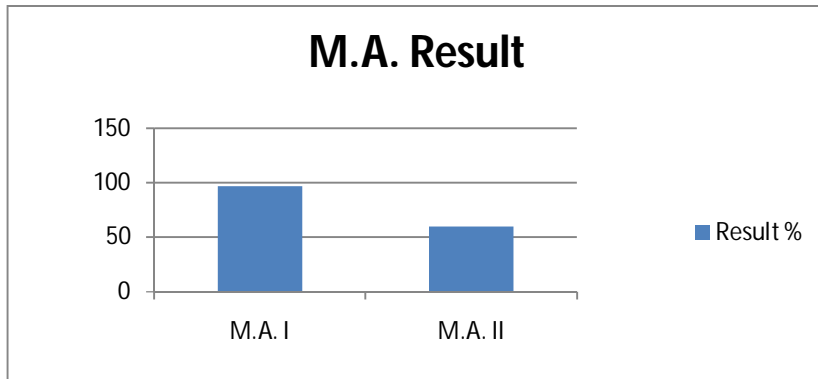
Table 2.6 (o) Course wise Result Analysis:

Class	Year	Appeared	Passed	Result %
B.A. I	2015-16	240	185	77.08
B.A. II	2015-16	116	102	87.93
B.A. III	2015-16	109	77	70.64
B.Com. I	2015-16	111	93	83.78
B.Com. II	2015-16	97	88	90.72
B.Com. III	2015-16	68	54	79.41
B.Sc. I	2015-16	188	86	45.74

Class	Year	Appeared	Passed	Result %
B.Sc. II	2015-16	99	80	80.81
B.Sc. III	2015-16	103	59	57.28
B.C.A. I	2015-16	28	10	35.71
B.C.A. II	2015-16	10	09	90.00
B.C.A. III	2015-16	12	01	8.33
B.C.S. I	2015-16	25	20	80.00
B.C.S. II	2015-16	17	16	94.12
B.C.S. III	2015-16	15	08	53.33
M.A. I	2015-16	32	31	96.87
M.A. II	2015-16	25	15	60.00
M.Com. I	2015-16	78	73	93.59
M.Com. II	2015-16	48	28	58.33
M.Sc. I (Comp. Sci.)	2015-16	20	17	85.00
M.Sc. II (Comp. Sci.)	2015-16	04	03	75.00
D.B.M.	2015-16	0	0	...







2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Academic committees are formed to nurture and develop their research activities like 'Avishkar Research Festival', Students

Seminar, Departmental Students Associations, Forum, Board and Clubs helps them to perform better in their learning.

- Career Guidance and Competitive exam classes are held regularly.
- Leadership skills are developed through various enrichment events.
- Slow learners are paid extra attention through Remedial Classes and Counseling.
- Institutional social responsibilities are made aware through NSS and NCC activities.
- Career and skill oriented courses are offered.
- Promotion of additional self-exploration through project work.
- Giving practical experience through educational tours.
- To achieve learning outcomes the following activities are regularly practiced.
 - 1) Academic calendar
 - 2) Time table
 - 3) Teacher's Diary (DTR)
 - 4) Daily attendance with students signature
 - 5) Use of ICT
 - 6) Seminar by students
 - 7) Guest lecture
 - 8) Internal exams
 - 9) Home assignment
 - 10) Educational tours
 - 11) Night Library
 - 12) Computerized Library
 - 13) Monitoring daily teaching periods.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- To foster the local needs, institute has introduced career oriented course of Banking, which has relevance with social and economic pattern of the region.
- Participation in Avishkar Research festival, National Science Day etc.
- Throughout the year, the institution arranges several inspiring speeches and guidance of eminent personalities from different fields.
- Participation of students in cultural activities to enhance their cultural skills and ideas.

- Post graduate and B.Sc.III students have to complete the project work. This is done with a research attitude and in a prescribed format.

2.6.5 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

- Feedback from students & stakeholders collected regarding teaching and learning outcomes.
- Result analysis is undertaken by every department.
- Institute plan academic activities by considering result analysis and feedback from students & stakeholders.
- By continuous evaluation system the student learning outcomes are analysed.
- Midterm & continuous evaluation by internal tests, assignments, seminar presentation.
- Slow learners are identified by conducting internal test.
- To overcome barriers institute taken following steps;
 - (1) Photocopy of answer books of University Examination shown to the students to make them understand their relative strengths and weakness.
 - (2) For weaker students extra classes arranged to fulfill their need.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes

- Daily class attendance with signature of students collected.
- Night library attendance.
- Regularly Principal monitors the classes conducted.
- Teaching plan.
- Monthly review of syllabus completion is taken by the Head of the departments by taking meetings.
- Daily teaching report maintained by faculty.

2.6.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- Yes, assessment / evaluation is used as an indicator for evaluating performance of the students. Evaluation is made throughout the academic year. The students performance is assessed / evaluated by an individual teacher through internal and university examinations. Internal examinations are conducted in each semester.

- Institute uses internal and university evaluation as an indicator in planning academic calendar and teaching plan for consecutive years for achieving aims and objectives of the curriculum.
- Individual teachers maintain the record of class test and internal test.
- Student's performance is also examined by using these indicators.
- Thus, the institute ensures the attainment of the qualities, skills and understandings among its student. The students develop these qualities, skills and understandings during their course of study in the Institute that include achievement of ;
 - Academic Excellence.
 - Global citizens with knowledge and understanding having a range of skills.
 - Independent and rational thinking.
 - Critical and creative thinking with ability to solve real life problem.
 - Ability to inquire relevant questions pertaining education and research.
 - Effective Communication.
 - Working effectively as part of a team or leading the team.
 - Effectively using ICT.
 - Practical application of knowledge acquired.
 - Understanding and Awareness of ethical issues.
 - Shouldering social responsibilities.
 - Valuing cultural diversity.
 - Application of domain knowledge for environmental sustainability.
 - Inculcation of Spirit of patriotism.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes. Our institution has three research centers recognized by the affiliating university Swami, Ramanand Teerth Marathwada University, Nanded (SRTMUN) in the subjects of:

- Botany
- Zoology
- Hindi

Table-[3.1.1A]

RESEARCH GUIDES (Research Center: AES Arts, Commerce and Science College, Hingoli) (Academic Year: 2015-16)

Sr. No.	Name of Guide	Subject	No. of Research Student	Ph. D.		
				Ongoing	Submitted	Awarded
1	Dr. B. D. Waghmare	Hindi	4	4	-	3
2.	Dr. N. S. Solanke	Botany	-	-	-	-
3	Dr. B. S. Salve	Zoology	2	2	-	-

Three faculty members of our institution are recognized by the SRTMUN as research guides in the above mentioned subjects as given in the Table-[3.1.1A].

1. Dr. P. V. Deshmukh, HOD, Department of Botany, Nagnath College Aundha, is a research guide and avails the facilities of research center of Botany of this institution.
2. Seven faculty members mentioned in Table-[3.1.1B] avail the research facilities of other recognized research centers other than those in our institution.

Table-[3.1.1B]

RESEARCH GUIDE (Research Center: Other than AES Arts, Commerce and Science College, Hingoli) (Academic Year: 2015-16)

Sr. No.	Name of Guide	Subject	No. of Research Student	Ph. D.		
				Ongoing	Submitted	Awarded
1	Dr. B. N. Barve	Psychology	1	1	-	4
2	Dr. S. V. Narwade	Hindi	7	7	-	1
3.	Dr. V. B. Aghav	Political Science	5	3	2	4

4	Dr. S. G. Jadhav	Marathi	4	4	-	1
5	Dr. A. S. Bhatt	Sports	6	6	-	-
6	Dr. R. R. Pimpalpal	History	6	6	-	-
7	Dr. S. D. Chavan	Physics	2	2	-	-

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. Our institution has a research committee.

Research committee:-

- 1) Dr. R.M. Dharamkare Associate Prof. & H O D Physics
- 2) Dr. S.G. Jadhav Associate Prof. Marathi
- 3) Mr. S. P. Hatkar Assistant Prof. Mathematics
- 4) Dr. S. D. Chavan Assistant Prof. Physics
- 5) All Research Guides in the Institution.

Recommendations of the research Committee, their implementation and the impact is given in Table.

Table-[3.1.2]

Sr. No.	Recommendation	Implementation	Impact
1	Faculty members who have not registered for Ph. D. must register	-	-
2	Faculty should apply for research projects.	Two faculty members has Applied for Minor Research Projects by UGC (Table-[3.1.5A])	It has helped in enrichment of Library and Laboratories. There is a considerable increase in the publications by the faculty members.
3	Faculty Should apply for FDP scheme of UGC	One faculty applied for FDP scheme	-

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- **Autonomy to the principal investigator**
The principal investigator has the autonomy in his research work as per UGC guidelines.
- **Timely availability or release of resources**
The institute provides required resources to the investigator as and when required.

- **Adequate infrastructure and human resources**
Institute provides infrastructural facilities such as well equipped laboratories, well developed Central and departmental library with internet and the required human resources such as lab assistant, lab attendant, library attendant etc.
- **Time off reduced teaching load and special leave etc. to researchers**
Under Faculty Improvement Program (FIP), the institute permits its faculty to complete their research work.
- **Support in terms of technology and information needs**
Institution provides following facilities for research work:
 1. Computer with internet
 2. N-list, INFLIBNET
 3. Reprographic facilities
 4. Research journals
 5. LCD projectors
 6. Onscreen Projection Research Microscope
 7. J-Band Microwave Bench
- **Facilitate timely auditing and submission of utilization certificate to the funding authority.**
Timely auditing and submission of utilization certificate to the funding authorities is promptly practiced. Facilities such as auditor if needed by the investigator are made available.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

1. 'Avishkar research festival' activities are undertaken as per university schedule.
2. Study tours & field visits are arranged. Table-[3.1.4A]

Table-[3.1.4A] Study Tour and Field Visits (Academic Year: 2015-2016)

Sr. No.	Subject / (Department)	Class	No. Students Participated	Duration	Place	Activity Details	Remarks
1	Botany	B. Sc.-I	88	10 Oct, 2015	Siddheshwar Dam & nearby area	Excursion Tour	
2	Botany	B. Sc.-II & III	37	19 Jan, 2016	Chikhaldara, Dist Amaravati	Excursion Tour Study of vegetation and Medicinal Plants	

3	Botany	B. Sc.-II & III	37	20 Jan, 2016	Shegaon, Dist Buldhana	Excursion Tour Study of vegetation and Medicinal Plants	
4	Botany	B. Sc.-II & III	37	20 Jan, 2016	PKV, Akola	Excursion Tour Study of vegetation and Medicinal Plants	
5	Zoology	B. Sc. III	32	10 Oct, 2015	Fish Breeding Center Siddheshwar	Fish Breeding Farm	
6	Zoology	B. Sc. III	16	31 Jan, 2016	Fish Breeding Center, Bhategaon	Study of Aquatic Eco system and Fish Breeding Farm	
7	Dairy Science	B. Sc.-I & II	48	9 Oct, 2015	Bull Mother Farm, Hingoli	Observation Of Housing System & Study of Characters of Murrah Buffalo	
8	Dairy Science	B. Sc.-I & II	48	26 Feb, 2016	Bull Mother Farm, Hingoli	Study of Cultivation Practices of Fodder Crops	

Table-[3.1.4B] STUDENTS FORUM / CLUB
(Academic Year: 2015-16)

Sr. No.	Subject	Activity Details	Date	Remarks
1	Public Administration	Guest Lecture of Dr. M. B. Dokhle	21 Oct, 2015	
2	Marathi	Guest Lecture of Dr. Datta Bhagat	29 Aug, 2015	
		Bahubhashik Kavi Sammelan (Quomi Ekta Saptah)	21 Nov, 2015	
		Guest Lecture of Dr. Mama Jadhav	15 Jan, 2016	
		Marathi Bhasha Sanvardhan Pandharwada	01-15 Jan, 2016	
		Marathi Parishad Gaurav Din	27 Feb, 2016	
		Wall Poster "Srijan" presentation	02 Aug, 2016	
3	English	Wall Paper presentation "English Tenses" (130 Students)	29 Sep, 2015	
		Guest Lecture of Dr. Datta Sawant (Importance of English language in Recent Scenario) (130 Students)	29 Sep, 2015	
		Guest Lecture of Prof. Dr. S. G. Jadhav "An Outsider"	26 Feb 2016	
		Seminar "Prose" (14 Students)	28 Sep 2015	
		Seminar "Indian Literature" (10 Students)	02 Mar, 2016	
		Seminar "Purpose of Reading" (23 Students)	16 Feb, 2016	
		Seminar "Poetry" (06 Students)	20 Feb, 2016	
		Remedial Class	10-15 Feb, 2016	
4	Botany	Wall Poster "Root-Types of Modification" presentation	13 Aug, 2015	
		Wall Poster "Leaf: Structure Definition & Types" presentation	20 Aug, 2015	
		Guest Lecture on "Taxonomy of Angiosperm" by Dr. V. R. Marathe	21 Aug, 2015	
		Wall Poster "Types of Stems & its	21 Aug,	

		Modification” presentation	2015	
		Wall Poster “Fruits & its Types” presentation	27 Aug, 2015	
		Wall Poster “Types of Simple tissue” presentation	01 Sep, 2015	
		Wall Poster Red Roots of Sugarcane” presentation	03 Sep, 2015	
		Wall Poster “Venation” presentation	10 Sep, 2015	
		Wall Poster “Leaf” presentation	18 Sep, 2015	
		Wall Poster “Inflorescence Types” presentation	24 Sep, 2015	
		Wall Poster “Entry of Pathogens” presentation	03 Oct, 2015	
		Wall Poster “Placentation” presentation	08 Oct, 2015	
		Wall Poster “Leaf Spots of Turmeric” presentation	15 Oct, 2015	
		Wall Poster “Secondary Growth in Dicot Stem” presentation	17 Oct, 2015	
		Wall Poster “Green Ear of Bajra” presentation	07 Jan, 2016	
		Wall Poster “Tikka Disease of Ground nut ” presentation	14 Jan, 2016	
		Wall Poster “Black Stem Rust of Wheat” presentation	04 Feb, 2016	
		Wall Poster “MitoChondria” presentation	11 Feb, 2016	
		Wall Poster “Medicinal Plant Adulsa” presentation	20 Feb, 2016	
		Wall Poster “T. S. of Microsporangium” presentation	22 Feb, 2016	
		Wall Poster “Water Pollution” presentation	25 Feb, 2016	
		Wall Poster “Zika Virus” presentation	03 Mar, 2016	
		Wall Poster “Nucleus” presentation	03 Mar, 2016	
5	Dairy Science	Wall Poster “Ruminant Stomach” presentation (28 Students)	24 Aug, 2015	
		Wall Poster “Study of Gir And Sahiwal Breeds” presentation (25 Students)	15 Sep, 2015	

		Wall Poster “Red Sindhi, Red Kandhari Breed” presentation (25 Students)	23 Sep, 2015	
		Wall Poster “Sandesh Milk Product” presentation (28 Students)	28 Sep, 2015	
		Wall Poster “Dual Purpose Breed” presentation (25 Students)	07 Oct, 2015	
		Wall Poster “Exotic Breeds” presentation (30 Students)	14 Oct, 2015	
		Wall Poster “Study of Buffalo Breeds” presentation (22 Students)	20 Jan, 2016	
		Wall Poster “Cultivation of Lucerne” presentation (20 Students)	01 Mar, 2016	
		Guest Lecture of Dr. K. G. Dande “Estimation of Energy Value of Feeds” (15 Students)	09 Sep, 2015	
6	Electronics	Wall Poster “History of Electronics” presentation	09 Sep, 2015	
		Wall Poster “Applications of Electronics” presentation	16 Sep, 2015	
		Wall Poster “Vacuum Diode” presentation	24 Sep, 2015	
		Wall Poster “History of Electronic Communication” presentation	30 Sep, 2015	
		Wall Poster “Optoelectronics” presentation	07 Oct, 2015	
		Wall Poster “CRO” presentation	14 Oct, 2015	
		Wall Poster “Satellite Communication” presentation	21 Oct, 2015	
		Wall Poster “Capacitor” presentation	13 Jan, 2016	
		Wall Poster “ICs” presentation	20 Jan, 2016	
		Wall Poster “Bioelectronics” presentation	28 Jan 2016	
		Wall Poster “RADAR” presentation	03 Feb, 2016	
		Wall Poster “Robotics” presentation	10 Feb, 2016	
		Wall Poster “Transistors” presentation	17 Feb, 2016	
		Wall Poster “Modulation” presentation	24 Feb, 2016	

		Wall Poster “History of Intel Microprocessors” presentation	02 Mar, 2016	
7	Mathematics	Wall Poster “Adarsh Ganit Varta” presentation	26 Aug, 2015	
		Wall Poster “Adarsh Ganit Varta” presentation	28 Sep, 2015	
		Wall Poster “Adarsh Ganit Varta” presentation	03 Mar, 2016	
		Guest Lecture on “Scope of Statistics in Future” by Dr. Aniket Mule	30 Sep, 2015	
		Celebration of Anniversary of Shrinivasa Ramanujan	22 Dec, 2015	
		Madhava Competitive Examination	23 Jan, 2016	
8	Physics	Wall Poster “APJ Abdul KAlam” presentation	05 Oct, 2015	
9	Computer Science	Wall Poster “Dr. Shrikant Jichkar” presentation	14 Sep, 2015	
		Wall Poster “Android Technology” presentation	09 Feb, 2016	
		Wall Poster “Blue Brain” presentation	16 Feb, 2016	
		Wall Poster “Satellite Communication” presentation	24 Feb, 2016	
10	Zoology	Wall Poster “Worldwide Wild Life Day” presentation	03 Mar, 2016	
		Guest Lecture on “Natural Resources” by Prof. M. S. Shinde	13 Oct, 2015	
11	Chemistry	Wall Poster “Safety in Chemistry Lab” presentation	29 Aug, 2015	
		Wall Poster “Glass wares in Chemistry” presentation	13 Feb, 2016	
		Wall Poster “Nobel Prize-2015” presentation	24 Feb, 2016	
12	Commerce	Wall Poster “Challenges And Opportunities of Management in India” presentation	25 Aug, 2015	
		Wall Poster “Introduction of Account And Accountancy” presentation	26 Sep, 2015	
		Wall Poster “Change Management” presentation	12 Oct, 2015	

		Wall Poster “Non Performing Assets” presentation	20 Jan, 2016	
13	Political Science	Wall Poster “Rajkiya Paksha va Nivadnuka” presentation	30 Sep, 2015	
		Wall Poster “Rajkiya Vicharvant (Political Thinkers)” presentation	19 Oct, 2015	
14	Hindi	National “Hindi Day” Celebration	23 Sep, 2015	
15	Economics	Wall Poster “Arthashastratil Nobel Paritoshik” presentation	19 Sep, 2015	
		Guest Lecture on “Bhartiya Arthvyavastechi Vatchal” by Prof. P. R. Chate	19 Sep, 2015	
16	Sociology	Wall Poster “Sahitya Samarat Annabhau Sathe Ani Adivasi Samaj” presentation	01 Aug, 2015	
		Wall Poster “Bhartiya Rajya Ghatana Prastavik” presentation	06 Feb, 2016	
		Guest Lecture on “Bhartiya Samaj va Strianvariln Atyachar” by Prof. Shivaji Vaybhase	21 Oct, 2015	

3. Activities such as poster presentation, guest-lectures, etc. undertaken by “Students’ Forum / Club / Association / Board” of different subjects. Table-[3.1.4B]
4. Organization of students’ seminars, library assignments, mathematical Competitive exam. etc.
5. Undergraduate Science Students are guided to undertake project as a part of their course work.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.

- Institute has 03 research centers and 10 research guides actively engage in research. Table-[3.1.1A] and Table-[3.1.1B]
- There are Four Minor Research Projects by our faculty are ongoing as given in Table.

Table-[3.1.5 A] RESEARCH PROJECT (Funding by UGC)
(Academic Years: 2015-16)

Sr. No.	Faculty / Subject	Project Title	Date of Sanction	Submitted / Ongoing	Amount (In Lac)	
					Sanct.	Rec.
1	Dr. A. S. Bhatt Sports	Comparative Study of Selected Personality Characteristics and Stress of Senior and Junior National Hockey Players	11-Jan 2012	Completed	1.0	0.75
2	Dr. R. R. Sports Pimpalpal History	The Participation Dhangar Hatkar Social Communities in Hyderabad Freedom Struggle	12 Jan 2012	Submitted	0.70	0.55
3	Prof. B. B. Lakshete Commerce	A Study of Performance Evaluation of Urban Co-operative Banks in Latur	5 Feb 2013	Ongoing	0.90	0.70
4	Dr. N. S. Solanke Botany	Taxonomical Studies of Medicinal Plants & Their Economical Utilization from Hingoli District	25 Feb 2013	Ongoing	1.20	0.875
5	Prof. T. R. Hapgunde English	The Role of Mass Media in Developing Personality and Soft Skills Among degree Students of Rural Area: A Study	20 Feb 2015	Ongoing	1.15	0.875
6	Dr. P. P. Joshi Zoology	Studies of Sidhshwar Dam in Hingoli District	20 Mar 2015	Ongoing	2.4	1.8

7	Prof. A. R. Lathi Physics	Investigation of Molecular Interactions in Liquid Through Microwave Spectroscopic Techniques	17 Nov 2009	Completed	1.45	1.405
8	Dr. S. V. Narwade Hindi	Maharashtra ke Hingoli Tatha Parbhani Zilon main Boli janewali Hindi Bhasha ka Adhyayan	31 Aug 2009	Completed	0.8	0.35
9	Dr. B. S. Salve Zoology	Fishes Biodiversity And Studies on the Aquacultural Potential of Hingoli Dist.	6 Oct 2009	Submitted	0.4	0.1
10	Dr. B. N. Barve	Study of Life Satisfaction and Occupational Stress Among police Constables	Proposal Submitted			
11	Dr. S. L. Patki	Study of Violation of Cooperative principle in Herold Pinter's <i>The Care Taker</i> and Samuel Buckett's <i>Waiting For Bodo</i> .	Proposal Submitted			

- Faculty are engaged in active research as an individual researchers as given below in Table.

Table-[3.1.5B]

Faculty Engaged in Active Research (Academic Year: 2015-16)

Sr. No.	Name of Faculty	Subject
1	Miss. V. N. Khandare	Sociology
2	Mr. G. P. Chavan	Political Science

3	Mr. V. S. Pawar	Sociology
4	Mr. S. P. Hatkar	Mathematics
5	Mr. A. D. Madavi	Economics
6	Mr. B. B. Lakshete	Commerce
7	Mr. T. R. Hapgunde	English
8	Mr. A. K. Pathan	Chemistry

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbuing research culture among the staff and students.

- Two Students participated in Avishkar Research Festival-2015 on 30-31 Dec, 2015.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Prioritised research areas and the expertise available in the institution are given below in Table.

**Table-[3.1.7]
Prioritised Research Areas and the Expertise**

Sr. No.	Name of Faculty	Subject	Guide / Individual Researcher	Area of Research
1	Dr. B. N. Barve	Psychology	Guide	Stress Management
2	Dr. S. A. Kulkarni	Dairy Science	Individual Researcher	Protozoology/Dairy Technology
3	Dr. B. D. Waghmare	Hindi	Guide	Stories and Hindi Novels
4	Dr. P. D. Achole	Electronics	Individual Researcher	Active-R Filters
5	Dr. R. M. Dharmkare	Physics	Individual Researcher	Astrophysics
6	Dr. S. V. Narwade	Hindi	Guide	Language and Literature
7	Dr. V. B. Aghav	Political Science	Guide	Political Participation
8	Dr. P. T. Gangasagre	Dairy Science	Individual Researcher	Dairy Technology
9	Dr. S. G. Jadhav	Marathi	Guide	Literature and Criticism
10	Dr. A. D. Kadam	Mathematics	Individual Researcher	Functional Analysis

11	Dr. N. S. Solanke	Botany	Guide	Ethno Botany Taxonomical Study of Angiosperm
12	Dr. A. S. Bhatt	Sports	Guide	Sport Psychology
13	Dr. B. S. Salve	Zoology	Guide	Fishery Science
14	Dr. R. R. Pimpalalle	History	Guide	History
15	Dr. P. P. Joshi	Zoology	Individual Researcher	Limnology, Physiology
16	Dr. S. D. Chavan	Physics	Guide	Dielectric Physics
17	Dr. S. L. Patki	English	Individual Researcher	Pragmatics
18	Dr. S.S. Nagarkar	Botany	Individual Researcher	Melissopalynology and Plant Tissue Culture

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

3.2.3 What are the financial provisions made available to support student research projects by students?

Institute provides required infrastructural facilities such as Library, ICT facilities, equipments, chemicals for students' projects (At B. Sc. T. Y. Level). Financial Support for 'Avishkar Research Festival' and various activities by students are provided.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Infrastructural and Laboratory facilities are shared by interdisciplinary researchers as and when needed.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Various equipment and research facilities of the institution are optimally utilized by its staff and students for research and routine experimentation component of the syllabi. Stock register is maintained by every department.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The 'Research Project Committee' works to facilitate the researchers in securing funds from various funding agencies. Details of ongoing and completed projects and grants received during the year 2015-16 are enumerated in Table-[3.1.5A].

3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- The Institute has three recognized research centers (Botany, Zoology and Hindi) through which facilities are made available to students and research scholars
- The Institute has research guides in the subjects of Botany, Zoology, Hindi, Marathi, History, Physics, Political Science, Sports, and Psychology. Various research facilities available are E-library research journals, reference books, ICT and Botanical Garden

- Software development tools like SCILAB, MATLAB, MATHEMATICA are made available

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Our institute encourages faculty to undertake research projects with funding by UGC. Through the funds received, the needs of the researcher are met. Institution has formed a research committee to plan for the work; laboratories are updated with research equipments.

3.3.3 Has the institution receive any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes' what are the instruments/ facilities created during the last four years?

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The library is completely automated with SOUL software.

The Institute has following facilities specifically meant for the researchers:-

- E-Research journals
- Research journal
- Reference Books
- ICT facilities

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product)

- Original research contributing to product improvement

- Research studies or surveys benefiting the community or improving the services

- Research inputs contributing to new initiatives and social development

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty :- = 1.25 (40/32)
- The total numbers of research publications are 40

Table-[3.4.3]

Research Paper Publication Statistics (2015-2016)

(I: International, N: National, O: Other, J: Journal, C: Conference, S: Seminar)

Sr. No.	Name of Faculty	Subject	Research Papers Published in						Total	
			J			C/S/O				
			I	N	O	I	N	O		
1	Dr.S.A. Kulkarni	Dairy Science	2							2
2	Dr. S. V. Narwade	Hindi				1				1
3	Dr. V. B. Aghav	Political Science	3				2	1		6
4	Prof. V. N. Khandare	Sociology	1				2			3
5	Dr. A. S. Bhatt	Sports	3							3
6	Mr. G. P. Chavan	Political Science					1			1
7	Dr. R. R. Pimpalalle	History	3			1				4
8	Mr. S. P. Hatkar	Mathematics	4							4
9	Mr. A. V. Pawde	Chemistry	3							3
10	Mr. A. D. Madavi	Economics						1		1
11	Mr. B. B. Lakshete	Commerce	3				1			4
12	Dr. S. L. Patki	English	3				2			5
13	Miss. J. R.	Library					1			1

Shankpale								
	25	00	00	2	9	2	38	

Number of papers published by faculty and students in peer reviewed Journals (National / International):- 11

- Number of papers published by faculty and students in refereed Journals (National / international):- 03
- Number of papers published by faculty in Journals with impact Factor:- 11
- Chapter in Books:-- 08
- Author:- 07
- Coauthor:- 02

3.4.4 Provide details (if any) of

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution arranges various programs like, Annual camp by NSS, Awareness Rally's, debate competition, Sports competition, Cultural competition, road act plays etc. with the help of various departments of college to promote institution neighborhood community network.

- Details of the various programs organized by the NSS and NCC units are shown in the following Table-[3.6.1A] and Table-[3.6.1B], respectively.

**Table-[3.6.1A]
Programs Organized by NSS (Academic Year 2015-16)**

Sr. No.	Name of Programme	Programme Date	Beneficiaries
1	Aavhan : Aapatti Vyavasthapan Prashikshan Shibir : SNTD University, Mumbai	25/05/2015 To 03/06/2015	NSS Volunteers
2	Swachha Bharat Abhiyanantargat Mahavidyalaya Parisar Swachhata Karyakram	22/06/2015 To 26/06/2015	NSS Volunteers
3	Plantation	15/08/2015	NSS Volunteers
4	Sadbhavana Pandharwada	20/08/2015 To 03/09/2015	NSS Volunteers
5	Plantation	28/08/2015	NSS Volunteers
6	Participation in RD Parade Selection Camp	31/08/2015	NSS Volunteers
7	Seminar on "Smart Village.... My Ideas"	03/09/2015	NSS Volunteers
8	As a Police Friend for Bandobast in Ganeshotsav	17/09/2015 To 28/09/2015	NSS Volunteers
9	Blood Donation CaMP (29 Students)	24/09/2015	NSS Volunteers
10	Campus Cleaning	02/10/2015	NSS Volunteers
11	Sadbhavna va Ekta Daud	31/10/2015	NSS Volunteers
12	Swachha Bharat Abhiyan	14/11/2016	NSS Volunteers
13	Vachan Divas Celebration	19/11/2015	NSS Volunteers
14	Quomi Ekta Saptah	19/11/2015 To 25/11/2015	NSS Volunteers
15	Baba Amte national Integrity Camp, Kinwat	18/11/2015 To 22/11/2015	NSS Volunteers
16	Krida Jyot Swagat	24/11/2015	NSS Volunteers
17	International AIDS Day	01/12/2015	NSS Volunteers
18	Swami Vivekanand va Maa Jijau Jayanti	12/01/2016	NSS Volunteers
19	State level Yuvak Yuvati Leadership	18/01/2016 To	NSS

	Development, Aurangabad	22/01/2016	Volunteers
20	Raste Suraksha Saptah	13/01/2016	NSS Volunteers
21	R-Day Celebration	26/01/*2016	NSS Volunteers
22	Special Camp "Paryavaran va Naisargik Sadhan Sampatti Sanvardhan va Swachha Bharat Abhiyanasathi Yuvak Shibir-2016" PimpalKhuta, Dist Hingoli	26/01/2016 To 01/02/2016	NSS Volunteers

Table-[3.6.1B]
Programs Organized by NCC (Academic Year 2015-16)

Sr. No.	Name of Programme	Date of Programme	Beneficiaries
1	International Yoga Dy	21/06/2015	College
2	Independence Day Celebration	15/08/2015	College
3	Marathwada Mukti Sangram Din va SRTMUN Foundation Day	17/09/2015	College
4	Republic Day	26/01/2016	College
5	Swachhata Mohim	03/12/2015	College
6	NCC Day	22/11/2015	College
7	As Police Mitra Sadbhavana Ralley	17/09/2015 To 28/09/2015	NCC Volunteers
8	Yogshibir	From 13/12/2015	College
9	Varhik Prashikhan Shibir, Babhulgaon	18-27/08/2015	NCC Volunteers
10	Participation in Camp, Jorhat Assam (01 Student)	16-27/11/2015	NCC Volunteers
11	Participation in Kabaddi Tournament, Kolhapur (02 Students)	07-16/09/2015	NCC Volunteers
12	Pre RD Camp, Aurangabad (07 Students)	19-28/09/2015	NCC Volunteers

13	Sanyuct varshik Prashikshan Shibir, Nanded	16-25/06/2015	NCC Volunteers
14	Sanyuct varshik Prashikshan Shibir, Nanded	29/08-07/09, 2015	NCC Volunteers
15	Sanyuct varshik Prashikshan Shibir, Nanded	06-15/10/2015	NCC Volunteers
16	Varshik Prashikshan Shibir, Nanded (12 Students)	08-17/01/2016	NCC Volunteers
17	RD Camp Delhi	26/01/2016	NCC Volunteers
18	NCC B (28 Students) and C (18 Students) Exam	Feb 2016	NCC Volunteers

3.6.2 What is the Institutional mechanism to monitor students' involvement in various social movements / activities which promote citizenship roles?

- Institute admits students for its NSS & NCC departments & organizes various competitions, debating competitions, etc. to promote citizenship roles.
- To track students involvement in various activities which promote citizenship the institution has following mechanism:
 1. NSS: Annual camp, awareness camp and rally, Police Mitra, Blood Donation Camp and Plantation
 2. NCC: Police Mitra, Blood Donation Camp and Plantation
 3. Various social programs are organized by committee for 'Jagar Janivancha'

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institute records feedback of its students, staff, parents and alumni on the overall performance and quality of the institution annually. Feedback is analyzed and necessary steps are taken.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

These types of program are planned and organized by NSS and NCC units of the institute.

Impact of these programs on overall development of students due to participation of students is as under:

- Students have learned the importance of ‘workmanship and Labor’, ‘Health and hygiene’ etc.
 - One of our NCC students (Senior Under Officer), Suraj Sathe, participated in RD Parade at national level.
 - National integration.
 - Honesty.
 - Social Services.
 - Patriotism
- ❖ Budget and Expenditure of NSS is given in Table-[3.6.4].

Table-[3.6.4]
Budget and Expenditure of NSS

Sr. No.	Year	Budget for Regular Activities		Budget for Special Camp	
		Sanctioned	Expenditure	Sanctioned	Expenditure
1	2015-16	45000	45000	45000	45000

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Institution encourages the students and faculty members to participate in NSS, NCC through counseling and by organizing various activities.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Women empowerment program is organized during NSS special camp annually.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

The objectives of extension activities of NSS, NCC such as discipline, character building national integration, honesty, work ethics, patriotism, social service etc are fulfilled through them and these objectives help the students in their academic learning. The above mentioned values and skills are inculcated in the students.

3.6.8 How does the institution ensure the involvement of the community in its outreach activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Our NSS units organize and conduct Special Camp in nearby villages

annually. The local villagers are initially consulted and are made to involve in all social activities of the camp.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Various rallies such as 'Voters Awareness', 'AIDS Awareness' etc. concerned to different issues of national and social importance are organized in coordination with other agencies of the locality such as district election office, SP office, district civil hospital, department of social forestry.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Table-[3.6.10] enumerates the awards received by the institution for extension activities and/contributions to the social/community development during the year 2015-16.

Table-[3.6.10]
AWARDS (Academic Years: 2015-2016)

Sr. No.	Faculty	Subject	Level	Title of Award	Agency	Date & Year
1.	Dr. S. A. Kulkarni	Dairy Science	District	Mahatma Jyotireao Phule Shikshak Award, 2015	MJPS Parishad, Maharashtra	23 Aug, 2015
2	Dr. N. S. Solanke	Botany	District	Mahatma Jyotireao Phule Shikshak Award, 2015	MJPS Parishad, Maharashtra	23 Aug, 2015
3	Miss. V. N. khandare	Sociology	National	Swami Ramanand Teerth National	Babub Jagjivan Ram Kala Sanskriti Tatha Sahitya	10 July, 2015

				Award, 2015	Academy	
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3.7 COLLABORATION

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- i. Dr. S. D. Chavan, a faculty member and Guide in the department of physics has been using research laboratory of physics at Mahatma Gandhi Mahavidyalaya, Ahmedpur affiliated to S. R. T. M. U. Nanded for guiding his research students.
- ii. The faculty member Mr. A. V. Pawade, Assistant Prof. in Chemistry is working for Ph. D. degree in Research laboratory of Yeshwant Mahavidyalaya, Nanded under the Faculty development Program (FDP) of the UGC.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

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3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.

1. Curriculum development/enrichment --
2. Internship/ On-the-job training --

3. Summer placement --
4. Faculty exchange and professional development --
5. Research --
6. Consultancy --
7. Extension --
8. Publication --
9. Student Placement --
10. Twinning programs --
11. Introduction of new courses --
12. Student exchange --
13. Any other --

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Following is the policy of the institution for creation and enhancement of infrastructure to facilitate effective teaching and learning designed by the governing body of Adarsh Education Society in consultation with the principal.

1. As and when the need arises and requirement of new courses is felt, the management of the institution takes responsibility of expenses for the development of infrastructure on priority basis.
2. Funds from MLA / MLC, MP and various schemes from UGC and government are made available and utilized.
3. To ensure for effective teaching and learning process, use of ICT facilities (LCD, Projector, slide projector etc.) are used effectively.

4.1.2 Detail the facilities available in the college

- a. Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, specialized facilities and equipment for teaching, learning and research etc.

01	Class Rooms	Well-ventilated, spacious 27 classrooms with sufficient Furniture, comfortable seating arrangement, and furnished with adequate facilities such as Dual Desk, Blackboards, Dais etc.
02	Technology Enabled Learning spaces	Well equipped laboratories with computer and internet facilities and LCD, slide projectors etc. are available to ensure the facility of effective learning to all the students. Administrative office is automated.
03	Seminar Hall	Room No.1 and 2 of the college are availed as a Seminar Hall – cum auditorium. There is a spacious Reading Room adjoining Library occasionally used as Seminar Hall. There is 'Sahitya Mandir' used as Function Hall. Amphitheatre is available on the campus.
04	Various Offices	The institution has 12 separate offices for Management, Principal, Vice Principal (Sr.), Account, Administrative, IQAC/ NAAC, NCC, NSS, YCMOU, CE & CG cell, Distance Learning Centre, Exam Department etc.

05	Laboratories	Well equipped laboratories of Botany, Zoology, Physics, Chemistry, Electronics, Computer science, Dairy Science, Mathematics.
06	Research centre	The institute has Research Centers in Botany, Hindi and Zoology.
07	Y.C.M.O.U. Nashik (studycentre)	Commencement of the centre in 1993 and successful running of Courses like B.A I. II.III, B.com I. II. III.
08	Distance Learning Centre / Unit (SRTMU, Nanded)	Commencement of the centre on 20.07.2013 and Courses available with the centre like B.A, B.com, M.B.A., MA:-Eng, Hindi, Sociology, Political Science, , Economics, Urdu, Sanskrit, Public Administration, Marathi, History.
09	Departmental Cabins	Shift-Incharge, Sociology, Marathi, English, Political, Science, Public Administration, Economics, History / Distance, Hindi / Vice Principal Office, Sports.
10	Library	Well furnished and automated Library along with Reading Hall.
11	Botanical Garden	Total area 5980 Sq. Mtrs. with Water Reservoir and plants like forest tree, medicinal plants, ornamental plants, hedges etc.
12	Other Infrastructure.	Separate Vehicle Stand for students and staff, Record Room and Cafeteria. A separate building that provides infrastructural facility for Bank & Grahak Bhandar, Credit Society on the campus. Facility of Generator, Inverter and Solar Water Heater are also available.
13	Safe Drinking facility	Unit – 07 (Water filter – 04 and 03-RO)

- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

01	Sports	<ul style="list-style-type: none"> • Two play grounds. • Outdoor facility • Hockey, Basketball, Football, Kabaddi, • Athletics track. • Indoor facility • Chess, TT, Badminton etc.
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02	N.S.S.	<ul style="list-style-type: none"> • Two N.S.S. units. • Capacity 200 volunteers. • Kitchen utensils Gas, Water Storage Tank, T.V. , Audio system etc. • Separate Office
03	Cultural Activities	A stage is available in the institute for cultural activities.
04	N.C.C.	<ul style="list-style-type: none"> • One N.C.C. unit. • Capacity – 108 cadets. • Separate Office along with store facility • Music Band.
05	Emergency Facility	<ul style="list-style-type: none"> • First aid box. • Handhold Fire Extinguishers.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized ? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The available infrastructure is optimally utilized as the college time span is from 07:12 a.m. to 05:34p.m. divided in to four sessions as follows:

07:12 a.m. to 09:36 a.m.	First session
09:36 a.m. to 10:00 a.m.	I st Break
10:00 a.m. to 12:24 p.m.	Second session
12:24 p.m. to 12:36 p.m.	II nd Break
12:36 p.m. to 03:00 p.m.	Third Session
03:00 p.m. to 03:10 p.m.	III rd Break
03:10 p.m. to 05:34 p.m.	Fourth Session

The infrastructure of institute is shared by Junior College, MCVC and High School. Reading Hall facility in the library is also used as the Night Library. College building infrastructure is temporarily provided on demand to other government and nongovernment offices for conduction of M.P.S.C. M.S.R.T.C, and other exams. It is also provided for Public functions.

Details of the last few constructions / renovations that are added to infrastructure are as below.

1. Principal conveys to the management of the institute the necessity of increasing infrastructure due to academic growth. The Management plans and ensures the required development and augmentation of the infrastructure with the help of various committees such as Budget Committee, Building Committee, and Purchase Committee etc.

2. The institute is making the necessary arrangement to increase infrastructural facilities by purchasing additional furniture, laboratory equipments, utensils, sport equipments etc.
3. Safe Drinking Water Facility is also made available.
4. The construction of 05 additional classrooms is completed.

Sr. No.	Infrastructure	Amount Spent in Rs.
1		
	Year 2015-2016	
	- Laboratories expenses	78439
	- Purchase of Computer equipments for CG & CE Cell	25940
	- UGC, COC Banking, Computer and Printer Expenses	109500
	- UGC COC Dairy Technology	39518
	- Purchase of Furniture	119595
	- Sport equipments Expenses	99706
	Total	472698

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

For differently-able students Ramp facility is provided at the required places on the college premises, Hand Rail provided along the stairs. Classes of such students are arranged on the ground floor. Provision of Wheelchair is also available.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available: There are two hostels for boys and one for girls.

Hostel	Total Room	Capacity	2015-16	Rent
H1	11	22	04	Rs.300/month
H2	7	14	06	Rs.300/ month
Women's	24	48	53	Rs.400/ month
Poor Boys	Big Hall in H1	25	13	Free

- Recreational facilities, gymnasium, yoga center, etc.: The institution has gymnasium facility for the boys.
- computer facility including access to internet in hostel : - No.

- Facilities for medical emergencies: - Yes, Ambulance facility is available on the campus.
- Library facility in the hostels :- Yes
- Internet and Wi-Fi facility: - -
- Recreational facility Common Room with audio-visual equipments: - A Common Room with visual equipments in Women's Hostel.
- Available residential facility for the staff and occupancy: Residential quarter is provided to the Rector at Women's Hostel.
- Constant supply of Safe Drinking Water : yes
- Security facility: Yes, Security staff is appointed.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The institute organized Health Check Up Camps such as Sugar and BP check up camp for staff.
- Doctors are invited to give lectures on health issues.
- First aid facilities are available.
- Insurance scheme is provided by Adarsh College Employee's Credit Society for staff members.
- Health Check Up camp is conducted regularly by inviting doctors with various specializations.

4.1.7 Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

There are separate and well-furnished rooms meant for various units like the IQAC, Auditorium, Staff Room, Girl's Hall, Exam Department, and Reading Hall for students, Career Guidance and Competitive Exam Cell, Cafeteria etc.

Sr. No.	Unit
1	IQAC
2	Women Development Cell
3	Grievance Redressal Cell
4	Auditorium
5	Safe Drinking Water
6	Ladies Room
7	Reading Hall
8	Cafeteria
9	Anti -ragging Cell
10	Staff Common Room
11	Staff Credit Co-operative Society
12	Nagnath Bank Extension Counter

13	Sexual Harassment Prevention Cell.
14	Competitive Exam & Career Guidance Cell
15	Physically Challenged Student Concavity
16	Vehicle Stand

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, there is an Advisory Committee consisting of 15 members. The committee helps to initiate new ideas as well as ensures smooth and effective functioning of the library.

Composition of the Library Committee:

- i) Chairman : Principal
- ii) Members : 2 members from administrative department
: 5 members from head of the various departments
: 6 members from teaching staff
- iii) Secretary : Librarian (Ex-Officio Member)

The year wise details of Advisory Committee meetings.

Sr. No.	Year	Dates	No of Meetings.
1	2015-16	22/07/2015	01

Following are the significant recommendations by the Library Advisory committee and subsequently implemented.

- Computerization of library.
- Writing off of the outdated books.
- Recovery of old and lost books by employees from their salary.
- Organizing Open Sale off written of books for students and faculty.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.): 249.07sq.Mts.
- I) Reading Room: 137.55 Sq. Mts.
- II) Circulation Department: 55.76 Sq. Mts.
- III) Reference section: 55.76 Sq. Mts.
- * Total seating capacity : 100 (Students Reading Room)
- * Working hours (on working days, on holidays, pre examination days, during examination days, during vacation) :-

Working days, during examination, pre examination days.	10:00 am to 5:30pm
Night Library.	7:00pm to 11:00pm
During summer vacation	8:00am to 1:00 pm
Holidays	closed
Reading Room	8.00am to 5.00pm

- 1) Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) : Layout is enclosed.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books,

Purchases are made by library after receiving requisition from Head of Departments.

particulars	Existing 1967 to 2014-15		Newly added 2015-2016		total	
	No	Value	No	Value	No	Value
Text Books	35110	3332517	573	214970	35683	3547487
Reference	15927	1946694	43	39518	15970	1986212
e-Books	97000	-	38000	-	135000	5000
Journals	56	51172	04	-	60	51172
e-journals	6000	-	-	-	6000	-
Digital Database	-	-	-	-	-	-
CD/DVDs	250	-	-	-	250	-
Others (specify)	-	-	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum Access to the library collection?

- i) OPAC:- Availability of the OPAC facility with a version of 2.10 to search the reading material like text books, reference books etc.
- ii) Electronic Resource Management package for e-journals : -
- iii) Federated searching tools to search articles in multiple databases : -
- iv) Library Website: **Library information can be accessed from website of the institution.**
- v) In-house/remote access to e-publications: **Yes; N-LIST.**
- vi) Library automation: **Yes; automated.**
- vii) Total number of computers for public access: **.02**

- viii) Total numbers of printers for public access: 1.
ix) Internet band width/ speed :**1 MBPS**
x) Institutional Repository : -
xi) Content management system for e-learning: -
xii) Participation in Resource sharing networks/consortia (like INFLIBNET)
: **Member of the INFLIBNET**

4.2.5 Provide details on the following items:

- Average no of walk- ins : 51
- Average no of books issued /returned : 56 per day
- Ratio of library books to students enrolled 1 :33
- Average no of books added the last years: 616.
- Average no of login to OPAC: ...
- Average no of login to e-resources: 21
- Details of weeding out : Nil

4.2.6 Give details of the specialized services provided by the library

- i) Manuscripts : -
ii) Reference : Yes
iii) Reprography : Yes
iv) ILL (Inter Library Loan Service) : NO
v) Information deployment and notification (Information Deployment and Notification) : Yes, New Arrival Display, Notice Board
Periodical Display Rack
vi) Download : NO
vii) Printing : Yes
viii) Reading list/ Bibliography compilation : -
ix) In-house/remote access to e-resources :Yes, The college provides in House (N-List Facility)
x) User Orientation and awareness : Yes
xi) Assistance in searching Databases : Yes
xii) INFLIBNET/IUC facilities : Yes, The college provides INFLIBNET facility

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Following points enumerate on the support provided by the library staff to the students and teachers of the institution

- The list of new arrivals is displayed on Notice Board
- Periodicals are displayed in Periodical Display Rack
- News paper clippings are available
- Help student and staff to locate reading material
- Issue library cards for borrowing books.
- Provide news papers and magazines in the Reading Room.
- Night Reading Room Facility.

- University examination old question paper set and syllabi are maintained in the library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Following points enumerate the special facilities offered by the library to the visually/physically challenged persons

- Books are issued at ground level for differently-abled students as per their demand through mobile communication

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, library gets the feedback from its users. It contains all essential information regarding the services and functioning of the library. The responses received are analysed and suggestions are accepted for smooth and effective working of the library.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of Computers with Configurations.

Configuration	Dual core	P-III	Other	Laptop		Server	Total
				I-3	I-5		
Total No. of Computers	88	15	05	02	01	02	113

- Computer-student ratio :- 01:15
- Stand alone facility :- 25
- LAN facility :- Yes

Sr. no.	Section	computers	Printers
1	Administrative Office	09	3
2	Account office	07	3
3	Library	04	01
4	Comp. Lab.	10+10	01

- Licensed software : 03

Sr. no.	Type of software	place	number
1	CMS Software	Administrative Office	01
2	SOUL 2.0	Library	01

3	Quick Heal	Office	10
		Computer	25
		Mathematics	06

- Number of nodes/ computers with Internet facility
: **10+3 (Net setters) +Net connection broadband (Airtel)**
- Any other: Number of PC's. in LAN :
11(Office) + 10(Library) = 21
- Number of Ports :
32(Office) + 16(Library) = 48
- Number of Switches
: **03(Office) + 01(Library) = 04**

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Special attention is paid to faculty's orientation and access with the Internet. Following major departments and administrative office are provided with the Computer facility.

Sr. No.	Name of Deptt.	Desktop Comp.	Laptop Comp.	Printer	Scanner	Internet facility	user
1	Principal Office	-	1	-			
2	Vice Principal Office	1	-	-			
3	Account Office	07	-			1	
4	Administrative office	09	-	3	1	1	
5	NAAC Office	1	-	1	1	1	
6	Examination	1	-	1	1	1	
7	Library	4	-	1	-	1	
8	Zoology	1	1	2	1	1	
9	Mathematics	10	-	1	1		
10	Physics	1	-	1	-	1	
11	Chemistry	1	-	-	-		
12	Electronics	1	-	-	-		
13	Botany	1	-	1	-		
14	Computer Science	45	-	1	-		
15	Dairy Science	1	1	-	-		
16	Commerce	5	-	1	-		
17	YCMOU study centre	1	-	1	-		
18	OM Course	1	-	-	-		
19	Auditing and Accounting	5	-	2	-		

	Course						
20	Competitive Exam and Career Guidance Cell	2	-	1	-		

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institute is optimistic about as far as the infrastructural up gradation is concerned. The college intends to upgrade the software and PC's with the latest configuration available in the market. Apart from this, the stress will be laid on the purchasing of new hardware. The institute plans to purchase the Touch Screen Computer and application-oriented software for the institute.

The institute is having a thoughtful plan and strategies for deploying and upgrading the IT infrastructure and associated facilities. Realizing the ever increasing importance of application of the IT in various areas of life, the institute also understands its importance regarding effective delivery of educational services. So, the institute has engaged with computerizing almost all the Administrative Wings as well as Account Section. It also emphasizes the Modernization of the library with the state of the art technology. The institute is ever-ready to meet the ever-arising IT requirements on priority basis.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Yes, the institution has made following budgetary provision for procurement, upgradation, deployment and maintenance of the computer and their accessories in the institution.

Particular	2015-16
Budget Provision related to computers	500000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The institute has provided LCD projectors to maximum departments such as Physics, Competitive Exam and Career Guidance Cell, Botany, Zoology, Mathematics, Electronics, Commerce, Dairy Science, History.
- The departments maintain the record of the use of internet facility provided by the institute.

- Seminars using LCD projector are organized by the various department for students
- The institute has provided internet facility for upgradation of knowledge, research, projects to staff and students.
- Various softwares, Video clips, Screening of scientific videos, on screen projection microscope are used by the students and staff.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Students deliver seminar by using LCD projector.
 - Teachers guide students to make projects by using internet and PPT.
 - Students participates in inter collegiate seminar competition.
- Thus, by using ICT facilities available in the institute, students try to learn on their own with teachers as facilitators.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

NO

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Yes; the institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities as given below.

Sr. No.	Particulars	2015-16
1	Furniture	600000
2	Science Department	160000
3	Various Program (Sport, Yuvakmohostav, Annual Gathering)	300000
4	Garden	150000
5	Building Maintenance	175000
6	Office Equipment	150000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- I. Building Maintenance Committee and Furniture Maintenance Committee look after the maintenance work.
- II. The institute maintains and upkeeps the infrastructure and equipment on the need-based out sourcing.
- III. UGC grants for maintenance of equipments are carefully utilized on priority basis.
- IV. The laboratory equipments are maintained through college development fund.
- V. The management provides gardeners for the upkeep of the garden and to support staff for looking after the college campus and sanitation facilities.
- VI. Maintenance and service of instruments in all the departments is done by company suppliers.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- The departments of Botany, Zoology, Electronics, Dairy science and Physics take up regular calibration and other measures by hiring experts.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

As a part of major steps taken for location, upkeep and maintenance of sensitive equipments, the stabilizers and the UPS are installed in almost all departments to regulate the voltage fluctuations. The institute has its own arrangement of constant supply of water through individual Bore Wells as well as a continuous Water Supply Service of the Municipal Corporation of Hingoli. Aqua Guard Water Purifiers are installed at Staff Room, Cultural Hall, Administrative Building, Ladies Room, Women's Hostel etc.

Generator facility is available with the college. Preliminary care regarding the fact is taken by the Electrical Technology department. In major cases, outsourcing of experts and service providers is undertaken.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- An entire college premise is under surveillance of High Definition CCTV. 20 CCTV cameras are installed.
- The college has planned to construct new Library Building.
- Indoor Sports Complex is under construction.
- New furniture is purchased.
- Plantation on the campus.

CRITERION - V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes; the institute publishes its updated and comprehensive prospectus annually. The prospectus furnishes information about:

1. Information of Adarsh Education Society
2. Institutional Profile
3. VMGO (Vision, Missions Goals & Objectives) of the Institution.
4. Highlights of the infrastructure of the college.
5. Students Charter
6. Anti Ragging Act
7. Courses and Subject Offered
8. Subject Combinations offered
9. Rules and Regulations of admission and disciplines
10. Prizes and Awards offered
11. Scholarship / Free-ship and EBC Offered
12. Activities for students
13. Curricular and co-curricular activities
14. Eligibility criteria and admission procedure
15. Reservation rules and general instructions to students
16. Information about contact numbers, emails, fax and website
17. Fee Structure
18. List of Meritorious students
19. List of faculty and Non teaching staff
20. Academic Calendar
21. Pledge of National Integration
22. Admission Form

The institution insures its commitment and accountability by following all the rules provided in the prospectus.

5.1.2 Specify the type, number and amount of institutional scholarships / free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Our institute provides freeship / concession in fees to the players, poor and economically needy as well as studious students.

Sr. No.	Academic Year	No. of Beneficiaries	Total Amount
01	2015-16		

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Financial aid to students: (UG)

Sr. No.	Academic Year	Type of Financial Aid	Total No. Of Students	No. of Beneficiaries	Percentage
01	2015-16	1. Government of India Scholarship	1537	754	49.06%
		2. Economically Backward Class Scholarship – (EBC)	1537	216	14.05%
		3. Freeship for Backward Class	1537	22	1.43%
		4. Physical Handicapped students Scholarship	1537	01	0.07%

Financial aid to students: (PG)

Sr. No.	Academic Year	Type of Financial Aid	Total No. Of Students	No. of Beneficiaries	Percentage
01	2015-16	Government of India Scholarship	260	137	52.69%
		Free-ship for Backward Class	260	06	2.31%

5.1.4 What are the specific support services/facilities available for students?

- A) Students from SC/ST/OBC and Economically weaker section
- GOI Scholarship
 - GOI Free-ship
 - EBC
 - Consumer Co-operative Store
 - Canteen
 - Boys Hostel
 - Girls Hostel
 - Night Library (Boys & Girls)
 - Well equipped gymnasium
 - Facility to attend the conferences and workshops
 - Facility of suggestion box
 - Safe Drinking water
 - Vehicle stand facility
 - Guidance for Competitive Exams.

- Poor Boys Hostel Facility is provided free of charge for the non-affording students run by teaching staff.
 - Fee Concession and permission to pay in installment.
 - TA/DA to participate in academic cultural and sports activities.
- B) Services/facilities for physically challenged or differently-able students.
- The facilities of Ramp are constructed.
 - Provision of Wheel chair
 - They are given 30 Min. extra time period during examination as university rules.
 - For these students books are issued at ground floor
- C) Overseas students :

- D) Students participating in various competitions/ National/International :-
- T.A. and D.A. are offered to the students with necessary facilities and Services as per rules for participating at various levels of competition.
- E) Medical assistance to students:
- Life Insurance
 - First -aid box
- F) Organizing coaching classes for competitive exam :
- Institute has Competitive Examination and Career Guidance Cell (CE & CG) under which Library, study room, internet facility, employment news, E-library, E-journals provided along with continuous guidance of expert Faculty.
 - The competition examination and career guidance cell promote student for the different competitive exams by providing the facility of guest lectures.
- G) Skill Development :
- One Teacher One Skill Scheme
 - Banking (COC)
- H) Support for 'Slow-learners':
To cope up with the slow learners of English, the Department of English has conducted remedial coaching classes during the year.
- I) Student's exposure to Higher learning :
- Study tour and visit to industries and institutions
 - CE & CG guide and make students aware about entrance exam for higher courses

- Organization of Guest Lecture of eminent persons from various fields.
- Organization of Madahava Mathematical Competitive Examination for students.
- Participation of Students in Avishkar Research Festival.
- Organization of Students Seminar by using ICT facility.
- Wallpaper publication by the students.
- Participation to university level seminar competition in mathematics.
- Mathematical Competition at college level on MCQ mathematics asked in Competitive Exam.

J) Publication of students magazine :

- The institute publishes regularly 'Adarsh' annual magazine. It consists of selective articles, poems, general knowledge Banks. Composed and compiled by the students. The college editorial board supervises the printing of the magazine. It also includes annual research, socio-cultural activities performed by the students.
- Editorial board of magazine consists of students and staff.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Capital Investment Camp was organized dated 20/01/2016

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- Flexibility in dates of internal examinations to promote participation of students in extracurricular and co-curricular activities such as sports, games, debate, cultural activities, etc.
- College organized different games competition on University level.
- Participation in "Aavhan" Camp
- Extension of submission date is allowed to participating students who failed in case of attending such activities for internal work.
- T.A. and D.A. are given to the students who attend various competitions.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- CE and CG cell and faculty member guide student for such examination.
- The Cell conducts guidance programme regarding competitive exams.

- Twenty Three (23) students have been selected to examination center for availing this facility
- The CE & CG Cell of our college conduct MCQ exam.
- Two (02) students have qualified in SET Exam one in each Hindi and Political Science.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- Faculty believes in sorting out emotional as well as career-related problems of students personally.
- CE and CG Cell guide students on their choice of proper career option after graduation.
- As per the need counseling is done to the students at the time of admission process.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- Yes, our institution has CE & CG cell, programme regarding career guidance are arranged through cell.
- One Day Workshop was organized on 01/08/2015 on the topic, "Opportunities and Recruitment Process in Banking".
- One Day Skill Development Workshop organized on 16/10/2015.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, The institution have a student grievance redressal cell. The Grievance cell and redressal data shown in table.

Year	Grievances Reported	Grievances Redressed	% of Redressal
2015-16	34	34	100%

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The Women's cell is constituted to look after the issues as a matter of fact. The women cell looks after the mentoring of the students and keeps on counseling them in some or the other way. The camera and CCTV setup at 20 places also maintain check for all the students. CCTV Footage is regularly checked by the Principal to maintain the discipline.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes; the institute has an Anti-Ragging Cell constituted as per the UGC norms. The cell is always keeps constant eyes on such instances with a bright result.

5.1.13 Enumerate the welfare schemes made available to students by the institution. The following welfare schemes are run by the institute:

- i) Students Aid Fund (SAF)
- ii) Special remedial class for slow learners in English and Dairy Science.
- iii) Consumer Co-operative Store.
- iv) Poor Boys Hostel run by teaching staff for needy and hard working students.

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

- Alumni Association is established in the college.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Our college has PG courses in M.A. (Political Science & Hindi), M. Com., M. Sc. (Computer Science) & D. B. M. as per the record the following result obtained during the year.

Percentage of Students Progression to Higher Education

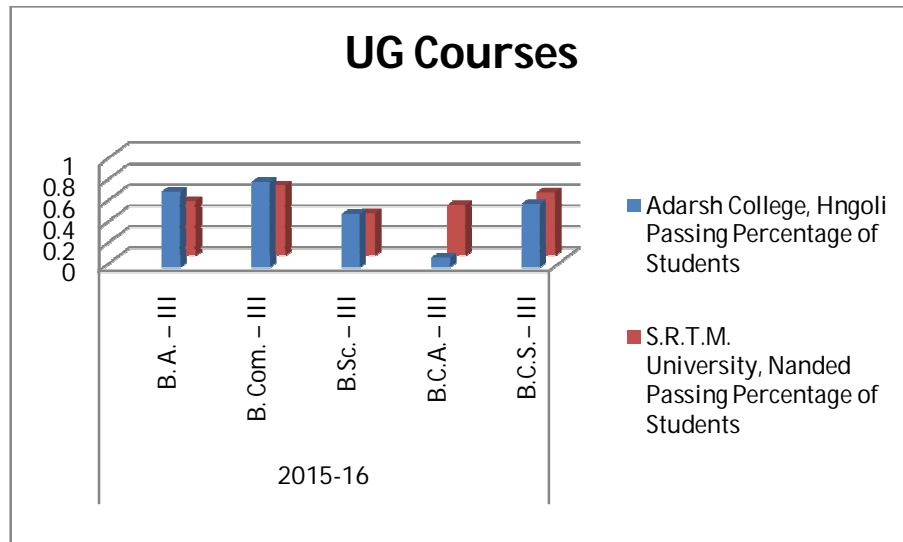
Student progression	2015-16
UG to PG	51.42%
PG to M. Phil.	...
PG to Ph.D.	...
Employed	...
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)?

Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

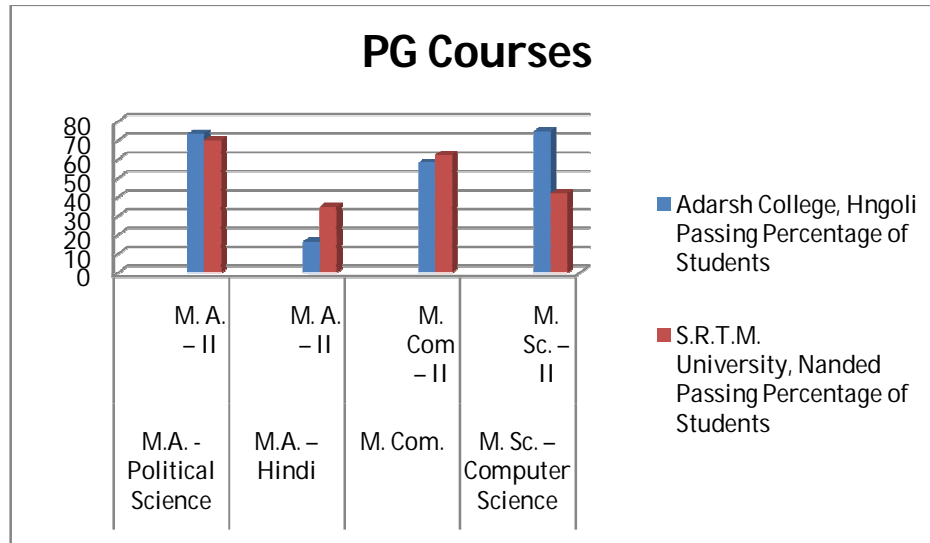
(UG Courses)

Year	Class	Adarsh College, Hngoli	S.R.T.M. University, Nanded
		Passing Percentage of Students	Passing Percentage of Students
2015-16			
	B. A. – III	71.55 %	51.81 %
	B. Com. – III	80.88 %	66.73 %
	B.Sc. – III	50.51%	40.36 %
	B.C.A. – III	09.09 %	47.88 %
	B.C.S. – III	60 %	60.16 %



(PG Courses) (2015-16)

Year	Class	Adarsh College, Hngoli	S.R.T.M. University, Nanded
		Passing Percentage of Students	Passing Percentage of Students
<u>M.A. - Political Science</u>			
	M. A. – II	73.68	70.21
<u>M.A. – Hindi</u>			
	M. A. – II	16.67	34.93
<u>M. Com.</u>			
	M. Com – II	58.33	62.42
<u>M. Sc. – Computer Science</u>			
	M. Sc. – II	75.00	42.03



5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institute facilitates student's progression to higher level of education and towards employment through following ways:

- I) Personal counseling is done by the faculty.
- II) The Weekly Employment News is subscribed in library for the students to provide the necessary information on Service opportunities.
- III) CE and CG cell assists students to sharpen their skills to encourage them to appear for competitive exams.
- IV) Admission brochures of other institutions of higher learners and brochures regarding Job opportunities at various places are displayed on notice board.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Faculty members analyze the students at the risk of failure and drop out in the class and students with academic weaknesses are traced with meticulous observation and addressed them through remedial coaching. The Faculty members emphasize on positive motivation for the students at the risk of failure and drop-out to re-appear for the exam with updated preparation.
- The students who are at the risk of drop out from educational system are given support to continue their education through fee concession.

5.3 Student Participation and Activities.

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Details of the range of sports games, cultural and other extra-curricular activities available to students along with the details of participations and programme calendar is as below.

- Sports : Badminton, Table-tennis, Chess, Volley Ball, Javelin throw, Athletics, Football, Wrestling, Hockey, Archery, Kho-kho, Kabhaddi, Carom etc.
- Cultural activities : One-act plays, Mono Acting, Singing, Folk dances, street play, students annual gathering, Quiz Competition, debate competition, Essay Competition, Poster, Rangoli competition.
- Extra - Curricular Activities: National service scheme (NSS), National cadet corps (NCC).
- Programme calendar of NSS (Annual Camp)

Sr. No.	Year	Venue	Duration	No. of Volunteers
1	2015-16	Pimpalkhuta tq. dist. Hingoli	26th Jan. to 01 st Feb 2016	100

- The N.C.C. parades are conducted regularly.
- Participation of the students in various activities.

Sr. No.	Activities	2015-16
01	Sports	09
02	Cultural	138
03	N.S.S.	200
04	N.C.C.	108

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The institute ensures students active participation in the research festivals like Avishkar to promote research attitude and culture among the students. During the last four years our students have registered participation with a success at District and University level.

2015-16

A) NCC:-

1. A team of 08 students participated in University Annual Training Camp, held at Babulgaon, during 18th August to 27th August, 2015.
2. Dilip Pable participated in National Level Advance Leadership Camp, held at Joharat, Assam, during 16th -27th November, 2015. He has been selected for NSB training camp by Aurangabad Group.
3. Shikhare Parmeshwar and Shriphule Pravin were the members of Aurangabad Kabbadi Team. This team got 4st prize in NCC State Level Competition, which was held at Kolhapur during 7th -16th September, 2015.
4. A team of 07 students participated in Pre R. D. camp in Aurangabad, among them 05 students were selected as representative of Aurangabad Group for State Level Republic Day Camp.
5. A team of 48 students participated in University Level Combined Annual Training Camps held during 16th -25th June, 2015, August, 29th August-07th September, 2015 and 06th -15th October, 2015 at Nanded.
6. A team of 12 students participated in University Level Annual Training Camp, held at Nanded during 08th -17th June, 2016.
7. Suraj Sathe participated in National Level Republic Day Camp held on 26th January, 2016 at Delhi.

B) NSS:

1. A team of 08 students participated in Disaster Management Camp “Aavan 2015” organized by S.N.D.T. Mumbai, during 25th May -3rd June, 2015.
2. A team of 02 students participated in University Level R. D. Camp, held at S.R.T.M.U Nanded, on 31st August, 2015.
3. A team of 02 students participated in “Shramshree Baba Amte, National Integrity Camp” held at Kinvat, Dist, Nanded, during 8th – 22nd November, 2015.
4. Ku. Asha Dhule participated in “Youth Leadership Development Camp” at Dr. B. A. M. U. Aurangabad, during 18th -22nd January, 2016.

C) SPORTS:

1. ‘D’ Zone Kabbadi Competition was organized in our college. In this competition Girl’s team of our college, got 1st prize. This team also got 2nd prize in Inter University Kabbadi Competition held at Sant, Janabai Mahavidyalaya, Gangakhed. Three (03) students of the college selected in University team for West Zone Inter-University Kabbadi tournament.
2. ‘D’ Zone Football, competition was organized in our college. In this competition our college team got 1st prize. Five students from this team were selected University Football Coaching Camp.
3. Our college team got 1st prize in ‘D’ Zone “Valley Ball” competition organized by Nagnath College, Aundha, held on 4th September, 2015.
4. A Girl students was selected in University Girls Cricket Team, Selection Camp, organized by Bahirji Smarak Mahavidyalya, Basmatnagar.

D) CULTURAL:

1. Bhise Shyam has participated in State Level Eloquence Competition held at Chatrapati Shivaji, Mahavidyalay, Kalamb, Dist. Osmanabad, on 22/08/2015.
2. Two students participated in State Level Intercollegiate Debate Competition held at Manikchand Pahade Law, College on 05/09/2015.
3. Two students participated in Camp regarding “Gandhian Thoughts” held at Vardha during 7th -12th September, 2015.
4. Krushan Dome, has participated in Intercollegiate State Level Eloquence Competition held at Chalisgaon Education Society, Chalisgaon, during 14th – 15th September, 2015.
5. Krushna Dome has participated in Intercollegiate State Level Debate Competition held at Chalisgaon Education Society, Chalisgaon, during 14th – 15th September, 2015.
6. Two students have participated in Intercollegiate State Level

Eloquence Competition held at Anandrao Dhonde (Babaji) Arts, Commerce and Science College, Kada, Dist. Beed on 29th September, 2015. In this competition our students got runner-up prize.

7. Two students have participated in State Level Intercollegiate Eloquence Competition, held at Viadynath College, Parali, Dist. Beed on 12th December, 2015.

8. Pranav Khade got 3rd prize in State Level Intercollegiate Eloquence Competition during the year, organized by Loksatta, Daily News Paper.

9. Two students participated in State Level University and Intercollegiate Debate Competition at Science College, Nanded on 22/01/2016. In this competition, our students got 3rd Prize.

10. Three students have participated in State Level Eloquence and Debate Competition held at Toshniwal Arts, Commerce and Science College, Sengaoon on 30/01/2016.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institute is always keen on seeking feedback from its most important stakeholders like students. The received feedback data is analyzed and utilized properly in improving the performance and quality of institutional provisions. A well-structured feedback form is collected confidentially from the students of final year of the U.G.

The feedback serves as an important mechanism providing valuable suggestions and points of academic loopholes of the teacher as well as the institute. These suggestions and loopholes are addressed effectively by the principal with the concerned faculty there by improving the quality of overall performance of the institute to overcome the loop holes of the institute, the principal in consultation with the management takes necessary measures.

In addition to this, faculty remains in touch with the students, to solve their academic problems and come up with their individual creative ideas that will improve the quality and performance of the institute.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material?

List the publications/ materials brought out by the students during the previous four academic sessions.

The institute facilitates the students to edit and publish the college annual magazine named 'Adarsh Varshikank' every year. Institute makes students editorial boards for 3 different language sections i.e. Marathi, Hindi and English of annual magazine. The editorial board collects the Write-ups, edit them and publish. In addition to this, several

departments publish wall posters. Which provide an opportunity to the students to publish their write-ups students of the department try to enrich it with their literary and artistic contributions. In short, the college magazine serves as a kind of platform for the young minds to voice their artistic creativity.

Information about Wallpaper, College Magazine etc. are shown in table

Sr. No.	Academic Year	Name of Department	Title Wall Magazine / Wallpaper
04.	2015-16	Electronics	History of Electronics
			Application of Electronics
			Vaccum diode
			Cathod Ray Oscilloscope (CRO)
			History of Electronics Communication
			Opto Electronics
			Satelite Communication
			Capacitor
			Integrated Circuit (IC)
			Bioelectronics
			RADAR
			Robotics
			Transistor
			Modulation
			History of Intel Microprocessor
		Dairy Science	Ruminant stomach
			Study of Breeds
			Red sindhi, Red kandhari breeds
			Sandesh Milk products
			Dual purpose breeds
			Exotic cattle breeds
			Study of Buffalo breeds
			Cultivation of Lucern

		Physics	Dr. A. P. J. Abdul Kalam
		Chemistry	Safety in Chemistry lab
			Glassware's in Chemistry
			Nobel prizes in Chemistry
		Mathematics	Adarsh Ganit Vartha
		Zoology	Wild Life Conservation
		Political Science	Political parties and Election
			Western political thoughts
			Indian constitution and Preamble
		Public Administration	Indian Panchayat Governance System
			District Administration in Maharashtra
			Indian Administration
		Sociology	Adivasi Samaj Va Sahitya Samrat Anna Bhau Sathe
			Indian Constitution Preamble
		English	English Tenses
		Commerce	Challenges and opportunities of management education in India
			Introduction of account and accountancy
			Change management
			Nonperforming Assets

		Computer Science	Dr. Jichkar
			On Android Technology
			Blue brain
		Botany	Root – Types of modification
			Leaf – Structure definition and types
			Types steams and its modification
			Fruit and its types
			Types of simple tissue
			Red rot of sugar cane
			Ioflorencece types
			Entry of pathogens
			Placentation
			Leaf spot of turmeric
			Secondary growth in dicot stem
			Green ear of bajra
			Tikka disease of groundnut
			Black steam rust of wheat
			Mitochondria
			Medicinal plant adulsa
			T.S. of Microsporangium
			Water pollution
			Zikka virus
			Nucleus

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes; the institute forms the student's council every year as per the university rules and regulations. As per merit the topper of each class is nominated as class representative who becomes member of the student council by default. The council comprises of following -

- 1)Principal being a chairperson of Council.

- 2) General Secretary.
- 3) All Class Representatives
- 4) Ladies Representatives
- 5) N.C.C. Representative.
- 6) Sports Representative.
- 7) N.S.S. Representative.
- 8) Cultural Activity Representative.

General Secretary (G.S.) is elected from all other members of the council. The main responsibility of the council is to encourage and motivate students to participate in various extra-curricular activities like sports, cultural activities etc. Rs. 50 /- as fee per students collected and utilized on various students activities as per Maharashtra University Act 1994 section 40.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Strongly believing that the students are the centre of all education system and the success of every system depends upon active participation of its Stakeholders. The institute follows democratic view ensuring student's participation in various academic and administrative bodies like the

- Editorial board of Adarsh Varshikank
- Cultural Activity
- N.C.C. Representative.
- Sports Representative.
- N.S.S. Representative.
- Board and Association of different subjects
- Commerce Association

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- We invite former faculty to be among us at various institutional programme.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

To foster and intensify the desire of knowledge among the students hailing from rural area and to achieve their sustainable multidimensional development.

MISSION

1. The focus of College is on integrated and multidimensional development of students' personality.
2. Propagation / inculcation of values enshrined in the constitution of India.
3. Excellence in education with social relevance, dissemination of knowledge keeping pace with time.

The majority of our students are from rural and educationally backward area, so our quality statements to fulfill the stated mission are

- 1) The overall development of our students is the main objective of our institution.
- 2) To inculcate and propagate ethical, moral and constitutional values in the students.
- 3) To provide socially relevant education keeping pace with time.
- 4) To expand and extend the knowledge.
- 5) To organize various relevant programmes/ activities in the institution to fulfill mission statement.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

*** Role of Top management**

Considering suggestions submitted by stakeholders, IQAC, faculty and Principal, the management designs the necessary quality policy plans in the management governing council. The management makes arrangement of economical, infrastructural and human resource facility to implement quality policy and plans.

*** Role of Principal**

The quality policy and plans designed by IQAC and management are communicated by principal to HOD's, Committee coordinators, subcommittees and faculty. The principal makes arrangement of utilization of facilities provided by management. Distribution of work is monitored to fulfill the needs for better results in implementation of the quality policies and plan. Principal communicates feedback of faculty, committees and IQAC to management about implementation of the policy and plan.

*** Role of Faculty**

The faculty studies the broad quality policy and plan and determines the necessary steps to implement them. The faculty gives best effort and plays important role to implement quality policy and plan. Faculty provides feedback to principal about implementation of policy and plan. Due to effort taken by faculty, the policy and plans are implemented with better results. Committees, HOD's also submit their feedback about implementation of quality policy and plan to the principal.

6.1.3 What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfillment of the stated mission.
- i. Academic calendar of the college is prepared by IQAC in the beginning of the academic year.
- ii. Regular meetings of the Principal with the faculty.
- iii. The Principal has done decentralization of the administration by appointing the Vice Principals, Shift in charge, HOD's, coordinators of committees, Programme officers, O.S., Accountant and Librarian.
- iv. Head of the department looks after day to day departmental activities.
 - Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
 - 1. Academic Calender.
 - 2. Academic teaching Plan.
 - 3. Departmental activities Plan
 - 4. Different committee Plan
 - 5. Human Resource Development Plan
 - 6. NSS, NCC programmes
 - Interaction with stakeholders.
- i. Principal conduct meetings with student council and discuss their problems. Then he discuss with teachers and if needed send letters or SMS to the guardian of the student to solve them.
- ii. Suggestion box is available to the students.
- iii. Feedback is taken from student, parents and alumni.
- iv. NCC programme, NSS regular Annual camp organized with the help of society and government.
- v. The faculty participate in the BOS and academic committee.
- vi. Interaction of stake holders on introduced new courses.
- vii. Principal organizes the alumni meet.
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.
The principal collects requirement of stakeholders with the help of suggestion and complaint box and informal discussion with students which are useful for the policy and plan. SWOC analysis taken by each department is considered for the policy and planning.

- Reinforcing the culture of excellence.
 - 1. Continuous maintenance of good results.
 - 2. Felicitations of excellent students and staff.
 - 3. Excellence in research work
 - 4. Encourage students to participate in debates competitions, youth camp, RD parade, 'AVHAN' disaster management camp, NSS & NCC camp, etc.
 - 5. 'Adarsh Annual Magazine' publication which edited by the students
 - 6. Facility of competitive exam and career guidance cell.
 - 7. Special efforts for Avishkar research festival.
 - 8. Daily student's attendance with signature.
 - 9. DTR
- The Principal, as head of the institution monitor and makes arrangements for implementation of above.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate Policies and plans of the institution for effective implementation and improvement from time to time?

- 1) IQAC has been established for effective implementation of institutional policies and plan.
- 2) Academic calendar is prepared at the beginning of the academic year by the IQAC.
- 3) Periodic review of an implementations process.
- 4) Mechanism of suggestion and complain box, feedback process, daily attendance reports etc. are adopted.
- 5) Principals meetings with staff and HOD's.
- 6) HOD's conducts regular Departmental meetings.
- 7) Various committees are form at beginning of academic year for implementation of activities round the year and evaluation of the quality policy and plans.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- As head of the institute, the principal monitors the academic work of IQAC, HOD and various committee co-coordinators and faculty.
- The principal has decentralize academic function on the various levels like vice –principal, shift in charge, H.O.D and in-charge of faculty of various activities.

6.1.6 How does the college groom leadership at various levels?

The principal of the college is the academic and administrative head however all the authority is provided by-

- 1)U.G.C guidelines and regulation.
- 2)The Maharashtra university act-1994.
- 3)S.R.T.M.U Nanded University status, Ordinance.

- 4) Circular of Government of Maharashtra.
- 5) Authority delegated by Adarsh Education Society, Hingoli.

* **Leadership groomed out of Faculty**

I] Duties of Vice principal –

- 1) To maintain discipline in the college
- 2) To check the academic report
- 3) The power delegates by principal
- 4) Work as a part of administration

II] Functions of IQAC

- 1) Preparation of college activity and monitor them.
- 2) To develop assisting for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- 3) Development and application of quality benchmarks / parameters for various academic and administrative activities if the institution.
- 4) Arrangement for feedback response from students, parents and others stakeholders on quality – related institutional processes
- 5) Documentation of the various programmes / activities leading to quality improvement.
- 6) Development of quality culture in institution.

III] Duties of Head Of the Department –

- 1) Department administrative and academic work
- 2) To monitor non teaching staff of department and guide them. Whenever necessary.
- 3) Prepare annual budget for scientific instruments and other according to the students strength.

IV] Duties of Shift In-charge–

- 1) To record the lectures as per time table
- 2) To maintains the student discipline
- 3) To monitor the college campus clean and clear
- 4) Solve the students problems with discussion of principal and vice principal.
- 5) To Work in absence principal and vice-principal

V] Committee Coordinator.

- 1) To conduct various activities and report submit to the principal.

VI] NSS Programme Officer.

- 1) Organize and conduct the NSS programme as per the norms of SRTMU, Nanded.

VII] NCC Programme Officer.

- 1) Organize and conduct the NCC programme as per the norms of Maharashtra Batalian, Nanded.

VIII] Students.

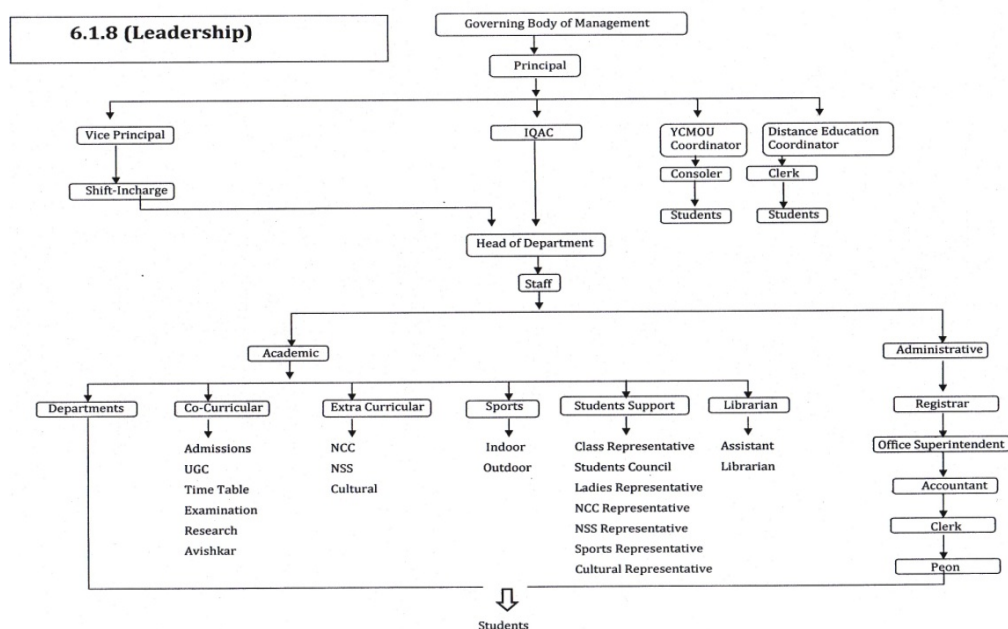
- 1) Students Council
- 2) Class Representative.
- 3) Ladies Representative.
- 4) NSS Representative.
- 5) NCC Representative.
- 6) Sport Representative.
- 7) Cultural Representative.
- 8) Students Association / Forums of various subjects.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The principal has given required autonomy as per the rules and regulations to all H.O.D's, NSS, NCC Programme Officers for the purchases of educational resources, books, study material, lab equipment etc. for the department.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

YES



6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The quality policy is determined by IQAC of the institute. IQAC collects annual departmental planning, prepare academic calendar, various committees. The amendment in quality policy is done by IQAC as per need.

To drive and deploy the quality policies the following programmes are organized by institutions.

1. Preference in admission is given to students with good academic records.
2. Daily teaching classes are monitored by institution.
3. Felicitation of quality students.
4. Arrangement of cultural programmes, guest lectures, sport event and extracurricular activities.
5. Motivation to faculty to attend Orientation Programme, Refresher Course, Conference, seminar, workshop.

To review the quality policy feedback is taken from stakeholder. Feedback is analyzed and necessary suggestions are communicated by Principal for improvement. Depending upon feedback research, IQAC improves or changes its quality policies.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, According to vision and mission we organize and implement need based programmes. Requirement received from faculty members, and stakeholders about teaching learning plans and development related issues. The perspective plan developed by the additional suggestion of faculties considered for perspective plan.

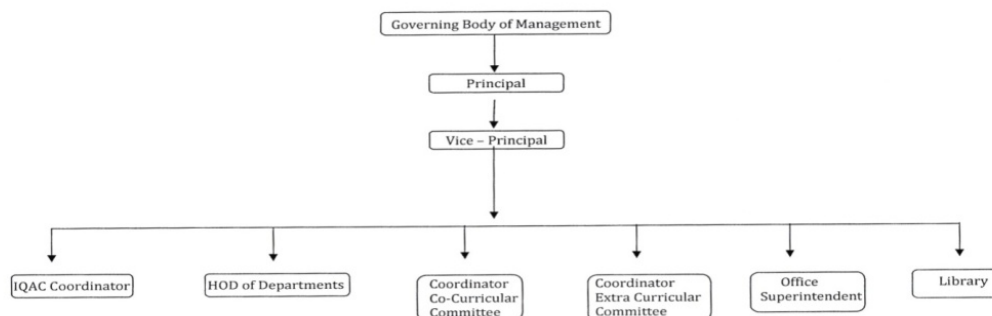
We have a perspective plan for development considering infrastructure and academic development. The principal with the help of UGC, state Govt., University held implements the perspective plans Ex. Girls' Hostel, Renovation of office, well equipped computerized laboratories and library with internet facilities, class rooms etc. Following

Perceptive Plans up to 2015-2025

1. To start Vocational Courses
2. To start Skill Oriented courses
3. To develop Boys Hostel with meal facility
4. To extend Girls Hostel
5. To start research center in various subject
6. To start PG of various subjects.
7. To construct Administration, Library Building and Classroom building.

6.2.3 Describe the internal organizational structure and decision making processes.

The institution has an internal organization structure and decision making process is as follows.



6.2.3 (Decision Making)

Issue based suggestion from students , faculty and non teaching staff are sought by the principal and decisions are made in the meeting of administration comprising HODs, shift in-charge, Vice principal, registrar and principal taking into consideration the suggestion, resources and urgency of the need. The decisions are convey to the management and got approved if needed for implementation.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

❖ Teaching & Learning :-

For quality improvement in teaching and learning the IQAC prepares academic calendar and timetable at the beginning of the academic session. Each faculty prepares teaching plan of their subject papers. Daily attendance of students is maintained with student signature for every lecture. DTR of every lecture is prepared by faculty. Guest lectures, Excursion tours, field visits, industrial visits, student seminar are also organized. The ICT is used by faculty and students in teaching and learning process. Well equipped labs are useful for practical's in the respective subjects. To make learning more effective use of charts, models, specimens, slides are used by faculty. Visits are organized in advanced learning centres. Student participates in Avishkar Research Festival, AVHAN and prepares their projects report using ICT. Faculty participates in their Orientation Programme and Refresher Courses, conferences, Workshops and other training courses. Extra classes are conducting whenever necessary. Syllabus is completed by faculty in

stipulated time. The monitoring of lectures is done by maintaining record each lecture.

❖ **Research & Development :-**

- College established research committee. This committee motivates teachers for research activities such as major, minor research projects, M. Phil., Ph. D course to publish research papers etc.
- The college having recognised research centres in Botany, Hindi and Zoology. One third of the faculty members are recognized as a research guide. Faculty members guided students projects for Avishkar Research Festival (UG & PG Level) .
- Participation and presentation of research paper in conferences, symposia, seminars, workshops and training programmes of their respective fields.
- Felicitation of research awardees by institution.
- Institution permits to avail the facility of F.I.P.

❖ **Community engagement :-**

College organized many community engagement programmes such as -

- Organisation of residential NSS Annual Camp.
- Organisation and participation in rallies on relevant social issues.
- Help to police (Police Mitra) to maintain law and order during festival.
- Organisation and participation in Health services.
- Participation in Republic Day Parade.
- Participation in Election duty.
- Organisation and participation in various activities along with GOs & NGOs.

❖ **Human resource management :-**

- Selection norms of UGC, State Government of Maharashtra, S.R.T.M.U. Nanded are strictly followed.
- Planning of work distribution for Non teaching faculty.
- Preparation of Time tables for faculty
- Seminar and workshops for students.
- Distance Education centre, YCMOU, Nashik Centre, NSS, NCC Programmes run with the help of faculty.

❖ **Industry interaction :-**

- Organization of Industrial Visits for students.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of institute interacts with the stakeholders.

The Principal as a chief of Institute receives information from feedback analysis committee, Grievance Redressal Cell, suggestion and complain box, Alumni meet. He informally collects information from teaching, non teaching staff, students and parents as a member secretary of

governing body of institution to review it. Principal communicate these information to top management and meeting with students, teaching, nonteaching staff, HOD. This information is communicated by principal for review.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Top management supports the activity of faculty such as credit co-operative society, poor boys hostel, by providing land on lease. The Opinion of staff is considered positively by management for improvement in the institutional process. Management gives opportunity to staff in various activities and design making process. The management also organizes felicitation of awardees, Ph.D. Holders. Top management participates in staff's private programmes.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

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6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, as per the Maharashtra state University act-1994 the affiliating university has made a provision for acquiring the autonomous status. Yet our institution has not considered this issue.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- Institution has provided suggestion complaint box.
- Institution forms a grievance redresal cell under the chairmanship of Principal, vice principal and senior member from teaching staff, O.S as its members.
- The institution has almost redressed grievances.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There is no court case directly against the institute.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If Yes, what was the outcome and response of the institution to such an effort?

Yes, the institutions have a mechanism for analyzing the student's feedback on institutional performance. The feedback committee collects the feedback from students. It is analyzed and submitted it to the principal for further course of action.

Student feedback is an important tool to enhance quality and improve academic achievement of student as well as teachers. Student, being a *raison de' etre* of educational system is always at the centre of every academic Endeavour. So their feedback on overall college ambiance, teacher quality and performance, library facility, easy access to administrative services like admission etc. and syllabus play a crucial role in providing us with the necessary input that can go a long way in improving teacher quality and enhancing academic performance. So student's feedback is manually collected through a questionnaire, consisting questions, that explore student's experiences with college ambiance, teacher quality and performance, library facility, administrative services, curriculum etc.

- ❖ The response of institution about results and recommendation is
 1. Home assignment MCQ unit test from student are conducted by faculty.
 2. 716 New books are purchased in the library in current academic year.
 3. The instructions are given to faculty to organize more number of guest lectures. Institution given to the office staff for healthy behavior with students and to follow time management in terms of distribution of various forms.
 4. Instructions are given to teaching faculty to complete the syllabus within time.
 5. WiFi Facility is provided in campus.
 6. Botanical garden is made open for students.
 7. Drinking water facility is increased in ladies room.
 8. Five new classroom were constructed.
 9. Compound fencing for college campus.
 10. New cultural stage with paver block was built.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The institute encourages the teaching staff to participate in conferences, seminar, workshop and to undertake major and minor research project.
- Duty Leave is granted to attain for participation of various professional development activities

Sr. No	Academic year	No of seminar workshop attended	No. of teaching staff benefited
1	2015-2016	43	22

- No. of faculty participate in professional development activity.

Sr. No.	Academic year	Refresher Course	Orientation Programme	Summer Winter School	Short Term Course
1	2015-16	06	03	05	02

- Organization of regional / state / national level conferences or workshop.

Sr. No.	Academic year	Subject	Level	Event
1	2015-16	Research Festival	Local	AVISHKAR

- Organization of College level camp for college teacher promotion under CAS.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- 1) The institution permits faculty to attend orientation and refresher courses for Professional development.
- 2) The institution encourages the faculty for academic development like M. Phil / Ph.D. It also motivates them to undertake major and minor research projects. Felicitation of Ph.D. Awardee.
- 3) Institute motivates the faculty to present their research paper and articles in the various conference, seminar and workshop.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

As per UGC guideline the institution seeks performance appraisal from the staff at the end of every year. The faculty submits completed form to the principal. These forms are assessed by the principal and requisite remarks are given for better performances.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The outcome of the review of the appraisal reports analyzed by the head of the institution is used for progress and promotion of the faculty.

The major decision of the promotion on self appraisal /PBAS is decided as per rules and regulations of SRTMU Nanded, Maharashtra Government, UGC, New Delhi.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Different welfare schemes are available for staff and percentage of beneficiaries is given in the following table.

Sr. No.	Facility	2015-16
1	Festival advance against salary for non-teaching staff	60.71 %
2	Relaxation of staff ward in fees	-----
3	Co-operative credit Society member loan	46.01 %
4	Food grain Loan	38.93 %

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution made the following mechanism to utilize available financial resources.

- 1) The institute prepares the financial Budget.
- 2) The principal looks after the effective and efficient use of allotted budget.
- 3) The budget is sanctioned by the management

The institute constitutes committees to monitor the expenditure.

- Tender/quotation Committee
- Purchase Committee
- Building Committee, etc.

The tenders or quotation are invited by the principal and opened in the presence of above committee and the lowest price and quality based quotation is selected.

- 4) Separate Bank accounts maintain for UGC, NSS, Hostel, Salary, Distance Education, YCMOU for financial purpose.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- 1) The institutional internal audit is done by Chartered Accountant Firm : Agrawal Biyani and Company, Hingoli. The Institute has done last year internal audit report on - July 2016.
- 2) The institutional external audit is done by J D and Senior auditor audit by A. G. Nagpur up to 2011-12. External audit up to 2007-08. There is no any audit objection in the audit report.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with Institutions, if any.

Audited expenditure enclosed in Annexure and attached with RAR

The major resources of institutional funding.

- 1) Grant in aids by UGC and Govt.
- 2) Fees received from student like admission fees, tuition fees, library fees, laboratory fees, Gymkhana fee etc.
- 3) Self financed courses.
- 4) The deficit in the expenses incurred by the institute is supported by management.
- 5) Upto 2016 institute have reserve funds in the form of F.D. Rs.1608928 /-

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

No Additional Funding received in 2015-16.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 a) Internal Quality Assurance Cell (IQAC)

Has the institution established an Internal Quality Assurance Cell (IQAC) ?

If 'yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institute has established an IQAC cell.

:- The institutional policy determined by IQAC

1. Preparation of college activity and monitor them.
2. To develop assisting for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
3. Development and application of quality benchmarks / parameters for various academic and administrative activities if the institution.
4. Arrangement for feedback response from students, parents and others stakeholders on quality – related institutional processes
5. Documentation of the various programmes / activities leading to quality improvement.

6. Development of quality culture in institution as follows.

- To plan academic calendar
- To establish formation of various committees
- To promote research
- To organize National conference
- To arrange Guest lecture, study tours, field visits, excursion tours.
- To monitor daily teaching reports
- Students attendance report with their signature
- To encourage to students for participation in Avishkar, AAVHAN
- To promote use of ICT
- To conduct remedial classes
- To take students to advanced learning center
- To provide accommodation facility for girl students.
- To provide infrastructural facility for sports
- To start skill oriented programmes and career oriented courses.
- To monitor the implementation process.
- To obtain feedback from stakeholders and use it for renovation of policy.
- To makes student skillful and employable.
- Dress code for students.

b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

Following are the decisions of IQAC approved by management.

- 1) To prepare academic calendar at the beginning of academic year.
- 2) To form various committees for decentralization of work.
- 3) To conduct faculty meeting.
- 4) To organize different health camps and cultural activity.
- 5) To use ICT in the teaching.
- 6) To maintain the Digital library (E-Library).
- 7) To develop E-Administration in the administrative system.
- 8) To arrange the Book exhibition.
- 9) To arrange the extra classes to remedial Coaching.
- 10) To arrange various competitive examinations like General Knowledge Math Examination.
- 11) To Arrange National conferences, Seminar, subject related workshop, etc.
- 12) To submit proposal of minor/ major research projects.
- 13) To install CCTV cameras at different places.
- 14) To install biometric attendance System for staff

- 15) To build Stage, Fencing.,
- 16) To make available safe drinking Water facility
- 17) To create separate departmental cabin
- 18) Tree plantation
- 19) To install solar water heater

Implementation

1. Display of the academic calendar at the beginning of the academic year.
2. Various committees are formed
3. Faculty meeting by Principal
4. In the academic year institution arranged Blood donation camp, NSS camp, NCC activity.
5. Use of ICT in the teaching process.
6. Internet facility is made available in the library to axis digital library
7. The institute arranged various competitive exams like Mathematics and General Knowledge.
8. Four minor research projects are going in subject of Botany, Commerce, Zoology and English
9. Sixteen CCTV cameras are installed in campus
10. Stage, fencing, extension of ladies room were constructed
11. Separate departmental cabins
12. Tree plantation
13. Safe drinking facility made available.
14. International health Day celebration by organizing blood sugar checkup camp.
15. Five classroom were constricted.
16. Creation of Seminar hall.
17. Toilet facility for students were increased.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Following are the external member of IQAC.

Sr.No.	From April 2015 to till date
1	Mr. Sunil Rameshchandra Bagdia (From Industry Representative)
2	Mr. Madhusudan Kishanchandra Mundada (From Community Representative)
3	Mr. Bipin Chandrakant Nilawar(Representative Alumni)

All the external members attend IQAC meetings regularly from their busy schedule to encourage and to improve quality of the institution.

d) How do students and alumni contribute to the effective functioning of the IQAC?

With the help of feedback collected from students and alumni, IQAC take review of quality culture programmes. This will be useful for corrections and improvement in the programmes of next year.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC communicates and engages staff by constituting various committees

IQAC communicates and engages staff as follows-

- 1) Preparation of academic calendar.
- 2) Organization of meeting from time to time.
- 3) To provide of WiFi facility in campus.
- 4) Human resource development and management.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, Principal governs all the academic and administrative activities. The principal is at the top of the framework.

The institution has an integrated framework for quality assurance of academic and administrative activities. (Refer 6.1.5 tree diagram)

❖ **Academic activities**

- The academic activities of the college are planned in the beginning of academic year and brought out in the academic calendar and circulated in each department.
- Department plans their activities taking into consideration of the academic calendar.
- The teaching plan is prepared paper wise and semester wise. It is carefully followed by the faculty.
- The internal evaluation is done as per the planning of examination cell.
- The university examination results are also analyzed.
- Guest lecture, study tour, conferences, etc. also organized.
- Various committees, cells, students forum and associations planned and organized respective activities.
- The reports of all the activities are submitted to the principal.

❖ **Administrative activities**

- On behalf of principal, vice principals look after the administrative activities.
- The Office superintendent supervises office administration

❖ **Library Administration**

- Library administration is monitored by librarian with the help of assistant librarian and library attendant.

❖ **Departmental Administrative activity**

- Departmental Administration is monitored by HOD in association with faculty and non teaching staff of the department.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes,

- The institution encourages and allows faculty to participate in refresher courses, orientation programme, conferences, seminars and workshops etc.
- Organization of curricular, Co-curricular, extra, curricular activities.
- Administrative staff is allowed to participate in workshop / training program.

❖ **Impact**

1. Growth in academic result
2. Use of new technology in teaching
3. Participation of students in sports activity
4. Increase in students strength through participation in cultural research and co-curricular activities
5. Effective functioning of office and library.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes,

- The Joint Director, Higher Education, Nanded has undertaken academic audit of college.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The institutions have an IQAC for internal quality assessment / assurance.

- The workload of faculty and staff is as per University rules.
- Academic calendar is prepared by referring University calendar.
- The teaching staff participates in orientation programme, refresher courses, conference, workshops time to time to enrich their competence level
- The internal and external evaluation programmes are as per University directions.
- The financial work is done as per UGC and Government rules.
- Curricular, Co-curricular and extra-curricular activities are conducted as per University guidelines for development..

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The principal of institution continuously review the teaching and learning process in the following ways.

❖ **Structure and methodology**

- 1) The principal meeting with faculty
- 2) Monitoring of teaching by Vice-Principal and shift in charge
- 3) Review Teaching plans by HOD
- 4) DTR (Daily Teaching Report) is maintained by faculty
- 5) Internal evaluation test
- 6) Suggestion and complain box for students
- 7) Stakeholders feedback
- 8) Daily lecture wise and period wise record is maintained.

❖ **Outcomes**

- 1) Teaching process is accomplished as per the teaching plan by using ICT.
- 2) Healthy relationship is maintained among students and teachers in the college.
- 3) Increase in university rank holders in the institution.
- 4) Increase in students' participation in social, cultural and scientific activities at various levels enthusiastically.
- 5) The outcomes are utilized by principal for overall teaching and learning process.
- 6) Guest lecturers, co-curricular and extracurricular activities
- 7) Display of Wall posters/ papers by various departments.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders ?

Communication:-

To communicate quality assurance policies, mechanisms and activities are as follows:-

1. Policies and plans regarding the quality assurance are communicated at the beginning of academic year.
2. Staff meeting is conducted at the beginning of academic year.
3. The principal, Vice –principal and faculties addresses students by visiting each class at the beginning of academic year .
4. Timely notices are displayed.
5. External and internal stakeholders are invited in the programmes, activities organized by the college. Principal addresses the stakeholders about quality policy.
6. Publication of college prospects and annual magazine 'Adarsh'.
7. News of various activities, events, programmes is published in the leading newspapers.

8. Information related to the institution is published on the college website and admission prospects.
9. Quality policy is discussed.

IQAC Outcomes:-

The outcomes of the above communication are as follows:

- 1) Improvement in educational quality and result.
- 2) Increase in strength and attendance of students.
- 3) Good relationship between institution and stakeholders.
- 4) Personality development of the students.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

NO

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**

- The college classrooms are airy and well lighted in working hours. Also walls are coated with white colour to increase the visibility.
- The teaching, nonteaching staff and students are made aware about saving of electricity by switching off the switches whenever not required. Lab attendants are strictly instructed to switch off the main switch while closing the lab. Monitoring mechanism is in place.
- Tube lights and CFLs are gradually being replaced by LEDs.
- The new computers are purchased with LCD monitors.

- **Use of renewable energy**

In the Women's hostel solar water heater is installed.

- **Water harvesting**

Water percolation tank is made in botanical garden.

The institute has rain water harvesting system in Women's hostel.

- **Efforts for Carbon neutrality**

- Vehicle stand is at one end of the campus at the entrance level.
- Smoking is strictly prohibited in campus.
- Burning of papers, plastic is strictly prohibited in the college campus area.
- LPG is used in practical lab.
- The botanical garden of the institute is a well tended area having wide range of plants plays an important role for carbon neutrality.

- **Plantation**

- Various plantation programs were organized by N.S.S., N.C.C. and Botany department in collaboration with Social Forestry Department.

- **Hazardous waste management**

The chemicals used in science laboratory are directly drained out in soak pit.

- **e-waste management**

e-repairable equipments/instruments like CPU, Monitors are repaired and reused in many cases. E-waste is collected in each department in the institute.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Following innovations are introduced during the last four years which improved the functioning of the college.

- **Competitive Examination Center**

This center is run under the Competitive Examination and Career Guidance Cell, which is formed to increase the interest of students in different competitive examination. A Committee of 12 members headed by Mr. Hapgunde T.R. is formed to look after this center. The Hingoli District Planning and development council collector office provided fund of Rs. five lakh (Rs. 5,00,000/-) to develop this center and library. Competitive exam MPSC/UPSC based 1000 books, different journals, Computer, LCD projector, internet facility is available in this center. This center provides library and separate reading room facility for the member of this center. Membership is available for any students within the district with minimum charges. For membership students have to go through the entrance test based on MPSC pattern conducted by this center. Membership is given according to merit list of examination. Batch of 40 students have avail this facility.

- **Formation of students associations & clubs**

Mathematics, Physics, Botany, Sociology, Public administration & Commerce departments have formed different clubs to encourage the student activities in their respective subject. These clubs conducted science day, wall poster presentation, medicinal plant exhibition and co-curricular activities which improved the interest about subject among the students.

- **Feedback committee**

Feedback committee collects various feedback from stake holders (students/employees/parents/alumina) in a specific format. Feed back is analyzed by the Principal. The Principal gives necessary suggestions to concern staff.

- **Suggestion box for students**

Suggestion box is placed near entrance of the college and ladies room through which students can convey their problems, difficulties, grievances or suggestion easily to the Principal. Grievances and redressal committee takes necessary actions regarding the suggestion or problem.

- **Academic innovations**

- Remedial classes are arranged by English department.
- Knowledge extension lecture conducted by various departments.

- Various departments conduct unit test to improve the result and knowledge of students.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page ...)

Which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college?

Best Practice 1:

1. Title of the Practice:

Adarsh College Shikshak Sanchalit
Garib va hotkaru Vidyarthi Vidyarthini Vastigrah

2. Goal

- To retain the admitted students in education system.
- To provide basic facilities like lodging and boarding to poor (Garib) & studious (hotkaru) students.
- To maintain & enhance education quality in the students.
- To inculcate and enhance the qualities like discipline, ethics, self-reliance and national integrity, sportsmanship, socialism and strong mentality etc. in the students.

3. The Context

Hingoli is educationally backward district declared by the central government. Most of the students admitted to the college are from rural area. Due to financial problems students can't complete even their graduation. Financial problems create greater nervousness about education in the students, which contributes to reducing student drop out ratio in this area. To overcome these problem teachers started this best practice on 13.08.2002. At the beginning 10 students have taken benefit from this practice, up till now 197 students have taken the benefits through this practice. Out of these 29 are girl students.

Sr.No.	Academic year	Boys	Girls	Total
1	2015-16	05	08	13

In last four years 72 students have been benefit through this practice. With this practice we try to give healthy environment for their future education.

4. The Practice

An advisory committee of 15 faculty members headed by the Principal look after this practice.

(A) Admission Process :

In the beginning of academic year a committee displays the notice to apply to get benefit of the facility. General list of students is displayed on notice board and students are called for personal interview. The selection is based on student's economical status, academic

performance and personal interview. Selection is only for one academic year. An advisory committee regularly checks the educational and economical status of the students.

(B) Facilities :

The selected students are provided accommodation with meals. Medical facility is also provided according to the need.

(C) Funds :

A separate joint account has been opened in the Nagnath Co-operative Bank, Hingoli. The Chairman (Principal) and the Coordinator maintain this account.

At the beginning, contribution by teaching staff was Rs.50/- per month, now it is reached up to Rs.100/- per month. Arrangement of meal and other general expenses are made by this fund.

Balance Sheet of last four year

Sr. No.	Year	Last year's Balance	Collection of the current year	Total amount	Expenditure	Balance
1	2015-16	50,417=00	67,407=00	1,18,121=00	73,570=00	44,551=00

Retired staff members and successful students through this scheme also donate funds to this best practice. Today we have **Rs.6,00,000/-** (six lakh) in account as a balance for construction of hostel building.

5. Evidence of Success:

With this best practice students get the benefit to build up their career. Students get not only educational environment but also improves the moral values like discipline, ethics & national integrity. Regular counseling and financial support improves their confidence level. Students are not only going for further studies but also preparing for competitive examination.

Many students completed their graduation or post graduation study. Number of student got the job after completing their study using this facility. Most of the students enter into teaching field, Civil, Police and Military services.

Following poor boys students are working in different areas and also donated funds to this practice.

- Mr.Murlidhar Shinde (Lecturer at New Model college, Hingoli) donated Rs.5000/- to this Scheme.
- Mr.Ramdas Shinde (BAMS, Student) donated Rs.500/-
- Mr.Pravin Datterao Pawar ex.student of our college donated Rs.2400/-

Gangadhar Gore, Pandurang Vaidya, Shaikh Jameer, Shankar Rakhonde are working as teacher at different places. Shankar Baghate joined in military. Till date this best practice is successfully run by college teaching staff without a break or gap from last 14 years.

6. Problems Encountered and Resources Required:

- 1) We are providing the meals by the mess, not by our own canteen or own mess.
- 2) In spite of the desire to accommodate more students to this practice, financial management is a problem encountered in this practice.
- 3) We are unable to construct hostel for these boys.

Best Practice 2:

1. Title of the Practice:

NIGHT LIBRARY

2. Goal

- To provide study environment during early night hours.
- To improve the academic quality of the students.
- To improve the result of the college.

3. The Context:

As maximum students in this college are hailing from rural area, they are economical backward. Their residences have inadequate facility & lack of study environment. To avoid this inconveniency Night library practice is implemented from academic year 1993.

4. The Practice:

Hingoli district is educationally backward and majority of students admitted to college are from rural area. Night library starts in month of Sept. every year and continue till the end of examination. Working hours for Night library are from 7:00 pm to 11:00 pm. Monitoring of students, circulation of books and student's attendance is maintained by the library attendant. For proper supervision CCTV cameras are installed. Two faculty members regularly visit to the night library to encourage the students. On an average 50 students get the benefit of this night library regularly. Students are issued additional reference books, text books against their I-card during night library hours. Night library is one of the best practices which provides healthy atmosphere for study and improve overall result of our institute.

5. Evidence of Success:

This practice is consistently and successfully running since last 22 years by our institute. Thousands of students have been benefited from this practice apart from this the institution has succeeded in creating educational interest and increasing reading habit among the students.

Following are the successful students of the Night Library.

Year 2015-16				
Sr. No.	Name of the Student	Class	% marks obtained	Rank
1	Guhade Sachin Tulshiram	B.A.III	75.33	Distinction
2	Ritthe Dilip Baburao	B.A.I	73.12	Distinction
3	Ritthe Avinash Dadarao	B.A.III	73.00	Distinction

4	Dhakare Pralhad Mohan	B.A.III	72.22	Distinction
5	Ambhore Sahebrao Bhujangrao	B.A.II	71.25	Distinction
6	Bhise Shyam Pandurang	B.A.III	70.44	Distinction
7	Dake Yadav Madhavrao	B.A.II	70.37	Distinction
8	Guvhade Maroti Keshaw	B.A.I	69.87	First class
9	Kharate Balu Bhimrao	B.A.III	68.77	First class
10	Lekule Girdhar Waman	B.A.II	68.12	First class
11	Mahajan Vaibhav Balaji	B.A.II	68.12	First class
12	Karhale Gajanan Dattaro	B.Sc.III	85.90	Distinction
13	Sawant Mangesh Gulabrao	B.Sc.III	82.70	Distinction
14	Gawali Dnyaneshwar Keshavrao	B.Sc.III	73.40	Distinction
15	Shende Harish Balwantrao	B.Sc.III	73.36	Distinction
16	Kute Sunil Rameshrao	B.Sc.III	71.40	Distinction
17	Kele Gajanan Baliram	B.Sc.III	71.30	Distinction
18	Dhokne Chandrakant Haribhau	B.Sc.II	70.83	Distinction
19	Jaiswal Akash Diliplal	B.Com.III	82.14	Distinction
20	Khandare Digamber Mahadev	B.Com.III	82.00	Distinction
21	Dhawale Sumedh Ganpat	B.Com.II	73.5	Distinction
22	Ambhore Jivan Digambar	B.Com.I	68.28	First Class

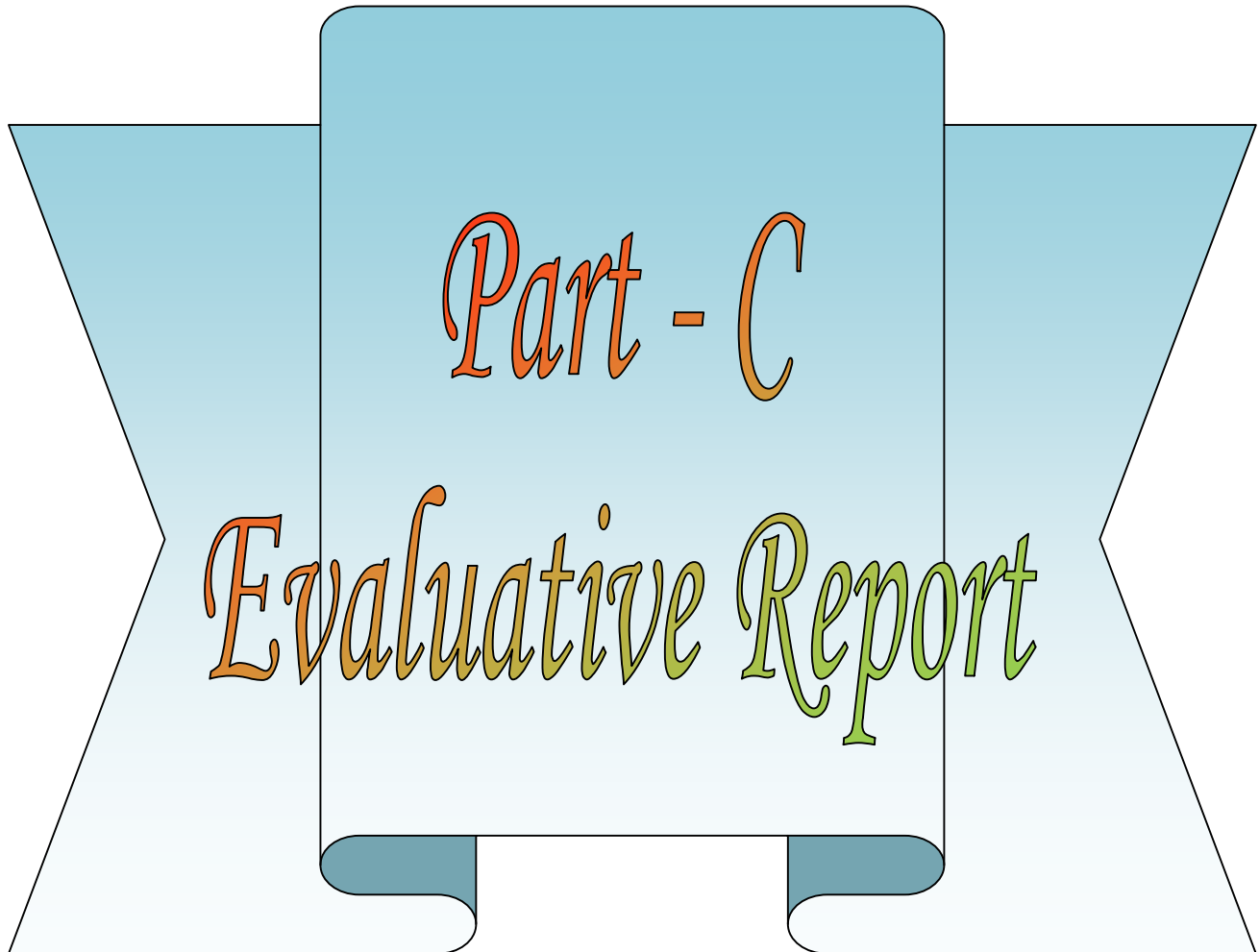
Many students use this facility to improve their rank. In this way this practice contributed in improvement of student's results and rank and enhancing the development process of institute.

6. Problems Encountered and Resource Required:

Girl students are not availing this facility.

• **Contact details :**

Name of the Principal	:-	Dr. B.N. Barve
Name of the institution	:-	AES Society's, Arts, Commerce & Science College, Hingoli.
City	:-	Hingoli
Pin Code	:-	431513
Accredited Status	:-	B ⁺⁺ (2003)
Work Phone	:-	(02456) 221822 / 224922
Website	:-	adarshcollegehingoli.com
Mobile	:-	07758076433
Fax	:-	(02456) 221749
E-mail	:-	adarshcollege208@gmail.com



Part - C

Evaluative Report

EVALUATIVE REPORT OF THE DEPARTMENT OF BOTANY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **BOTANY**
2. Year of Establishment : **1968**
3. Names of Programmes/Courses offered (UG) : **UG
B.Sc. (Botany)**
4. Names of Interdisciplinary courses and the departments/units involved:

5. Annual/ semester/choice based credit system (programme wise) :
**Semester Pattern from the academic year 2009-2010,
CGPA system from the academic year 2014-2015.**
6. Participation of the department in the courses offered by other departments:
Participation in One Teacher One Skill Programme
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: -----
8. Details of courses/programmes discontinued (if any) with reasons :
COC Course in Sericulture Completed (UGC Sponsored 2009-2014).
9. Number of Teaching posts :

	2015-16	
	SACTIONED	FILLED
Professors	--	--
Associate Professors	--	--
Asst. Professors	03	02
CHB	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

S. N.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
01.	Dr. Solanke N.S.	M.Sc., B.Ed., Ph.D.	Assist. Prof.	Plant Pathology	09	Nil

02.	Dr.Nagarkar S.S.	M.Sc., Ph.D.	Assist. Prof.	Plant Tissue Culture	05	Nil
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Faculty (CHB) profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

S. N.	Year	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
01	2015-16	Mr. Choudhari S.S.	M.Sc., B.Ed.	CHB	Plant Pathology	06	N.A.

11. List of senior visiting faculty

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty : **01 CHB Faculty**

Year	%	
	UG	PG
2015-2016	16%	-

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2015-2016	71:1	-

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

S.No.	Year	Name	Qualification	Designation	Years of Experience
01.	2015-16	Shri. Dadegaonkar A.G.	M.Com.	Lab Assistant	16 Years
02.		Shri. Hatagale U.A.	Under Metric	Lab Attendant	31 Years
03.		Shri. Pawar R.D.	S.S.C.	Lab Attendant	11 Years

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

S.No.	Year	PG	NET/SET	M.Phil.	Ph.D.	Other B.Ed.
01.	2015-16	01	---	---	02	02

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National **01**
Minor Research Project Funded by UGC

b) International

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
01.	UGC Minor Research Project (Taxonomical Studies of Medicinal Plants & their Economic Utilization from Hingoli Dist. of Marathwada).	55,000/-	1,20,000/-

18. Research Centre /facility recognized by the University :
Department is research centre recognized by the S.R.T.M. University, Nanded.

19. Publications:

a)Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students : **Nil**

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Dr. N. S. Solanke	2015-16	...	...	...
02.	Dr. S. S. Nagarkar	2015-16	...	...	...
03.	Mr. S.S. Choudhari	2015-16	...	...	...

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :
Avishkar Project allotted to students.

23. Awards/ Recognitions received by faculty and students :

Mahatma Jyotirao Phule Teacher Award (District Level) to Dr.N.S. Solanke (23/08/2015).

24. List of eminent academicians and scientists/ visitors to the department :
 (Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time)

S.No.	Name of the Guest	From Institution/ Organization	Title of the Lecture	Date (s)
01.	Dr.Vishal R. Marathe	N.E.S. Science College, Nanded.	Classification Systems of Plants	21/08/2015

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student Profile Programme/Course wise:

Sr. No.	Academic Year	Name of the Course/ Programme	Application Received	Students Admitted	Enrolled		Pass Percentage
					Male	Female	
01.	2015-16	B.Sc. (Botany)	215	215	87	128	84.36

27. Diversity of Students

Year	Name of the Course	% of students From same States	% of students From other States	% of students From abroad
2015-16	B.Sc. (Botany)	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year
---	---	---	----
---	---	---	----
---	---	---	----

29. Student progression :

Student progression	Against % enrolled
	2015-2016
UG to PG
PG to M. Phil.
PG to Ph.D.
Ph.D. to Post-Doctoral
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment
Entrepreneurship/Self-employment

30. Details of Infrastructural facilities

- 1) Library: **Departmental Library facility is available (150 books).**
- 2) Internet facilities for Staff & Students : **Internet facility is provided to the students and faculty.**
- 3) Class rooms with ICT facility : **Department has LCD projector and internet facility.**
- 4) Laboratories : **Department have 03 separate well equipped Laboratories with ICT facility.**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Students under Reserve Category and economically backward received scholarship as per government norms and regulations.

Year	Name of Students receiving financial assistance				
	College (Poor boys hostel)	University	Government		Other agency
			GOI/Freeship	EBC/PST	
2015-16			106 / 14	64 / 06	

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

- 1) **Organization of Educational tour by the department every year.**
- 2) **Poster Presentation on Every Thursday.**
- 3) **Conduction of Students Seminar.**
- 4) **Organization of Guest Lecture.**

S.No.	Name of the Guest	From Institution/ Organization	Title of the Lecture	Date (s)
01.	Dr. Vishal R. Marathe	N.E.S. Science College, Nanded.	Classification Systems of Plants	21/08/2015

33. Teaching methods adopted to improve student learning
- **The teachers of the department are using LCD, PowerPoint presentation for effective teaching.**
 - **Other than lecture method, models and charts are used.**
 - **On screen projection Microscope used for practicals.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- **Participation of Students in NSS, NCC activities.**
 - **Participation of Students in various social rallies.**
 - **Plantation.**
 - **Participation of Students through Gandhi Vichar Manch.**
35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strengths:

- Recognized research laboratory.
- Well qualified faculty.
- Successful Organization of **National Conference on ‘Conservation of Medicinal Plants and their Utilization’** during December 9th -10th 2013.
- Participation of the faculty in Orientation Programme, Refresher Course, Conferences, Seminars, Symposia, Workshop etc.
- One minor research project going on by Dr. N. S. Solanke.
- Faculty actively engaged in Research work.
- One Ph.D. Supervisor Dr. N. S. Solanke.
- ICT based teaching facility.
- Internet, E-learning, Web-based learning.
- Departmental Library facility.
- Seminars, Projects and Assignments allotted to Students.
- Participation of students in research festivals like Avishkar, National Science day exhibition etc.
- Organization of Excursion Tour and Field Visits.
- Cultivation of medicinal plants in Botanical Garden.
- Organization of guest lectures.

- Internet facility available to Students.
- Participation of faculty in academic and social activity.
- Increasing Strength of Students.
- Prestigious Awards received by faculty.
- Faculty involved in University level examination work (Chief Superintendent, Invigilation, Paper Assessment, Paper setting, Vigilance Squad, D-CAP. etc.).

Weakness:

- Lack of sophisticated individual laboratories for Plant Tissue Culture, Biotechnology and Molecular Biology.
- Limitations of funding for laboratory instruments, chemicals, glassware and apparatus.
- No placement activity available for Botany students.
- Lack of P.G. courses.
- Lack of Consultancy services.

Opportunities:

- Consultancy services to farmers (soil testing, gardening and medicinal plants cultivation).
- Interdisciplinary and collaborative research work.
- Major Research Projects.
- Digital Herbarium Preparation.
- Construction of laboratories for Plant Tissue Culture, Biotechnology and Molecular Biology.
- Construction of Green House and Poly House in Botanical Garden.
- To make available various specializations and PG courses.

Challenges:

- Limited funding creates internal tension on college.
- University frequently changes the Pattern of Examination which threatens the result of students.
- Student's growth has reached to a point where we have no space capacity, seats availability along with facility and faculty to meet the changing demands and needs.

Future Plan:

- To make available various specialization such as Systematic Botany & Taxonomy, Herbal Technology.
- M.Sc. course in Botany.

EVALUATIVE REPORT OF THE DEPARTMENT OF CHEMISTRY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : Chemistry
2. Year of Establishment : 1968
3. Names of Programmes/Courses offered (UG) : UG
B.Sc. Chemistry
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise) :
Semester System 2009-10
C.G.P.A. 2014-15
6. Participation of the department in the courses offered by other departments:
One Teacher One Skill
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts :

	2015-16	
	SACTIONED	FILLED
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	03
CHB	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

S. N.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
1	Pawde A. V.	M. Sc. NET, GATE	Asst. Professor	Organic Chemistry	6 years & 6 Months	-
2	Wagh S.S.	M. Sc. B. Ed. SET; M.Phil.	Asst. Professor	Organic Chemistry	6 years & 6 Months	-
3	Pathan A. K.	M. Sc. NET	Asst.	Organic	5 years	-

			Professor	Chemistry		
4	Sontakke S. V.	M. Sc. B. Ed.	C.H.B.	Organic Chemistry	3 years	-
5	Bhos G. B.	M. Sc. NET	C.H.B.	Organic Chemistry	-	-
6	Zinjade A. B.	M. Sc. B. Ed. NET	C.H.B.	Organic Chemistry	-	-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty :

Year	%	
	UG	PG
2015-16	44.19	-

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2015-16	52.1:1	-

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sr. No.	Post	Sanctioned	Filled
1	Lab. Assistant	01	01
2	Lab. Attendant	03	

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Year	2015-16
P.G.	2
NET/SET	02+1*
M.Phil.	01
Ph.D.	-
Other	-

Note: * denotes one faculty member at F.D.P.

16. Number of faculty with ongoing projects from (funding agencies and grants received)
- a) National : Nil
- b) International : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
	Nil	Nil	Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

a)Publication per faculty : 05

Number of papers published in peer reviewed journals (national / international) by faculty and students :

Sr. No.	Name of Faculty	Year	No. of Paper Published in peer reviewed Journals		
			International	National	Total Publications
01	Pawde A. V.	2015-16	03		03

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil
- Monographs : Nil
- Chapter in Books : Nil
- Books Edited : Nil
- Books with ISBN/ISSN numbers with details of publishers : Nil
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees : Nil

b) International Committees : Nil

c) Editorial Boards : Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme :

Sr. No.	Year of Project	Students Project in chemistry	Total Students with chemistry subject	Percent
01	2015-16	12	57	21%

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :
Nil

23. Awards/ Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/ visitors to the department :
Nil

(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : **Nil**
- b) International : **Nil**

26. Student profile programme/course wise:

27. Diversity of Students

Year	Name of the Course	% of students From same States	% of students From other States	% of students From abroad
2015-16	B.Sc.	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year

29. Student progression :

UG to PG	NIL
PG to M.Phil.	

PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- 1) Library : **Nil**
- 2) Internet facilities for Staff & Students : YES
- 3) Class rooms with ICT facility : **Nil**
- 4) Laboratories : Three Separate well equipped Laboratories

31. Number of students receiving financial assistance from college, university, government or other agencies

:

Year	Name of Students receiving financial assistance			
	College	University	Government	Other agency
2015-16				

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts : Wall Poster presentation , Sminars

33. Teaching methods adopted to improve student learning:

Lecture Method, Models and Charts used by the teachers

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Faculty and students of our department participate in various rallies**

35. SWOC analysis of the department and Future plans (Academic year 2010-11 to 2013-14).

Strength :

- ❖ Department has well qualified and dedicated Faculty
- ❖ Department has well equipped Laboratories

- ❖ Lack of infrastructure
- ❖ Lack of separate physical laboratory
- ❖ As the students strength increasing the space chemistry laboratory is not sufficient
- ❖ Lack of research lab
- ❖ Lack of P.G.

Opportunity:

- ❖ Students may get employment in various fields
- ❖ Opportunity for the higher education at the University
- ❖ Department can start P.G. Courses, Research Lab.
- ❖ Extension of Laboratory
- ❖ Start Remedial Courses

Challenges :

- ❖ As the students strength increasing it is more challenging to accommodate the students in the lab.
- ❖ B. Sc. Students are coming from educationally backward area so students are weak in their basics.

Future Plan :

- ❖ Planning to invite eminent lecturers, guidance and teaching to the students for JAM exam
- ❖ To develop well equipped physical and research Laboratory
- ❖ Increase research activity

EVALUATIVE REPORT OF THE DEPARTMENT OF COMMERCE

1. Name of the Department : **Commerce**
2. Year of Establishment : **1967**
3. Names of Programmes/Courses offered (UG) : **U. G. / B.Com
P.G./M.Com
Diploma / DBM**

4. Names of Interdisciplinary courses and the departments/units involved : **COC Banking**

Year	Course
2015-16	Certificate Course / Diploma Course / Advanced Diploma Course

5. Annual/ semester/choice based credit system (programme wise) :
 - **Semester System – 2009-10**
 - **Cumulative grade point average system has been implemented from the academic year 2014-15.**
6. Participation of the department in the courses offered by other departments : **Participation in One Teacher One Skill**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: ...
8. Details of courses / programmes discontinued (if any) with reasons :...
9. Number of Teaching posts :

Sanctioned & Filled	2015-16	
	S	F
Professors	...	...
Associate Professors	...	...
Asst. Professors	03	01
CHB	06	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4years
1	Mr. B. B. Lakshete	M.Com M.Phil.	Assistant Professor	Marketing and Finance	6 ⁶	...

		SET, MBA, GDC & A				
--	--	----------------------------	--	--	--	--

Faculty (CHB) profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Year	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	2015-16	Mr.M.K. Dube	M.Com., M.Phil.	CHB Assit. Prof.	Marketing	03
		Dr.D.K. Bhalerao	M.Phil, P.HD.	CHB Assit. Prof.	Marketing	02
		Miss.D.D. Sovitkar	M.Com	CHB Assit. Prof.	Marketing	02
		Miss.S.L. Ingole	M.Com, B.Ed.	CHB Assit. Prof.	Marketing	02
		Mr. V. K. Saraswat	M.Com.,	CHB Assit. Prof.	Marketing	01
		Miss. P. M. Saraswat	M.Com.	CHB Assit. Prof.	Marketing	03

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2015-2016	73.68 %	100 %

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2015-2016	47 : 01	24 : 01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Technician : NIL

Lab. Attendant : NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Degree	2015-16
PG	04
NET/SET	01
M. Phil.	02
Ph.D.	01
Other (MBA)	01

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National : **Minor Research Project**

Sr. No.	Funding Agency	Received Grants	Amount Sanctioned	Status
01.	UGC Mr. B. B. Lakshete : A Study of Performance Evaluation of Urban co-operative Banks in Latur District.	Rs.70000/-	Rs.90000/-	Ongoing

b) International : **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University : ...

19. Publications:

a) Publication per faculty : 1) Mr. B. B. Lakshete :- 03

Number of papers published in peer reviewed journals (National / international) by faculty and students :- 03

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Mr. B. B. Lakshete	2015-16	03	...	03

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : ...
- Monographs :

- Chapter in Books :
 - Books Edited :
 - Books with ISBN/ISSN numbers with details of publishers:
 - Citation Index : ...
 - SNIP : ...
 - SJR : ...
 - Impact factor : ...
 - h-index : ...
20. Areas of consultancy and income generated : ...
21. Faculty as members in
- a) National committees : **Mr. B. B. Lakshete is a member of Indian Commerce Association (ICA)**
- b) International Committees : -----
- c) Editorial Boards : -----
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : **B. Com. III Students allotted projects as per rule of University.**
- | S.No. | Year | Percentage |
|-------|---------|------------|
| 01. | 2015-16 | 100 % |
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...
23. Awards/ Recognitions received by faculty and students :
...
24. List of eminent academicians and scientists/ visitors to the department :...
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :
...
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : ...
- b) International : ...

26. Student profile programme/course wise:

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2015-16	B.Com. I	141	141	88	53	%
	B.Com. II	118	118	77	41	87.25 %
	B.Com. III	73	73	37	36	80.88 %
	M.Com. I	94	94	53	41	%
	M.Com. II	50	50	27	23	%

27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2015-16	UG / PG	100 %	0 %	0 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **NIL**

S.N.	Name of the Qualifier	Name of Exam	Year
	NIL	NIL	NIL

29. Student progression : **NIL**

Student progression	Against % Enrolled
	2015-16
UG to PG	64.89 %
PG to M. Phil.	...
PG to Ph.D.	...
Ph.D. to Post-Doctoral	...
Employed	...
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	...

30. Details of Infrastructural facilities

- 1) Library : **Yes**
- 2) Internet facilities for Staff & Students : ...
- 3) Class rooms with ICT facility : ...
- 4) Laboratories : **Computer Lab is available**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	Name of Students receiving financial assistance				
	University	College (Poor Boys Hostel etc.)	Government		Other agency (Dhirubhai Ambani Scholarship)
			GOI / Freeship	EBC / PST	
2015-16		...	274/08	118/0	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

Sr. No.	Year	Title	Guest Name	Date
01	2015-16	Training & Project Work	Dr. H. S. Patange	25/08/2015
		Role of English Language in Professional Education Like MBA & C.A.	Mr. T. R. Hapgunde	26/09/2015
		Human Resource Practices in Commerce and Management	Dr. P. B. Jadhav	12/10/2015
		Natural Resources	Mr. M.S. Shinde	13/10/2015
		Awareness in Finance Investment	Mr. Sarvesh Zanwar	02/01/2016
		Capital Investment awareness	Mr. S. V. Agrawal	20/01/2016

Seminars

Year	No. of students participated
2015-16	83

33. Teaching methods adopted to improve student learning :
- ❖ By conducting seminars of students and organizing seminars of eminent personalities.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- **NSS**
 - **NCC**
 - **Social Rallies**

35. SWOC analysis of the department and Future plans

Strength:

- ❖ Well Qualified existing faculty
- ❖ Increasing strength of students
- ❖ Research publications of faculty in National and International Journals.
- ❖ Active participation of faculty in research work
- ❖ Organizations of career Oriented as well as Social oriented activities for students.
- ❖ Establishment of Commerce Students Association and it runs several career and social activities

Weakness:

- ❖ Teaching in Marathi Medium.
 - ❖ Lack of Ph. D. holders in department faculty
 - ❖ Lack of Industrial access to graduate students.
 - ❖ Unfulfilled staff
 - ❖ Lack of consultancy services
- With concerned to external environment the following are the opportunities and challenges.

Opportunity:

- ❖ To start English medium for UG and PG
- ❖ To increase the number of optional subjects in the department
- ❖ Enhancement of industrial environment in the District
- ❖ To start industry oriented courses
- ❖ To start taxation course like, Diploma in taxation law

Challenges:

- ❖ Migration of students to other colleges within and out of district due to non availability of English medium
- ❖ Availability of commerce education in open University.
- ❖ To create linkages with banks and industry

Future Plans:

- ❖ To start Business Motivation Training Research Centre (BMRTC) for students
- ❖ To start departmental library
- ❖ To start consultancy services
- ❖ To Organize Guest Lectures, Group discussions and Seminar for students
- ❖ To organize Educational / Industrial tour.

EVALUATIVE REPORT OF THE DEPARTMENTS OF COMPUTER SCIENCE

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **Computer Science**
2. Year of Establishment : **1999**
3. Names of Programmes/Courses offered (UG) : **B. Sc., B.C.A., B.C.S., M.Sc. (CBCS),UG& PG**
4. Names of Interdisciplinary courses and the departments/units involved :

5. Annual/ semester/choice based credit system (programme wise) :
UG – CGPA – 2014-15
PG – CBCS – 2014-15
6. Participation of the department in the courses offered by other departments :

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
:

8. Details of courses/programmes discontinued (if any) with reasons : ---
9. Number of Teaching posts :

	2015-16	
	Sanctioned	Filled
Professors
Associate Professors
Asst. Professors
CHB	02	02
Fix Pay	...	10

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

S. N.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
01	Saraswat V. K.	M.C.M., M.Com., M.Phil.	Lecturer		14	

		B.Ed.Sc.(C A)				
02.	Agrawal A.D.	M.C.A.	Lecturer		09	
03	Jadhav M.P.	M.Sc.(CS)	Lecturer		07	
04	Kendrekar B.V.	M.C.M., M.Com.	Lecturer		10	
05	Dubey B. R.	M.Sc.(CS), MBA	Lecturer		05	
06	Manka S. S.	M.C.A.	Lecturer		01	
07	Shaikh Nadiya	M.Sc., B.Ed.	Lecturer		01	
08	Deshpande S. B.	B.E.	Lecturer		01	
09	Shaikan Shaikh Susen	M.C.A.	Lecturer		06	
10	Lohgaonka r A. S.	B.E.	Lecturer		01	
11	Chandak D.A.	B.E.	Lecturer		01	

11. List of senior visiting faculty :

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2015-16	100 %	100 %

13. Student -Teacher Ratio (programme wise) :

Year	Ratio			
	UG			PG
	BCA	BCS	B.Sc.	M.Sc.
2015-16	56:03	58:03		30:02

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

	Sanctioned	Filled
Lab. Technician :		---
Lab. Attendant :		---

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

	2015-16
PG	12
NET/SET	...
M. Phil	...
Ph.D.	...
Other	...

16. Number of faculty with ongoing projects from (funding agencies and grants received)

- a) National : ...
 b) International : ...

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)

18. Research Centre /facility recognized by the University : ...

19. Publications:

a)Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students : ---

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.		2015-16	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : ...
- Monographs : ...
- Chapter in Books : ...
- Books Edited : ...
- Books with ISBN/ISSN numbers with details of publishers : ...
- Citation Index : ...

- SNIP : ...
 - SJR : ...
 - Impact factor : ...
 - h-index : ...
20. Areas of consultancy and income generated : ...
21. Faculty as members in
- a) National committees : ...
 - b) International Committees : ...
 - c) Editorial Boards : ...
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : ...
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...
23. Awards/ Recognitions received by faculty and students : ...
24. List of eminent academicians and scientists/ visitors to the department :
...
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) : ...
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : ...
 - b) International : ...
26. Student profile programme/course wise:

Academic Year	Name of Course / Programme	Application Received	Students Admitted	Enrolled		Pass Percentage
				Male	Female	
2015-16	B.Sc.					
	B.C.A.		56	43	13	
	B.C.S.		58	35	23	
	M.Sc.		30	08	22	

27. Diversity of Students

Year	Name of the	% of students	% of students From	% of students
------	-------------	---------------	--------------------	---------------

	Course	From same States	other States	From abroad
2015-16	UG	100 %	0 %	0 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year

29. Student progression : ...

Student progression	Against % enrolled
	2015-16
UG to PG	30
PG to M. Phil.	...
PG to Ph.D.	...
Ph.D. to Post-Doctoral	...
Employed	...
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	...

30. Details of Infrastructural facilities

- 5) Library : ---
- 6) Internet facilities for Staff & Students : **NO**
 - **In Department Broadband connection is available**
 - **12 Computers are in LAN with internet facility**
- 7) Class rooms with ICT facility : **Yes**
- 8) Laboratories :
 - **5 (Five) Labs are in Computer Department**
 - **Each lab consist of 10-12 Computers with monitors**

31. Number of students receiving financial assistance from college, university, government or other agencies

:

Year	Name of Students receiving financial assistance				
	University	College	Government		Other agency
			GOI / Freeship	EBC/PST	
2015-16					

32. Details on student enrichment programmes (special lectures / workshops /

seminar) with external experts : **Seminars are arranged**

33. Teaching methods adopted to improve student learning : **Lecture Method, Use of ICT**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- **Participation of students in various rallies and awareness programme.**
- **Participation of students in NSS annual camp and blood donation camp.**

35. WOC analysis of the department and Future plans

Strength :

- ❖ **Well equipped laboratories**
- ❖ **Rich Computer Section in central library.**

Weakness :

- ❖ **Lack of permanent staff.**
- ❖ **Lack of departmental library.**
- ❖ **Need of lab assistant.**

Opportunity:

- ❖ **New Professionals courses / Career Oriented Courses can be started**
- ❖ **Campus Interview can be arranged.**
- ❖ **Consultancy services in department.**

Challenges :

- ❖ **To run the courses without permanent staff.**

Future Plan :

- ❖ **Introduction of career oriented certificate courses.**

EVALUATIVE REPORT OF THE DEPARTMENT OF DAIRY SCIENCE

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **Dairy Science**
2. Year of Establishment : **1982**
3. Names of Programmes/Courses offered (UG) : **B. Sc. (UG)**
4. Names of Interdisciplinary courses and the departments/units involved : ...
5. Annual/semester/choice based credit system (programme wise) :
 - **Choice Based Credit system has been implemented from the academic year 2015-2016.**
6. Participation of the department in the courses offered by other departments: **Participation in One teacher One Skill Scheme.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : ...
8. Details of courses/programmes discontinued (if any) with reasons. : ...
9. Number of Teaching posts :

	2015-2016	
	SACTIONED	FILLED
Professors	...	...
Associate Professors	01	01
Associate Professors	01	01
CHB	...	...

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

S. N.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
01	Dr. S. A. Kulkarni	M. Sc. (Agri.) Ph.D.	Ex. Head & Associate Professor	Animal Science and Dairying	29+05 Years	...
02.	Dr. P. T. Gangasagare	M. Sc. Ph.D.	Head & Associate Professor	Dairy Science	18 Years	...

11. List of senior visiting faculty
 - 1) **Dr. K.G. Dande**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Year	%	
	UG	PG
2015-2016		

13. Student -Teacher Ratio (Programme wise) :

Year	Ratio	
	UG	PG
2015-2016	30.5: 01	...

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Post	2015-2016
Lab. Technician	01
Lab. Attendant	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

P. G. : 02
 NET / SET : ...
 M. Phil. : ...
 Ph. D. : 02
 Other : ...

16. Number of faculty with ongoing projects from (Funding agencies and grants received)

a) National : ...
 b) International : ...

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Minor Research Project

Sr. No	Funding Agency(UGC)	Received Grants(Rs.)in Lack	Amount Sanctioned(Rs.)in Lack
01	Dr. P. T. Gangasagre "Productive measures for Improvement in dairy industry in Marathwada"	0.69 (Sixty Nine thousand) Submitted Date 09\12\2015	0.75

18. Research Centre /facility recognized by the University : ...

19. Publications:

a)Publication per faculty : 02

Number of papers published in peer reviewed journals (national / international) by faculty and students : **02**

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Dr. Dr. S. A. Kulkarni	2015-16	02	...	02
02.	Dr. P. T. Gangasagre	2015-16	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **02**
- Monographs :
- Chapter in Books :
- Books Edited: ... :
- Books with ISBN/ISSN numbers with details of publishers:
 - Dr. Satish Kulkarni**
 - 1) ‘Animal Genetics and Breeding’ ISBN: 9789384668801, Agrotech Press, Jaipur -302018.
 - 2) Management of Animals , ISBN No. 9789385302121, Ishika Publication House, Jaipur - 302 018.
 - 3) Animal Production and Dairy Technology, ISBN No. 9789385302107, Ishika Publication House, Jaipur - 302 018.
 - Dr. Gangasagare P.T.**
 - 1) ‘Processing of milk’ ISBN: 978938456895, Agrotech Press, Jaipur -302018
 - 2) ‘Animal Genetics and Breeding’ ISBN: 9789384668801, Agrotech Press, Jaipur -302018
 - 3) ‘Cattle and Buffalo Breeds’ ISBN: 978980745879, Creative Publication, Nanded-431605
- Citation Index :
- SNIP :
- SJR :
- Impact factor :
 - ❖ 3.1560 – ISRJ
 - ❖ 3.4052 – GRT
- h-index :

20. Areas of consultancy and income generated :
21. Faculty as members in
- a) National committees
 - b) International Committees
 - c) Editorial Boards
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme
 - ❖ **02 Projects completed by 08 students of B. Sc. T.Y 2015-16 = 32 %**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
:...
23. Awards/ Recognitions received by faculty and students :
: **Mahatma Jyotiba Phule Shikshak Puraskar Hingoli. Dist. September 2015.**
24. List of eminent academicians and scientists/ visitors to the department :
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time):
- 1) Dr .K.G. Dande. **Head Dept. of Dairy Science, M.B. Mahavidyalaya, Latur. Date 9/9\2015 , Time 2: 00 pm**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : ...
 - b) International : ...
26. Student profile programme/course wise:

Academic Year	Name of the Course / Programme	Application Received	Students Admitted	Enrolled		Pass Percentage
				Male	Female	
2015-16	B. Sc. – I	36	36	15	21	73.88 %
	B. Sc. – II	15	15	03	12	72.21 %
	B. Sc. – III	10	10	03	07	100 %

27. Diversity of Students

Year	Name of the Course	% of students From same States	% of students From other States	% of students From abroad
2015-2016	UG	100 %	0 %	0 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

S.N.	Name of the Qualifier	Name of Exam	Year

29. Student progression : **NIL**

Student progression	Against % enrolled
	2015-2016
UG to PG	...
PG to M. Phil.	...
PG to Ph.D.	...
Ph.D. to Post-Doctoral	...
Employed	...
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	...

30. Details of Infrastructural facilities

9) Library :

10) Internet facilities for Staff & Students : **Available for staff & students**

11) Class rooms with ICT facility :

12) Laboratories : **Available (one) ICT Faculty available in the Laboratory**

31. Number of students receiving financial assistance from college, University, Government or Other agencies:

Year	Number of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other agency
			Free ship	EBC	
2015-16	10	17	...

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts Special Lectures were organized for students

❖ **Dr. K.G. Dande- Head Dept. of Dairy Science, M.B. Mahavidyalaya, Latur.**

❖ **Two Educational Tours is organized. 8 wall poster presentations are done.**

33. Teaching methods adopted to improve student learning
Projector, LCD, Group Discussion, Lecture Method
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
Students and staff Participated in extension activities through NSS programme, various awareness rallies and campus cleaning programme
35. SWOC analysis of the department and Future plans (Academic year 2015-2016).

Strength:

- ❖ **Well Qualified Faculty**
- ❖ **Regular publication of research articles**
- ❖ **Completion of Two Minor Research Project**
- ❖ **Publication of Books having ISBN No.**
- ❖ **Participation of faculty in conference / seminar short term course / oriented course / Refresher course.**
- ❖ **Students are taken to advance center of learning**
- ❖ **Participation of faculty in curriculum design & examination work at University level**

Weakness:

- ❖ **Insufficient Infrastructure**
- ❖ **Lack of P. G. Course**
- ❖ **Insufficient space in Laboratory**
- ❖ **Lack of Animal House**

Opportunity:

- ❖ **Students may get employment in various fields of Dairy sector**
- ❖ **Extension of Laboratory**
- ❖ **Provision of Departmental Library**
- ❖ **Enhancement of scientific attitude and Major Research Project**

Challenges:

- ❖ **To make students to appear in Competitive Exams**
- ❖ **Recognition of Department as Research Centre**
- ❖ **Consultancy Services**

Future Plan:

- ❖ **To undertake major research project**
- ❖ **Consultancy Services**
- ❖ **Organization of farmers 'Mela'.**

EVALUATIVE REPORT OF THE DEPARTMENTS OF ECONOMICS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **Economics**
2. Year of Establishment : **1967**
3. Names of Programmes/Courses offered (UG) : **UG (B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved:
—
5. Annual/ semester/choice based credit system (programme wise)
 - **CGPA system from the academic year 2014-2015.**
6. Participation of the department in the courses offered by other departments :
One teacher one skill.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: —
8. Details of courses/programmes discontinued (if any) with reasons : —
9. Number of Teaching posts :

	2015-16	
	Sanctioned	Filled
Professors	—	—
Associate Professors	—	—
Asst. Professors	01	01
CHB	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

S. N.	Name	Year	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
01	Mr. A. D. Madavi	2015-16	M. A., SET	Assistant Professor	Economics	02Years	—
02	Miss. R. R. Tiwari	2015-16	M. A.	C.H.B.	Economics	03Years	—
03	Mr. N. T. Kotkar	2015-16	M.A., SET	C.H.B.	Economics	01Years	

11. List of senior visiting faculty : —

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2015-16	28.57	—

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2015-16	126 : 01	—

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Technician : 00

Lab. Attendant : 00

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Year	PG	NET/SET	M. Phil.	Ph.D.	Other
2015-16	02	02	—	—	—

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National : —

b) International : —

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
—	—	—	—

18. Research Centre /facility recognized by the University: —

19. Publications:

a) Publication per faculty : —

Number of papers published in peer reviewed journals (national / international) by faculty and students :

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Mr. A. D. Madavi	2015-16	—	—	—

02.	Mr. M. P. Chidrawar	2015-16	—	—	—
03.	Miss. R. R. Tiwari	2015-16	—	—	—

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : —
 - Monographs : —
 - Chapter in Books : —
 - Books Edited : —
 - Books with ISBN/ISSN numbers with details of publishers : —
 - Citation Index : —
 - SNIP : —
 - SJR : —
 - Impact factor : —
 - h-index : —
20. Areas of consultancy and income generated : —
21. Faculty as members in : —
- a) National committees : —
- b) International Committees : —
- c) Editorial Boards : —
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : —
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : —
23. Awards/ Recognitions received by faculty and students : —
24. List of eminent academicians and scientists/ visitors to the department :
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : —
- b) International : —
26. Student profile programme/course wise:

Academic Year	Name of the Course / Programme	Applications Received	Students Admitted	Enrolled		Pass Percentage
				Male	Female	
2015-16	B. A. – I	140	140	104	36	
	B. A. – II	61	61	45	16	
	B. A. – III	42	42	39	13	

27. Diversity of Students

Year	Name of the Course	% of students From same States	% of students From other States	% of students From abroad
2015-16	UG	100 %	—	—

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year
	—	—	—

29. Student progression : ...

Student progression	2015-16
UG to PG	—
PG to M. Phil.	—
PG to Ph.D.	—
Ph.D. to Post-Doctoral	—
Employed	—
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	—

30. Details of Infrastructural facilities

- 1) Library : —
- 2) Internet facilities for Staff & Students : —
- 3) Class rooms with ICT facility : —
- 4) Laboratories : —

31. Number of students receiving financial assistance from college, university, government or other agencies : —

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other agency
			GOI / Freeship	EBC / PST Etc.	
2015-16	195/05	30/12	...

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts : —

33. Teaching methods adopted to improve student learning : —
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : —
35. SWOC analysis of the department and Future plans (Academic year 2015-16).

Strength:

- The faculty well qualified.
- Good result in University Exam.
- Organization of Educational Industrial your.
- Increasing Strength of Student.

Weakness :

- No separate departmental carbine.
- Lack of PG course.

Opportunity:

- To conduct economical survey of industrial area in Hingoli district.

Challenges :

- Lack of Job Opportunity to introduce P. G. Course.

Future Plan :

- Organization of National level Seminar/Conference.

EVALUATIVE REPORT OF THE DEPARTMENTS OF ELECTRONICS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : Electronics
2. Year of Establishment : 1987
3. Names of Programmes/Courses offered (UG) : B.Sc. / UG

4. Names of Interdisciplinary courses and the departments/units involved:

5. Annual/ semester/choice based credit system (programme wise) :
 - Semester System from Academic Year – 2009-10
 - CGPA system from Academic Year 2014-15
6. Participation of the department in the courses offered by other departments :
 - Organization and participation in ‘One Teacher One Skill’ Scheme introduced by the affiliating University.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

8. Details of courses/programmes discontinued (if any) with reasons :

9. Number of Teaching posts :

	2015-16	
	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	-	-
CHB	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
01	Mr. Lathi A. R.	M. Sc. (Physics / Electronics)	Associate Professor	Electronics	31 Years	...

02.	Dr. P. D. Achole	M. Sc. (Physics / Electronics), Ph. D.	Associate Professor	Electronics	29* Years	...
-----	------------------	--	---------------------	-------------	-----------	-----

- * 28 years in senior college and 1 year in junior college

11. List of senior visiting faculty :

12. Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty : NIL

Year	%	
	UG	PG
2015-16		

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2015-16	60:01	...

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Technician: 00

Lab. Attendant : 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Qualification / Year	2015-16
PG	01
NET/SET	-----
M. Phil.	-----
Ph. D.	01
Other	-----

16. Number of faculty with ongoing projects from (Funding agencies and grants received)

a) National : -----

b) International : -----

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Sr. No.	Funding Agency	Received Grants (Rs. In Lac)	Amount Sanctioned (Rs. In Lac)
1

18. Research Centre /facility recognized by the University :

19. Publications:

a) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students: NIL

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Prof. A. R.Lathi	2015-16	-----	-----	-----
02.	Dr. P. D. Achole	2011-12	-----	-----	-----

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : -----
- Monographs : -----
- Chapter in Books : -----
- Books Edited : -----
- Books with ISBN/ISSN numbers with details of publishers : -----
- Citation Index : -----
- SNIP : -----
- SJR : -----
- Impact factor : -----
- h-index : -----

20. Areas of consultancy and income generated : -----

21. Faculty as members in

a) National committees : -----

b) International Committees : -----

c) Editorial Boards : -----

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme :
38 % (10 out of 26 students of B.Sc. T.Y.)
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department :
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time):

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : -----
b) International : -----

26. Student profile programme/course wise:

Academic Year	Name of the Course/ Program	Applications Received	Selected	Enrolled		Pass Percentage
				M*	F*	
2015-16	B. Sc. F. Y.	70	70	50	20	
	B. Sc. S. Y.	24	24	16	08	
	B. Sc. T. Y.	26	26	16	10	

27. Diversity of Students:

Year	Name of the Course	% of students From same States	% of students From other States	% of students From abroad
2015-16	B.Sc.	99 %	01 %	.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
: NIL

S.N.	Name of the Qualifier	Name of Exam	Year
---	---	---	---

29. Student progression : NIL

Student progression	Against % enrolled
	2015-16
UG to PG	----

Student progression	Against % enrolled
	2015-16
PG to M. Phil.	----
PG to Ph.D.	----
Ph.D. to Post-Doctoral	----
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	----
Entrepreneurship/Self-employment	----

30. Details of Infrastructural facilities

- 5) Library : -----
- 6) Internet facilities for Staff & Students : -----
- 7) Laboratories: Desk Top Computer System and LCD projector is provided in the department.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	Number of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other agency
			EBC / GOI	EBC / PST	
2015-16	--	--	46	62	--

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :

Fifteen Poster Presentation have been accomplished through out the year (One / Week) 2015-16.

33. Teaching methods adopted to improve student learning

- Lecture Method
- Experimentation
- Assignment
- Charts and Manual
- Project

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- Participation in various rallies and awareness programs

35. SWOC analysis of the department and Future plans:
(Academic year 2011-12 to 2014-15)

Strengths:

- Well experienced and qualified faculty
- Hard working faculty
- Student friendly behavior of faculty and non teaching staff
- Healthy inter-faculty relationship
- Student forum established – Electronics Students Association and activity of poster presentation organized.

Weakness:

- No P.G. Course
- No Power backup facility (Inverter facility)
- Laboratory needs to be made state of the art in ICT and infrastructural facilities

Opportunities:

- Improvement of the departmental stake holder
- Skill development of students

Challenges:

- Low quality students input (being educationally backward District)
- Industrial training for students in the region

Future Plan:

- Renovation of the laboratory to make it state of the art in infrastructure and ICT facilities

**EVALUATIVE REPORT OF THE DEPARTMENT
ENGLISH**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **English**
2. Year of Establishment : **1967**
3. Names of Programmes/Courses offered (UG) :
**B. A., B. Com., B. Sc. – Compulsory English,
English as optional for B. A.**
4. Names of Interdisciplinary courses and the departments/units involved:
NIL
5. Annual/ semester/choice based credit system (programme wise) :
**Semester Patter from the academic year 2009 – 2010
CGPA system from the academic year 2014 – 2015.**
6. Participation of the department in the courses offered by other departments:
Participation in “One Teacher One Skill” Programme.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons : **NIL**
9. Number of Teaching posts :

	2015-16	
	SACTIONED	FILLED
Professors	--	--
Associate Professors	--	--
Assistant Professors	03	03
CHB	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

S. N.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
01	Mr. S. S. Dodal	M.A., (English), NET	Assistant Professor	--	11 Years 02 Months	NIL
02	Dr. S. L. Patki	M.A. (English) NET, Ph.D.	Assistant Professor	--	05 Years 09 Months	NIL

03	Mr. T. R. Hapgunde	M.A. (English) M.Phil, NET	Assistant Professor	--	06	NIL
04	Mr. G. K. Shukla	M.A. (English) M.Phil	CHB	--	--	--

11. List of senior visiting faculty:

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty :

Year	%	
	UG	PG
2015-2016	20 Periods – 40.00%	----

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	UG (Optional)
2015-2016	287: 01	23: 01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Assistant : 00

Lab. Attendent : 00

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Year	2015 – 2016
P. G.	04
NET / SET	03
M. Phil.	02
Ph.D.	01
Other	--

16. Number of faculty with ongoing projects from :
(Funding agencies and grants received)

a) National: 01 (Mr. T. R. Hapgunde): Funding Agency : UGC, WRO, Pune. Grant Received: 87500/-

b) International: **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

MRP. of T. R. Hapgunde

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
01	Mr. T. R. Hapgunde MRP. "The Role of Mass Media in developing personality and Soft Skills among degree students of rural area: A Study (With Special reference to Hingoli). Grant Amount: 115000/- sanctioned and funded by UGC WRO, Pune.	87,000/- (Ongoing)	1,15,000/-

18. Research Centre /facility recognized by the University : : **NIL**

19. Publications:

- a) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students :

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01	Mr. S. S. Dodal	2015 - 16	----	----	----
02	Dr. S. L. Patki	2015 - 16	03	----	03
03	Mr. T. R. Hapgunde	2015 - 16	----	----	---

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : ...
- Monographs : ...
- Chapter in Books : **01**
- Books Edited : ...

- Books with ISBN/ISSN numbers with details of publishers : ...
 - Citation Index : ...
 - SNIP : ...
 - SJR : ...
 - Impact factor : **01**
 - H-index : ...
20. Areas of consultancy and income generated : ...
21. Faculty as members in
- a) National committees : ...
 - b) International Committees : ...
 - c) Editorial Boards : ...
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : ...
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...
23. Awards/ Recognitions received by faculty and students : ...
24. List of eminent academicians and scientists/ visitors to the department : ...
 (Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time)
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : ...
 - b) International : ...

26. Student profile programme/course wise:

Academic Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
2015 - 16	B. A. I (Comp.)	390	390	265	125	
	B. A. II (Comp.)	146	146	90	56	
	B. A. I (Opt.)	34	34	14	20	
	B. A. II (Opt.)	19	19	13	6	
	B. A. III (Opt.)	15	15	12	3	
	B. Com. I (Comp.)	140	140	88	52	
	B. Com. II (Comp.)	116	116	75	41	
	B. Sc. I (Comp.)	245	245	139	106	
B. Sc. II (Comp.)	108	108	54	54		

Note: This information is applied only for first year appearing degree students.

27. Diversity of Students

Year	Name of the Course	% of students From same States	% of students From other States	% of students From abroad
2015-16	B.A., B.Com., & B.Sc.	100.00%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year
	---	---	---

29. Student progression :

Student progression	Against % Enrolled
	2015 – 2016
UG to PG	-----
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed	-----
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	-----

30. Details of Infrastructural facilities

- 8) Library: ...
 9) Internet facilities for Staff & Students: ...
 10) Class rooms with ICT facility: ...
 11) Laboratories: ...

31. Number of students receiving financial assistance from college, university, government or other agencies

:

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other agency
			GOI / Freeship	EBC / PST	
2015-16	NIL	NIL	824	301	NIL

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts
1. Remedial Classes – 2015 – 2016.
 2. Guest Lecture by Dr. Datta Sawant on the topic “The Use of English in Present Scenario.
 3. Poster Presentation on the topic “English Tense”.
 4. Guest Lecture by Dr. S. G. Jadhav on the topic “An Outsider”.
 5. Class Seminars.
33. Teaching methods adopted to improve student learning
- 1) Use of ICT means
 - 2) Use of LCD Projector
 - 3) Students centric interactive teaching learning process
 - 4) Use of Audio – Visual teaching mode – seminar remedial and special classes.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- 1) Participation in NSS Annual camp
 - 2) Presiding officer in Grampanchyat election 2015
 - 3) Participation in blood donation camp and various social awareness rallies.
35. SWOC analysis of the department and Future plans (Academic year 2015-16).
- Strength :**
1. Qualified and experienced faculties.
 2. Active Participation in research work.
 3. Published research papers in National and International conferences and Seminars.
 4. Practical and career oriented teaching.
 5. Good response of students for optional English.
 6. Remedial coaching classes are successfully conducted.
- Weakness:**
1. Non availability of language lab.
 2. Indifference and poor background of students in the subject.
 3. Lack of Journals and books on language, translation studies and poetry.
 4. Lack of departmental Library.
- Opportunity:**
1. To enable students to develop their soft skills.
 2. Special coaching classes can run to prepare for competitive examination and career oriented courses.
 3. To conduct seminars on the recent topics of English language.

Challenges:

1. A great barrier in improvement of result due to below standard students to UG classes.
2. Lack of proper knowledge of English among students.

Future Plan:

1. To organize Guest Lectures
2. Wall Poster Presentation.
3. To apply for Minor or Major Research Projects.
4. To increase the number of English language related journals.

EVALUATIVE REPORT OF THE DEPARTMENTS OF HINDI

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : Hindi
2. Year of Establishment : 1967
3. Names of Programmes/Courses offered (UG): UG & PG
B.A.,B.Com.,B.Sc.-Hindi-SL
B.A.,-Hindi-Optional
M.A.-Hindi
4. Names of Interdisciplinary courses and the departments/units involved :....
5. Annual/Semester/choice based credit system(Programme wise)
UG-CGPA system from the academic year 2014-2015
PG-CBCS system from the academic year 2014-2015
6. Participation of the department in the courses offered by other departments :
: - Participation in one teacher one Skill programme
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
:....
8. Details of courses/programmes discontinued (if any) with reasons : ...
9. Number of teaching post :

	2015-2016	
	SANCTIONED	FILLED
Professors	...	...
Associate Professors	02	02
Asst. Professors	...	...
CHB	01	01
PG Teachers	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./P.Hd/M.Phil,etc)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for last Years
01	Dr.B.D. Waghmare	M.A.,M.Phil.,Ph.D	Associate Professor	Hindi	29 Years	09 Years
02	Dr.S.V. Narwade	M.A.,M.Phil.,Ph.D., SET	Associate Professor	Language and Literature	21 Years	09 Years

CHB 2015-2016

Sr.No.	Name	Qualification	Disignation	Specilization	No.of Years of Experience	No.of Ph.D. Students Guided for last year
01	Miss. Priti Sharma	M.A.,M.Phil.,Ph.D.	CHB (UG)	Hindi	05 Years	...
02	Miss. Smita Nayak	M.A.,SET	CHB (PG)	Hindi	02 Years	...

- 11 List of senior visiting faculty : ...
- 12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2015-2016	15%	63%

- 13 Student-Teacher Ratio (programme wise)

Year	Ratio		
	UG		PG
2015-16	171:01	26:01	04:01

- 14 Number of academic support staff (technical) and administrative staff ; sanctioned and filled

Lab.Technician : 00

Lab Attendant : 00

- 15 Qualification of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil/PG

Sr. No.	Year	PG	NET/SET	M.Phil.	Ph.D
01	2015-16	03	01	03	03

- 16 Number of Faculty with on going projects from (funding agencies & grants received)

a) National : 00

b) International :

- 17 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

- 18 Research Centre/facility recognized by the University
: Research Centre of Hindi recognized by S.R.T.M.University, Nanded

19 Publications :

a) Publication per faculty : - 00

Number of papers published in peer reviewed journals

(national/international) by faculty and students :-

Sr. No.	Name of Faculty	Year	No.of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01	Dr.B.D.Waghmare	2015-16	...	...	...
02	Dr.S.V.Narwade	2015-16	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

:

- Monographs

:

- Chapter in Books

:

- Books Edited

:

- Books with ISBN/ISSN numbers with details of publishers

:

- Citation Index

:

- SNIP

:

- SJR

:

- Impact factor

:

- h-index

:

20 Areas of consultancy and income generated

:

21 Faculty as members in

:

a) National Committees

:

b) International Committees

:

c) Editorial Boards

:

22 Student Projects

a) Percentages of students who have done in-house projects including inter departmental/programme

100% Students

involve in House Project at II nd Year PG Leved

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/industry/other agencies :

23 Awards/Recognitions received by faculty and students :

24 List of eminent academicians and scientists/visitors to the department :

:

- 25 Seminars/Conferences/Workshops organized and the source of funding
 a) National :
 b) International :

- 26 Student profile programme/course wise :
(UG)

Academic Year	Name of the course/Programme	Application Received	Students Admitted	Enrolled		Pass Percentage
				Male	Female	
2015-2016	BA I (SL)	98	98	64	34	81.12
	BA II (SL)	44	44	33	11	100
	B.Com. I (SL)	59	59	27	32	91.52
	B.Com. II (SL)	53	53	32	21	99.05
	B.Sc. I (SL)	72	72	30	42	93.75
	B.Sc. II (SL)	33	33	18	15	100
	B.A. I (OPT)	26	26	12	14	86.53
	B.A. II (OPT)	11	11	7	4	81.81
	B.A. III (OPT)	17	17	13	4	88.05

(PG)

Academic Year	Name of the course/Programme	Application Received	Students Admitted	Enrolled		Pass Percentage
				Male	Female	
2015-16	M.A. I	05	05	02	03	96.02
	M.A. II	05	05	03	02	20.00

(Ph.D)

Academic year	Registered Students	Awarded	Ongoing
2015-16	05

- 27 Diversity of Students

(UG)

Year	Name of the course	% of students From same States	% of students from other States	% of students from abroad
2015-2016	B.A.,B.Com.,B.Sc.	100%	0%	0%

(PG)

Year	Name of the course	% of students From same States	% of students from other States	% of students from abroad
2015-2016	M.A.	100%	0%	0%

(Ph.D.)

Year	Name of the course	% of students From same States	% of students from other States	% of students from abroad
2015-2016	Ph.D.	100%	0%	0%

- 28 How many students have cleared national and state competitive examination such as NET, SET, GATE, Civil Services, Defence Services, etc.

Sr.No.	Name of the Qualifier	Name of Exam	Year
01	Mr. Raut Gajanan	SET	2015-2016

- 29 Student progression : ...

Student progression	Against % enrolled
	2015-2016
UG to PG	....
PG to M.Phil.	....
PG to Ph.D	....
Ph.D. to Post-Doctoral	....
Employed	
• Campus selection	....
• Other than campus recruitment	....
Entrepreneurship/Self-employment	....

- 30 Details of Infrastructural facilities

- 1) Library : ...
- 2) Internet facilities for Staff & Students :....
- 3) Class rooms with ICT facility :
- 4) Laboratories :

- 31 Number of students receiving financial assistance from college, university, government or other agencies

Year	Number of students receiving financial assistance			
	Total students	college teaching staff	GOI/EBC/Free-ship/Other	Other agency
2015-16	423	01	381	....

32 Details on student enrichment programmes (special lectures/workshops/seminars) with external experts :

33 Teaching methods adopted to improve student learning : **Lectures and Seminars**

34 Participation in Institutional Social Responsibility (ISR) and Extension activities :

The Institution is ever ready to participate and realization of institutional social responsibility and extension activities in the form of organizing annual NSS campus, conducting blood donation camps, participating in various mass awareness rallies like Vote, HIV, AIDS, National integration etc.

35 SWOC analysis of the department and future plans (Academic year 2015-2016)

Strength :

- Department is already recognized by PG, Research center, PG teacher, Research Guide Recognized by SRTMU, Nanded. Refrey (M.Phil.,Ph.D.) Dr.B.A.M.U., Aurangabad

Weakness :

- Lack of Departmental Cabin
- Lack of research Laboratory
- Lack of Departmental Library

Opportunity :

- To Develop research Laboratory
- To Develop Departmental Library

Challenges :

- On Linguistic point of view the input to one causes is very poor to bring them upto National/International is a big Challenge to us.

Future Plans :

- To Arrange National/International Conferences
- To arrange National/International Seminars
- To Organize Educational Tours of students in Hindi Belt of our Country

EVALUATIVE REPORT OF THE DEPARTMENTS OF HISTORY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **History**
2. Year of Establishment : **1967**
3. Names of Programmes/Courses offered (UG) : **B.A. / U. G. (History)**
4. Names of Interdisciplinary courses and the departments/units involved : ...
5. Annual/ semester/choice based credit system (programme wise) :
 - **Semester System – 2009-10**
 - **Cumulative Grade Point Average (CGPA)system has been implemented from the academic year 2014-15.**
6. Participation of the department in the courses offered by other departments : **One Teacher One Skill**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : ...
8. Details of courses / programmes discontinued (if any) with reasons :...
9. Number of Teaching posts :

	2015-16	
	Sanctioned	Filled
Professors	...	...
Associate Professors	...	...
Asst. Professors	01	01
CHB	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

S. N.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
01.	Dr. R. R. Pimpalpalle	M.A., B.Ed., Ph. D.	Associate Professor	...	08 Years	06

S. N.	Academic Year	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
01.	2015-16	Mrs. M. V. Kedar	M.A.,	CHB	...	...	...

11. List of senior visiting faculty :
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2015-16	28.57	

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2015-16	100 : 01	—

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Technician : ...

Lab. Attendant : ...

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Year	2015-16
P.G.	01
NET/SET	00
M.Phil.	00
Ph.D.	01
Other(B.Ed.)	02

16. Number of faculty with ongoing projects from

(funding agencies and grants received)

a) National :

b) International :

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
01.	NIL		

18. Research Centre /facility recognized by the University :

19. Publications:

a)Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students :

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Dr. R. R. Pimpalalle	2015-16	01	04	05

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : ...

- Monographs : ...

- Chapter in Books

: 01 - **1. History of Modern India (1857-1947 A. D.)**
Chapter no. 02 ISBN No. : 978-93-85021-50-3

- Books Edited : ...

- Books with ISBN/ISSN numbers with details of publishers : ...

- Citation Index : ...

- SNIP : ...

- SJR : ...

- Impact factor : ...

- h-index : ...

20. Areas of consultancy and income generated : ...

21. Faculty as members in a
- a. National committees :....
 - b. International Committees : ...
 - c. Editorial Boards : ...

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme :

Sr. No.	Academic Year	No. of Students working on Focused project
04.	2015-16	00

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...

23. Awards/ Recognitions received by faculty and students : ...

24. List of eminent academicians and scientists/ visitors to the department :

(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :

Sr. No.	Name of Eminent Person	Designation	Details
01.	Dr. Shaligram Shinde	Asst. Prof. & HOD, HHistory, Nagnath College, Aundha	Guest Lecture

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National :
- b) International :
- c) Other :

26. Student profile programme/course wise:

Academ Year	Name of the Course / Programme	Applications Received	Students Admitted	Enrolled		Pass Percentage
				Male	Female	
2015-16	B. A. – I	175	175	94	35	
	B. A. – II	79	79	15	8	
	B. A. – III	53	53	17	10	99.00 %

27. Diversity of Students

Year	Name of the Course	% of students From same States	% of students From other States	% of students From abroad
2015-16	B.A.	100 %	...	...

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : ...

S.N.	Name of the Qualifier	Name of Exam	Year
...

29. Student progression :

Student progression	Against % enrolled
	2015-16
UG to PG	...
PG to M. Phil.	...
PG to Ph.D.	...
Ph.D. to Post-Doctoral	...
Employed	...
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	...

30. Details of Infrastructural facilities

12) Library :

13) Internet facilities for Staff & Students :

14) Class rooms with ICT facility :

15) Laboratories : ...

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Number of Students receiving financial assistance						
	College (Teaching Staff)	University	Government				Other agency
			GOI	EBC	FSP	PST	
2015-2016	01		129	35	14	...	

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

.....

33. Teaching methods adopted to improve student learning :

.....

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- ❖ **Dr. R. R. Pimpalalle – Celebration of Birth & Death Anniversary of Great Indian Leaders and Social Workers.**

35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strength :

- ❖ **Well Qualified faculty**
- ❖ **Availability of research Guide (Supervisor) under the Swami Ramanand Teerth Marathwada University Nanded.**
- ❖ **Good result in the University Examination**
- ❖ **Department organizes Educational tour Historical places every year**
- ❖ **Students from our department register their participation with research paper presentation at the National Conference – Marathwada Itihas Parishad**

Weakness :

- ❖ **No separate department Cabin**
- ❖ **Lack of P.G. Programme in the subject**

Opportunity:

- ❖ **Introducing the P. G. Programme in History**
- ❖ **To designing and Implement various COC Certificate and Diploma Courses in the subject of History**

Challenges :

- ❖ **Considerable lack of Archaeological knowledge among the students**

Future Plan :

- ❖ **M. Phil. / Ph. D. Research Center**
- ❖ **To introduce P. G. programme in the subject of History**
- ❖ **Organize State and National level Seminar, Conference and Workshop**
- ❖ **Organizing various scholarly Guest Lecture of eminent professor**
- ❖ **To undertake and initiate Career oriented course in tourism and Modi Script.**

EVALUATIVE REPORT OF THE DEPARTMENTS OF MARATHI

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **Marathi**
2. Year of Establishment : **1967**
3. Names of Programmes/Courses offered (UG) : **UG**
B. A., B. Com., B. Sc., - Marathi – SL
B. A.,- Marathi – Optional
4. Names of Interdisciplinary courses and the departments/units involved:
...
5. Annual/ semester/choice based credit system (programme wise) :
Semester System – 2009-10
Cumulative Grade Point Average (CGPA)system has been implemented from the academic year 2014-15.
6. Participation of the department in the courses offered by other departments :
: Participating in **One Teacher One Skill Scheme.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
:
8. Details of courses/programmes discontinued (if any) with reasons :
9. Number of Teaching posts :

	2015-16	
	Sanctioned	Filled
Professors	...	...
Associate Professors	02	02
Asst. Professors	...	...
CHB	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

S. N.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years

01.	Mr. Vaidya V. T.	M. A., M. Phil.	Associate Professor	...	30 Years	...	
02.	Dr. Jadhav S. G.	M. A., Ph. D., NET, JRF	Associate Professor	...	24 Years	05	
S. N.	Year	Name	Qualifi- cation	Designat- ion	Specializati- on	No. of Years of Experi- ence	No. of Ph. D. Students Guided for the last 4 years
01.	2015-16	Mr. K. A. Bhise	M. A. B.Ed. SET	CHB (Asst. Prof.)	Marathi	03 Years	...

11. List of senior visiting faculty :
1. **Prof. Data Bhagat – Well known Dramatist & Dalit Critical Writer, Aurangabad**
 2. **Dr. Keshav Deshmukh – HOD, Dept. of Marathi, SRTMU, Nanded**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%		
	UG		PG
	SL	Opt.	
2015-16	18.01	15.30	...

13. Student -Teacher Ratio (programme wise) :

Year	Ratio		
	UG		PG
	SL	Opt.	
2015-2015	198 : 01	54 : 01	...

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Technician : 00
Lab. Attendant : 00

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr.No.	Year	PG	NET/SET	M. Phil.	Ph.D.
01.	2015-16	...	02	01	01

16. Number of faculty with ongoing projects from (funding agencies and grants received)

- a) National : ...
 b) International : ...

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)

18. Research Centre /facility recognized by the University :-

19. Publications:

a)Publication per faculty :

Number of papers published in peer reviewed journals (national / international) by faculty and students :

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Mr. Vaidya V. T.	2015-16	...	...	...
02.	Dr. Jadhav S. G.	2015-16	...	...	...
03.	Mr. K. A. Bhise	2015-16	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : ...
- Monographs : ...
- Chapter in Books : ...
- Books Edited : ...
- Books with ISBN/ISSN numbers with details of publishers : ...
- Citation Index : ...
- SNIP : ...

- SJR : ...
 - Impact factor : ...
 - h-index : ...
20. Areas of consultancy and income generated : ...
21. Faculty as members in
- a) National committees :
- 1. Mr. V. T. Vaidya is member of Editorial Board of Pratishthan Wanmay Masik**
- b) International Committees: ...
- c) Editorial Boards
- : 1. Editor – Adarsh Varshikank, Adarsh College, Hingoli
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : ...
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...
23. Awards/ Recognitions received by faculty and students : ...
- Dr. S. G. Jadhav Has awarded K. M. Turukmane Adarsh Shikshak Puskar – 2015-16**
24. List of eminent academicians and scientists/ visitors to the department : (Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : ...
- b) International : ...
26. Student profile programme/course wise:

Academic Year	Name of the Course / Programme	Applications Received	Students Admitted	Enrolled		Pass Percentage
				Male	Female	
2015-16	B.A.- I (SL)	142	142	95	47	96.48 %
	B.A.- II (SL)	44	44	31	13	97.33 %
	B.Com.- I (SL)	52	52	30	22	95.19 %
	B.Com.- II (SL)	44	44	29	15	95.45 %
	B.Sc.- I (SL)	116	116	70	46	94.83 %

	B.Sc.- II (SL)	66	66	31	36	98.48 %
	B.A.- I (Opt)	46	46	32	14	80.83 %
	B.A.- II (Opt)	22	22	12	10	96.59 %
	B.A.- III (Opt)	40	40	29	11	96.66 %

27. Diversity of Students

Year	Name of the Course	% of students From same States	% of students From other States	% of students From abroad
2015-16	B.A., B.Com, B.Sc.	100 %	0 %	0 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year
	NIL	NIL	NIL

29. Student progression : ...

Student progression	Against % enrolled
	2015-16
UG to PG	...
PG to M. Phil.	...
PG to Ph.D.	...
Ph.D. to Post-Doctoral	...
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	...
Entrepreneurship/Self-employment	...

30. Details of Infrastructural facilities

- 1) Library : ...
- 2) Internet facilities for Staff & Students : ...
- 3) Class rooms with ICT facility : ...
- 4) Laboratories : ...

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other agency
			GOI / Freeship	EBC / PST Etc.	
2015-16	...		581	178	...

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :

33. Teaching methods adopted to improve student learning :...

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : ...

35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strength :

- ❖ Well qualified faculty
- ❖ Active participation in research and Literary Work
- ❖ Increasing strength of students
- ❖ Creative contribution in Marathi literature

Weakness :

- ❖ Lack of research center
- ❖ Lack of Linguistics Laboratory
- ❖ Lack of departmental Library
- ❖ Third post is vacant last two years.

Opportunity:

- ❖ Collection of folk lore in area
- ❖ Tribal literature study
- ❖ Study of rural students
- ❖ Organization of National Conference.
- ❖ To establish PG Courses.
- ❖ To Establish of NET, SET. JRF Guide Center
- ❖ To establish Marathi Language Grammer Training Course

Challenges :

- ❖ **Job Opportunities for subject students in public media**



Future Plans :

- ❖ Organization of National conference
- ❖ Minor & Major research Project
- ❖ Organization of workshop for students
- ❖ To Start Departmental Library
- ❖ To start PG Course in Marathi.

EVALUATIVE REPORT OF THE DEPARTMENTS OF MATHEMATICS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **Mathematics**
2. Year of Establishment : **1968**
3. Names of Programmes/Courses offered (UG) : **UG – B. Sc.**
4. Names of Interdisciplinary courses and the departments/units involved : **COC – ICT**
5. Annual/ semester/choice based credit system (programme wise)
 - **Semester Pattern from the academic year 2009 - 2010,**
 - **Cumulative grade point average system has been implemented from the academic year 2014-15.**
6. Participation of the department in the courses offered by other departments : **One Teacher One Skill**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
:
8. Details of courses/programmes discontinued (if any) with reasons : **COC – ICT Course From Academic Year 2013-14**
9. Number of Teaching posts :

	2015-16	
	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02
CHB	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

S. N.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
01	Dr. Kadam A. D.	M. Sc., B. Ed., Ph. D.	Assistant Professor	Mathematics	18 Years (Jr. College) 11 Years	...

02.	Mr. Hatkar S. P.	M. Sc., B. Ed., M. Phil.	Assistant Professor	Mathematics	11 Years	...
-----	---------------------	--------------------------------	------------------------	-------------	----------	-----

11. List of senior visiting faculty :

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty :

Year	%	
	UG	PG
2015-2016

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2015-2016	86 : 1	...

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Technician : 00

Lab. Attendant : 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Year	2015-16
P.G.	...
NET/SET	...
M.Phil.	01
Ph.D.	01
Other	...

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National :

b) International :

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
	NIL	NIL	NIL

18. Research Centre /facility recognized by the University :

19. Publications:

a) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students : **07**

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Dr. Kadam A. D.	2015-16	...	...	...
02.	Mr. Hatkar S. P.	2015-16	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
- Monographs :
- Chapter in Books :
- Books Edited :
- Books with ISBN/ISSN numbers with details of publishers :
- Citation Index :
- SNIP :
- SJR :
- Impact factor :
- h-index :

20. Areas of consultancy and income generated :

21. Faculty as members in

- a) National committees :
- b) International Committees :
- c) Editorial Boards :

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme :

2015-16
15.00 %

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :
....

23. Awards/ Recognitions received by faculty and students :

- ❖ Sagar Talankar Stood merit second is Swami Ramanand Teerth Marathwada University, Nanded Examination in Academic year 2013-14
- ❖ Madhuri Toshniwal Stood second at Universitylevel RKMC examination organized Marathwada Mathematical Society in Academic year 2014-15

24. List of eminent academicians and scientists/ visitors to the department :
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National :
- b) International :
- c) Regional : Workshop on “Madhava Mathematics Competition” for students

26. Student profile programme /course wise:

Academic Year	Name of the Course / Programme	Applicati on Received	Students Admitted	Enrolled		Pass Percentage
				Male	Female	
2015-16	B. Sc. – I	83	83			
	B. Sc. – II	43	43			
	B. Sc. – III	56	46			

27. Diversity of Students

Year	Name of the Course	% of students From same States	% of students From other States	% of students From abroad
2015-16	B. Sc.	100 %	0 %	0 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year

29. Student progression : ...

Student progression	Against % enrolled
	2015-16
UG to PG	...
PG to M. Phil.	...
PG to Ph.D.	...
Ph.D. to Post-Doctoral	...
Employed	...
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	...

30. Details of Infrastructural facilities

- 1) Library : ...
- 2) Internet facilities for Staff & Students : **Internet Facility for Faculty and students**
- 3) Class rooms with ICT facility
- 4) Laboratories : : **Well equipped computer Lab, Availability of mathematical suffers in the department such as SCI LAB, MATHAMATICA, MAT LAB**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other agency
			GOI/ Free-ship	EBC/ PST	
2015-16	73	79	...

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :

- ❖ **“Madhava Mathematics Competition – 2016” examination**
- ❖ **Students Mathematical Board**
- ❖ **“Adarsh Ganit Varta” Wall paper publication**
- ❖ **Ganit Spardha Pariksha 2016**
- ❖ **Seminar by students**
- ❖ **MCQ Paper presentation**

33. Teaching methods adopted to improve student learning

- ❖ **“Lecture method,**
- ❖ **Use of ICT**
- ❖ **Practical using mathematical software’s**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

- ❖ Participation of Students in NSS, NCC activities.
- ❖ Participation of Students in various social rallies.
- ❖ Plantation

35. SWOC analysis of the department and Future plans (Academic year 2015-16).

Strength :

- ❖ Well Qualified Staff
- ❖ Practical with use of mathematical software's
- ❖ Students Mathematics Board
- ❖ Active participation of students in departmental programmes
- ❖ Meritorious student.
- ❖ Scoring of best marks by students in mathematics

Weakness :

- ❖ Less number of somputer system
- ❖ Departmental Library

Opportunity:

- ❖ Practicals with the help of mathematical software's
- ❖ To increase number of PC's in department.
- ❖ To organize National Conference / Workshop

Challenges :

- ❖ Job Availability / Industrial training availability for students.

Future Plan :

- ❖ To organize MMC workshop for student.
- ❖ To create furniture & Electrocution of department
- ❖ Organization of conference / Workshop

Evaluative Report of the Department of Physics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. **Name of the department** : Physics
2. **Year of Establishment** : 1968
3. **Names of Programmes/Courses offered (UG)**: UG- B.Sc.
4. **Names of Interdisciplinary courses and the departments/units involved**
: Nil
5. **Annual/ semester/choice based credit system (programme wise) :**
 1. Semester Pattern from 2009-2010
 2. Cumulative grade point average system has been implemented from the academic year 2015-16.
6. **Participation of the department in the courses offered by other departments**
: One teacher one skill
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
: Nil
8. **Details of courses/programmers discontinued (if any) with reasons**
: Nil
9. **Number of Teaching posts**

	2015-16	
	SACTIONED	FILLED
Professors	Nil	Nil
Associate Professors	01	01
Asst. Professors	01	01
CHB	Nil	Nil

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 years

Dr.R. M.Dha rmkare	M. Sc. Ph.D.	Associate Professor	Physics (Nuclear Physics)	27	NA
Dr.S.D. Ch av an	M. Sc. Ph.D.	Assistant Professor	Physics (Electronic s)	5	Nil

11. **List of senior visiting faculty** :
Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** :

Year	%
2015-16	0%

13. **Student -Teacher Ratio (programme wise)** :

Year	Ratio
2015-16	67 : 1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Lab. Technician : 00

Lab. Attendent : 02

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

Ph.D. : 02

P.G. : 02

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**
: Nil

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**
: Nil

18. **Research Centre /facility recognized by the University** :
Nil

19. **Publications:**

a) **Publication per faculty** : 0.5

- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

: 01

- **Monographs** : Nil

- Chapter in Books : Nil
 - Books Edited : Nil
 - Books with ISBN/ISSN numbers with details of publishers : Nil
 - Citation Index : Nil
 - SNIP : Nil
 - SJR : Nil
 - Impact factor : Nil
 - h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards.... : Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : 50%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil
23. Awards/ Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists/ visitors to the department : Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Nil
- b) International : Nil
26. Student profile programme/course wise : Nil

Name of the Course/programme (refer question no. 3)		Applications received	Students Admitted	Enrolled		Pass
				*M	*F	
B.Sc.I	2015-16		78	50	28	
B.Sc.II			26	21	05	
B.Sc.III			30	18	12	

*M=Male F=Female

27. Diversity of Students

Year	Name of the Course	% of students From same States	% of students from other States	% of students From abroad
2015-16	U.G. – B. Sc	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

: Nil

29. Student progression

Student progression	Against % enrolled
	2015-16
UG to PG	10
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- 1) Library : Nil
- 2) Internet facilities for Staff & Students : Internet facility is provided to the department by the college
- 3) Class rooms with ICT facility : The department is using LCD projector for effective teaching learning.
- 4) Laboratories : Department have 3 separate well equipped Laboratories.
31. Number of students receiving financial assistance from college, university, government or other agencies : Free ship-66, EBC-65
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Wall poster arranged by Physics Club
33. Teaching methods adopted to improve student learning Other than Lecture method, models and charts are used.

The teachers of the department are using LCD for effective teaching.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities :**

1. **Student Participation in Annual Camp of N.S.S.**
2. **Dr.R.M.Dharmkare working as a member of IQAC.**
3. **Dr.S.D.Chavan working as Coordinator of NAAC Criterion VII.**
4. **Dr.S.D.Chavan working as Coordinator of physics club at college level.**

35. **SWOC analysis of the department and Future plans**

Strength:

1. **We have well trained and experienced teaching staff in our department. Both the faculty members have completed their Ph.D.**
2. **We have well equipped laboratory at our disposal.**
3. **Enrollment of student for physics is increased.**
4. **Department have PC with internet facility for faculty and students.**
5. **Our faculty member takes MCQ unit test regularly for student's improvement.**
6. **Head of the department Dr.R.M.Dharmakare is member of B.O.S. of physics and faculty of science of S.R.T.M.U.Nanded.**
7. **Our faculty member Dr.S.D.Chavan is awarded as a research guide in physics and one student is working under his guidance.**
8. **Technically sound nonteaching staff.**

Weakness:

1. **We don't have post graduate course for the development of research activities.**
2. **We don't have recognized laboratory and advance equipment required for research in this subject.**
3. **Organization of physics conferences, workshops.**
4. **There is lack of space in laboratory for equipments.**

Opportunities:

1. **To increase the interest and number of students towards physics.**
2. **To start Post Graduate courses in this subject.**
3. **To organize workshop, conferences.**
4. **To arrange the industrial visits to increase the job opportunities in physics.**

Challenges:

Due to educationally backward area students feels physics is a difficult subject.

Future Plan :

- **Planning to invite eminent Professors.**
- **Planning to arrange industrial visit.**

EVALUATIVE REPORT OF THE DEPARTMENTS OF POLITICAL SCIENCE

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **Political Science**
2. Year of Establishment : **1967**
3. Names of Programmes/Courses offered (UG) : **U. G. & P.G.
B.A. & M.A.**
4. Names of Interdisciplinary courses and the departments/units involved : ...
5. Annual/ semester/choice based credit system (programme wise) :
 - **Cumulative grade point average system has been implemented from the academic year 2014-15.**
6. Participation of the department in the courses offered by other departments :
Participation in One teacher One Skill Scheme.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
: ...
8. Details of courses/programmes discontinued (if any) with reasons : ...
9. Number of Teaching posts :

	2015-16	
	Sanctioned	Filled
Professors	...	...
Associate Professors	01	01
Asst. Professors	01	01
Core Teacher	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

S. N.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
01.	Dr. V. B. Aghav	M.A., M. Phil., Ph. D. B. Ed.	Associate Professor	Political Science	22 Years	03 Awarded 06 Ongoing

02.	Mr. G. P. Chavan	M. A., M. Phil.	Assistant Professor	Political Science	10 Years	NA
03.	Mr. S. K. Dhande	M. A., B.Ed.	Core Teacher	Political Science	12 Years	NA

11. List of senior visiting faculty : ...

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2015-2016	0 %	50 %

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2015-2016	208 : 01	24.66 : 01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Technician : ...

Lab. Attendant : ...

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

P.G. : 03

NET/SET : 02

M. Phil. : 02

Ph.D. : 01

B. Ed : 02

Other : ...

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National : ...

b) International : ...

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
01.

18. Research Centre /facility recognized by the University : ...

19. Publications:

a) Publication per faculty

1. Dr. V. B. Aghav : 05
2. Mr. G. P. Chavan : 01
3. Mr. S. K. Dhande : ...

Number of papers published in peer reviewed journals (national/international) by faculty and students :

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Dr. V. B. Aghav	2015-16	03	...	03
02.	Mr. G. P. Chavan	2015-16	01	...	01
03.	Mr. S. K. Dhande	2015-16	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : ...
 - Monographs : ...
 - Chapter in Books : ...
 - Books Edited : ...
 - Books with ISBN/ISSN numbers with details of publishers : 01
- Women Leadership in Municipal Council**
ISBN – 978-93-83193-85-1, Indotech Publications, Latur, 2016
- Citation Index : ...
 - SNIP : ...
 - SJR : ...
 - Impact factor : ...
 - h-index : ...

20. Areas of consultancy and income generated : ...

21. Faculty as members in

- a) National committees : ...
- b) International Committees : ...

- c) Editorial Boards : ...
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : ...
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...
23. Awards/ Recognitions received by faculty and students :
24. List of eminent academicians and scientists/ visitors to the department :
...
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : ...
- b) International : ...
26. Student profile programme / course wise:

(UG)

Academic Year	Name of the Course / Programme	Applications Received	Students Admitted	Enrolled		Pass Percentage
				Male	Female	
2015-16	B. A. – I	242	242	153	89	96.58 %
	B. A. – II	112	112	64	48	99.71 %
	B. A. – III	62	62	31	31	97.54 %

(PG)

Academic Year	Name of the Course / Programme	Applications Received	Students Admitted	Enrolled		Pass Percentage
				Male	Female	
2015-16	M.A. – I	53	53	30	23	%
	M.A. – II	21	21	14	07	%

27. Diversity of Students

Year	Name of the Course	% of students From same States	% of students From other States	% of students From abroad
2015-16	UG - B.A. P.G. – Pol. Sci.	100 %	...	...

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **01**

S.N.	Name of the Qualifier	Name of Exam	Year
01.	Ghode Gajanan Devrao	SET	May - 2016

29. Student progression : ...

Student progression	Against % enrolled
	2015-16
UG to PG	17+32=49 34.69
PG to M. Phil.	...
PG to Ph.D.	...
Ph.D. to Post-Doctoral	...
Employed	...
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	...

30. Details of Infrastructural facilities

- 1) Library : ...
- 2) Internet facilities for Staff & Students : ...
- 3) Class rooms with ICT facility : ...
- 4) Laboratories : ...

31. Number of students receiving financial assistance from college, university, government or other agencies:

(UG)

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	Unive rsity	Government		Other agency
			GOI / Freeship	EBC / PST Etc.	
2015-16	02	...	333 / 15	65/10	...

(PG)

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	Univer sity	Government		Other agency
			GOI / Freeship	EBC / PST Etc.	
2015-16	02	...	47 / 17	... / 08	...

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :

Sr. No.	Year	Date	Name of Faculty	College	Title
01.	2015-16	30/09/2015	Dr. Ramesh Shewale	Sant Muktabai Mahavidyalaya, Muktai Nagar, Dist. Jalgaon	Social Movement in Maharashtra

- **Students Seminar is organized by the department.**

33. Teaching methods adopted to improve student learning

- **Lecture Method**
- **Question – Answer method**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- **Students Political Science board formation**
- **Participation of all cultural institutional activity run by institution like NSS rallies, various Social rallies awareness programmes.**
- **Participation of students in NSS annual camp and blood donation camp.**

35. SWOC analysis of the department and Future plans (Academic year 2015-16).

Strength :

- ❖ **Well qualified faculty**
- ❖ **P.G. Courses**
- ❖ **Increasing students strengths.**
- ❖ **Regular publications of research articles**
- ❖ **One Ph.D. Supervisor Dr. V. B. Aghav**
- ❖ **Head of the department is member of BOS and Faculty, RAC of S. R. T. M. Univeristy ,Nanded**
- ❖ **Faculty contributes curricular decision paper setting and other examination work.**
- ❖ **Participation of the faculties in various Seminars, Conferences, Symposia, Workshop etc.**
- ❖ **In the academic year 2014-15 department has 02 book published by the Dr. V. B. Aghav.**
- ❖ **Organization of guest lectures.**

Weakness :

- ❖ Lack of special departmental library
- ❖ Lack of ICT Faculty
- ❖ Lack of research Center

Opportunity:

- ❖ Special Coaching Classes for U.P.S.C. and M.P.S.C., NET / SET
- ❖ Lack of research Center

Challenges :

- ❖ University frequently changes the Pattern of Examination which threatens the result of students.
- ❖ Students growth has reached to a point where we have no space capacity, seats availability along with facility and faculty to meet the changing demands and needs.
- ❖ Lack of employment opportunities

Future Plan :

- ❖ Planning to invite eminent Professors and Politicians.
- ❖ To develop leadership among students
- ❖ To organize Conference and seminars.

EVALUATIVE REPORT OF THE DEPARTMENTS OF PUBLIC ADMINISTRATION

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **Public Administration**
2. Year of Establishment : **1968**
3. Names of Programmes/Courses offered (UG) : **B.A. / U. G.**
4. Names of Interdisciplinary courses and the departments/units involved : ...
5. Annual/ semester/choice based credit system (programme wise) :
 - **Cumulative grade point average system has been implemented from the academic year 2014-15.**
6. Participation of the department in the courses offered by other departments : ...
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : ...
8. Details of courses/programmes discontinued (if any) with reasons:...
9. Number of Teaching posts :

	2015-16	
	Sanctioned	Filled
Professors	01	01
Associate Professors	---	---
Asst. Professors	---	---
CHB	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

S. N.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
01.	Dr. B. N. Barve	M.A. Ph.D.	Principal	Public Administration	31 Years	02 Complete 03 Registered

Faculty (CHB) profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

S. N.	Year	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
01.	2015-16	Dr. S. N. Bhalerao	M. A., M. Phil., Ph.D.	CHB (Asst. Prof.)	Public Administration	06 Years	...
02.	2015-16	Mr. S. K. Pole	M. A., B.Ed., M.Phil, NET	CHB (Asst. Prof.)	Public Administration	05 Years	...
03.	2015-16	Dr. S. N. Pawar	M.A. Ph.D.	CHB (Asst. Prof.)	Public Administration	01 Years	
04.	2015-16	Dr. K. B. Kadam	M. A., M. Phil., Ph.D.	CHB (Asst. Prof.)	Public Administration	01 Years	

11. List of senior visiting faculty : **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty :

Year	%	
	UG	PG
2015-16	42 %	...

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2015-16	60:01	...

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Technician : NIL

Lab. Attendant : NIL

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Sr. No.	Academic Year	PG	M. Phil.	Ph.D.	NET	SET	B.Ed.
01.	2015-16	04	04	03	01	...	01

16. Number of faculty with ongoing projects from (funding agencies and grants received)

- a) National : ...
 b) International :

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
01.

18. Research Centre /facility recognized by the University : ...

19. Publications:

a)Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students :

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Dr. B. N. Barve	2015-16	...	...	...
01.	Prof. D. N. Kele	2015-16	...	...	...
02.	Mr. S. N. Bhalerao	2015-16	...	...	...
02	Mr. S. K. Pole	2015-16	...	...	...

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : ...
 - Monographs : ...
 - Chapter in Books : ...
 - Books Edited : ...
 - Books with ISBN/ISSN numbers with details of publishers -
- 02 Books**

1. Developmental Psychology and Human Development – Dr. B. N. Barve

ISBN : 978818376494, ABD Publications, Jaipur

2. Experimental Psychology – Dr. B. N. Barve

ISBN : 9788163764940, ABD Publications, Jaipur

- Citation Index : ...
- SNIP : ...
- SJR : ...
- Impact factor : ...
- h-index : ...
- : ...
- : ...

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in

a) National committees : ...

b) International Committees : ...

c) Editorial Boards : ...

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **NIL**

23. Awards/ Recognitions received by faculty and students : **NIL**

24. List of eminent academicians and scientists/ visitors to the department : **NIL**

(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : ...

b) International :

26. Student profile programme / course wise:

Academic Year	Name of the Course / Programme	Application Received	Students Admitted	Enrolled		Pass Percentage
				Male	Female	
2015-16	B. A. – I					
	B. A. – II					
	B. A. – III					

27. Diversity of Students

Year	Name of the Course	% of students From same States	% of students From other States	% of students From abroad
2015-16	BA-I,II,III	100 %	0 %	0 %

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year

29. Student progression : ...

Student progression	Against % enrolled			
	2015-16			
UG to PG
PG to M. Phil.
PG to Ph.D.
Ph.D. to Post-Doctoral
Employed
• Campus selection				
• Other than campus recruitment				
Entrepreneurship/Self-employment

30. Details of Infrastructural facilities

- 5) Library :
- 6) Internet facilities for Staff & Students :
- 7) Class rooms with ICT facility :
- 8) Laboratories :

31. Number of students receiving financial assistance from college, university, government or other agencies

:

--	--

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other agency
			GOI / Free- ship	EBC / PST Etc.	
2015-16	...		202/07	42 /00	

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts : ...

33. Teaching methods adopted to improve student learning :

- 1) Lecture Method
- 2) Questions – Answer method
- 3) Group Discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Participation all cultural and institutional activities run by institution like as NSS, Rallies and social awareness in various activities and cultural programmes etc.

35. SWOC analysis of the department and Future plans (Academic year 2015-16).

Strength :

- ❖ An increasing students strength
- ❖ Well qualified faculty
- ❖ Maximum students choose public administration as Competitive subject for other competitive exams.

Weakness :

- ❖ Lack Department Library
- ❖ Lack OF ICT facility

Opportunity:

- ❖ Students have worked in administrative machinery
- ❖ Subject is mostly related for competitive exam

Challenges :

- ❖ To decrease numbers of dropout students due to exam patterns to run PG course MPSC , UPSC, SET-NET and Coaching classes

Future Plan :

- ❖ To develop research attitude among the students

- ❖ **To make availability for research center**
- ❖ **To guide the students for exam**
- ❖ **To arrange guest lectures.**
- ❖ **To establish departmental library.**
- ❖ **To organize National level conference.**

EVALUATIVE REPORT OF THE DEPARTMENTS SOCIOLOGY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department : **SOCIOLOGY**
2. Year of Establishment : **1967**
3. Names of Programmes/Courses offered (UG) : **UG**
4. Names of Interdisciplinary courses and the departments/units involved:

5. Annual/ semester/choice based credit system (programme wise) :
* **SEMSTER SYSTEM 2009-10**
* **Cumulative grade point average system has been implemented from the academic year 2015-16**
6. Participation of the department in the courses offered by other departments:
One Teacher One Skill.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : --
8. Details of courses/programmes discontinued (if any) with reasons : ---
9. Number of Teaching posts :

	2015-16	
	SACIONED	FILLED
Professors	--	---
Associate Professors	--	---
Asst. Professors	2	2
CHB	--	---

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

S. N.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for the last 4 years
1	KHANDARE V.N.	M.A.B.ED.NET	ASSISTANT PROFESSOR	SOCIOLIGY	11	NO
2	PAWAR V.S.	M.A.M.PHILL	ASSISTANT PROFESSOR	SOCIOLIGY	10	NO

11. List of senior visiting faculty : ---

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2015-2016	0%	-

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2015-2016	161.5	--

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Lab. Assistant : ---

Lab. Attendent : ---

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

	2015-16
P.G.	--
NET/SET	01
M.Phil.	01
Ph.D.	--
Other (B.ED)	01

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National : --

b) International : --

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

S.N.	Funding Agency	Received Grants (Rs.)	Amount Sanctioned (Rs.)
	---	---	----

18. Research Centre /facility recognized by the University : ---

19. Publications:

a)Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students :

Sr.No	Name of Faculty	Year	Number of Paper Published in peer Reviewed Journals		
			International	National	Total Publication
1	V.N.Khandare	2015-16	01	--	01
2	V.S.Pawar	2015-16	--	--	---

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : --
 - Monographs : --
 - Chapter in Books : --
 - Books Edited : ---
 - Books with ISBN/ISSN numbers with details of publisher : --
 - Citation Index : --
 - SNIP : ---
 - SJR : ---
 - Impact factor : ---
 - h-index : ---
 - : ---
 - : ---
 - : ---
20. Areas of consultancy and income generated :
21. Faculty as members in
- a) National committees : --
- b) International Committees : --
- c) Editorial Boards : **The Member of Editorial Board of Universal Research Ground Journal(International registered and Recognized Quarterly Research journal related to Higher Education for all Subjects)**
- ISSN 2395-0404
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : ----

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :

23. Awards/ Recognitions received by faculty and students :

- International Award :- V.N.Khandare – International Human Rights Justice Federation’s- Shikshan Maharshee Dr.Panjabrao Deshmukh Smruti Purskar -24 April 2016
- National Award :- Swami Ramanand Teerth Rashtriy Samman Purskar -2015
- V.S.Pawar :- Nil

24. List of eminent academicians and scientists/ visitors to the department :
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : ----

b) International : ----

26. **Evaluative Report of Departments**

S.N.	Academic Year	Name of the Course/ programme	Applications received	Students Admitted	Enrolled		Pass percentage
					Male	Female	
1.	2015-16	B.A. I YEAR	193	193	136	57	
		B.A. II YEAR	60	60	31	29	
		B.A. III YEAR	70	70	37	33	

Note: This information is applied only for first year appearing degree students.

27. Diversity of Students

Year	Name of the Course	% of students From same States	% of students From other States	% of students From abroad
2015-2016	UG-BA	100%	--	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

S.N.	Name of the Qualifier	Name of Exam	Year
	--	---	--

29. Student progression :

Student progression	Against % enrolled
	2015-16
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	--
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- 1) Library : ----
- 2) Internet facilities for Staff & Students : ----
- 3) Class rooms with ICT facility : -----
- 4) Laboratories : -----

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Name of Students receiving financial assistance				
	College	University	Government		Other agency
			Free ship	EBC	
2015-2016					

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts : **The Department has arranged guest lecture on the topic “Domestic Violence” Invite guest lecturer Dr.Waybhase from Dr.Shankarrao Satav college Kalmnuri -2015-16**

33. Teaching methods adopted to improve student learning : **lecture methods ,Question –Answer**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

V.N. KHANDARE	V.S.PAWAR
Co-ordinator of Women's Programme	Participations of N.S.S.
Participations of N.S.S.	

35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strength :

- The Well Qualified Faculty
- Glorious tradition of Results.
- Specilly village students interested in the subject Sociology
- The students participated in social activities.

Weakness :

- ICT facility
- Departmental Library

Opportunity:

- Conference
- Workshop
- Minor research project.

Challenges :

- Lack of establish Department
- Lack of employment opportunity as computation to other subject.

Future Plan :

- Planning to invite guest lecture .
- To establish Departmental Library
- To organize National Conference, seminar and workshop

EVALUATIVE REPORT OF THE DEPARTMENT OF ZOOLOGY

1. Name of the Department : **ZOOLOGY**
 2. Year of Establishment : **1968**
 3. Names of Programmes/Courses offered (UG) : **B. Sc. / UG**
 4. Names of Interdisciplinary courses and the departments/units involved:
 5. Annual/ semester/choice based credit system (programme wise)
 - **CGPA system from the academic year 2014-2015.**
 6. Participation of the department in the courses offered by other departments
- : Participation in One Teacher One Skill Programme**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - : ...
 8. Details of courses / programmes discontinued (if any) with reasons :....
 9. Number of Teaching posts :

Sanctioned & Filled ⇒	2015-16	
	S	F
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02
CHB	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students for the last 4years
1	Dr. B. S. Salve	M.Sc., Ph.D.	Assistant Professor	Fishery Science	10	02
2	Dr. P. P. Joshi	M.Sc., Ph.D.	Assistant Professor	Zoology	07	Nil

- Faculty (CHB) profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Year	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	2015-16	Ku. P. S. Patode	M.Sc.	CHB	Zoology	02

11. List of senior visiting faculty :
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Year	%	
	UG	PG
2015-2016	17.06 %	NA

13. Student -Teacher Ratio (programme wise) :

Year	Ratio	
	UG	PG
2015-2016	80 : 01	NA

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sr. No.	Year	Name	Qualification	Designation	No. of Years of Experience
1	2015-16	Shri.P.N. Nagre	SSC	Lab Assi.	06
2	2015-16	Shri.M.S. Wawdhane	SSC	Lab Att.	19
3	2015-16	Shri.S.K. Thombare	SSC	Lab Att.	11

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Year	2015-16
P.G.	01
NET/SET	...
M. Phil.	...
Ph.D.	02
Other	...

16. Number of faculty with ongoing projects from (funding agencies and grants received)

a) National

Sr. No.	Funding Agency UGC Minor Research Project	Received Grants (Rs.)	Amount Sanctioned (Rs.)
01	Dr.P.P. Joshi– Liminological Studies of Siddheshwar Dam. District. Hingoli	180000/-	240000/-

b) International : -

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

....

18. Research Centre /facility recognized by the University :
Yes, Recognized Research Centre by Swami Ramanand Teerth Marathwada University, Nanded

19. Publications:

a) Publication per faculty Number of papers published in peer reviewed journals (national / international) by faculty and students :

Publications: Number of Paper Published in Peer Reviewed Journals (National/ international) by faculty:

Sr. No.	Name of Faculty	Year	No. of Paper Published in Peer Reviewed Journals		
			International	National	Total Publications
01.	Dr. B. S. Salve	2011-12	...	...	...
02.	Dr. P. P. Joshi	2011-12	....	...	....

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : ...
- Monographs : ...
- Chapter in Books : ...
- Books Edited : ...
- Books with ISBN/ISSN numbers with details of publishers : ...

- Citation Index : ...
- SNIP : ...
- SJR : ...
- Impact factor : ...

- h-index : ...
- 20. Areas of consultancy and income generated : ...
- 21. Faculty as members in : ...
 - a) National committees :-
 - b) International Committees :-
 - c) Editorial Boards :-
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme
B.Sc. III Students allotted projects as per rule of University.

Sr. No.	Year	Percentage	Subject
04.	2015-16	100.00%	Environmental Studies & Aquaculture

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : ...
- 23. Awards/ Recognitions received by faculty and students :
- 24. List of eminent academicians and scientists/ visitors to the department :
(Attach separate list of eminent academicians and scientists/visitors to the department with their respective contact time) :
- 25. Seminars / Conferences/Workshops organized & the source of funding
 - a) National : **01 (National conference on Conservation of Biodiversity and Natural resources 14th & 15th December - 2012)**
 - b) International : ...
- 26. Student profile programme/course wise:

Academic Year	Name of the Course /Programme	Applications Received	Students Admitted	Enrolled (Male / Female)		Pass Percentage
				M	F	
2015-16	B.Sc.- I	102	102	62	40	60.00%
	B.Sc.- II	40	40	22	18	%
	B.Sc.- III	42	42	11	31	%

- 27. Diversity of Students

Year	Name of the Course	% of Students		
		Same States	Other States	Abroad
2015-16	B.Sc.	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

Sr. No.	Name of the Qualifier	Name of Exam	Year
	NIL	NIL	NIL

29. Student progression : **NIL**

Student progression	Against % Enrolled
	2015-16
UG to PG	04
PG to M. Phil.	—
PG to Ph.D.	—
Ph.D. to Post-Doctoral	—
Employed	
• Campus selection	—
• Other than campus recruitment	—
Entrepreneurship/Self-employment	—

30. Details of Infrastructural facilities

- 1) Library : **NO**
 2) Internet facilities for Staff & Students : **YES**
 3) Class rooms with ICT facility : **YES**
 4) Laboratories : **YES**

31. Number of students receiving financial assistance from college, university, government or other agencies :

Year	Name of Students receiving financial assistance				
	College (Teaching Staff)	University	Government		Other Agency
			GOI / Freeship	EBC / PST	
2015-16	184/00		...

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

- i. PPT Presentations**
ii. Audio Visuals
iii. Students Seminars
iv. Field Visit

33. Teaching methods adopted to improve student learning

- 1) PPT and Lecture Method**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Participated in NSS, Sports and Cultural Activity

35. SWOC analysis of the department and Future plans (Academic year 2011-12 to 2014-15).

Strength :

- ❖ Well Qualified faculties
- ❖ Well equipped Laboratory
- ❖ Recognized Research Center
- ❖ Minor Research Project
- ❖ Students Seminars
- ❖ Organization of National Conference
- ❖ Educational Tours
- ❖ Use of digital microscope
- ❖ Publication of books and research papers
- ❖ Well established museum

Weakness :

- ❖ Lack of sufficient space in Laboratory
- ❖ No Departmental Library
- ❖ Higher students teacher ratio
- ❖ Lack of PG Courses

Opportunity:

- ❖ To start Water analysis project for farmers
- ❖ To start PG Courses

Challenges :

- ❖ To participate students in Competitive Exams such as NET /SET GATE / MPSC /UPSC.

Future Plan :

- ❖ Consultancy Services
- ❖ To start PG Course

D. Post Accreditation Initiatives and SWOC Analysis

Highlights of achievements of the first cycle and peer team Recommendation

Recommendation of Peer Team : NAAC	Action taken
1. Semester system with a continuous evaluation at the college level	Semester system at UG and PG level was adopted from 2009-10 to till date
2. Enhancement teachers for quality research through maximum participation in National and International conferences and seeking funds form of MRP's	The institute has introduced a framed research proposal committee that guides to go for quality research in the form of minor and major research project seeking funds and facilities from various agencies like UGC DST etc. All the faculties are encouraged to attend and participate in National and International conferences etc. by providing TA / DA facility as a result 10 minor research projects are sanctioned for the faculties. Maximum staff attends National and International research events, seminars etc.
3. Computerization of library with reprographic faculty to enable students and teachers exposure and accessibility to the books.	Recently our library has been fully computerized (automatic) with SOUL software. <ul style="list-style-type: none"> * Reprographic facility is made available for students in library. * Library has exposure mechanism like New arrivals in the stipulated showcase that expose to staff and students to new arrivals
4. Hostel building construction repair through construction committee for maintenance of building	College has infrastructure maintenance building construction committee that attend maintenance and construction related requirements of the campus "Hostels" are repaired as per requirements.

5. Systematic programme for career guidance and arrangement of effective counseling programme for guiding to the students	Competitive exam and career guidance cell has been set up with the support of DPDC Hingoli along with a rich library and reading hall with ICT facility to arrange effective career counseling and systematic programme for the exams. The institute also runs 04 Career Oriented Courses as a career guidance tool.
6. Regular organization (conduct) of expert guest lecture for students	Almost the faculties conducts experts guest lectures regularly for students.
7. Visits to the advanced centers of learning for students	The college undertakes various study cum-educational tours, Excursion, Historical tour and visit to the advanced centers of learning for students.
8. College campus badly needs protection by development of live fence.	The college campus is wire fenced to protect itself. It has also constructed a wall compound to protect the campus. Live fencing is impracticable on the campus due to scarcity of water and rock land.
9. Increase in extra efforts by the head of the institution to sustain quality in teaching learning process	The Head of institute takes extra efforts in the form of interaction (meeting with staff) guidance, feedback from staff from time to time to sustain quality in teaching learning process in particular and to develop a perfect academic ambience and culture on the campus in general.
10. Vacant position of staff be filled to enhance quality profile of higher education	21 teaching post and 28 non teaching posts have been filled in the post accreditation period.
11. Library Assignments should be made compulsory to all the students	As a part of internal assessment ; the library assignments are made compulsory to the students.
12. Inbreeding practice for requirement should be avoided	The inbreeding practice for recruitment of teachers is reduces to same extent.

Post Accreditation Moves

I :- Teaching Learning :-

- Application of ICT in teaching practice.
- Organization of computer training programmes
- Introduction of B.Sc. (CS), M.Sc.(CS), Career Oriented Courses and Distance Education Courses.
- Wall Poster presentation activity by students
- Seminar, Guest Lecture and visit to advance center of learning, field visits are arranged
- DTR, Teaching Dairy is maintained by faculty
- Enrichment in library books, research journal etc.
- Dress code for students is made compulsory.
- Continuous evaluation of student's performance by internal assessment.

II :- Faculty Development

- ❖ New recruitment – Teaching and Non-teaching
- ❖ Participation in Refresher course, Oriented course, Summer and Winter School.
- ❖ Participation of faculty in curriculum development.
- ❖ Availing facility of FDP / FIP for Ph. D.

III:- Research :-

- ❖ Research Papers are published regularly in National / International journals by faculty.
- ❖ Faculty participation in National / International conference / Seminar / Workshop
- ❖ 10 Minor Research Projects are sanctioned.
- ❖ Organization of conference / Workshop
- ❖ Facility of Research guide, Research center
- ❖ Improvement of research laboratory
- ❖ Organization of university level research festival "Avishkar"
- ❖ Most of the faculty registered and completed Ph.D.
- ❖ Shweta Gupta and Vijaya Agrawal received first prize in state level Avishkar Research Festival at Nagpur – 2011-12

IV :- Infrastructure :-

- ❖ Construction of additional class rooms
- ❖ Construction compound wall around Play ground and class rooms

- ❖ Extension of women's hostel
- ❖ Establishment of solar heater water in women's hostel
- ❖ Establishment of CCTV Cameras
- ❖ Safe drinking water facility for students and staff
- ❖ Availability of steel furniture replacement of wooden furniture
- ❖ Generator facility for continuous supply of electricity.
- ❖ Computer, LCD Projector, Inverter facility
- ❖ Established Computer science and mathematics laboratory
- ❖ Office automation and computerized library
- ❖ Biometric System is adopted
- ❖ Vehicle Stand for staff is constructed.
- ❖ Indoor sports complex is under construction.

V:- Organization :-

Sr. No.	Event	Subject	Level	Year
01	Workshop	Physics – Electronics	University	2008-09
02	Avishkar research festival	Research field	University	2008-09
03	Workshop for faculty	PBAS System	District	2009-10
04	Workshop	Mathematics	Regional	2009-10
05	Conference	Public Administration	State	2009-10
07	Workshop	Expectation of National knowledge commission	District	2009-10
06	Workshop	one day workshop for NAAC reaccrreditation process	District	2010-11
07	Conference	Zoology	National	2011-12
08	Conference	Zoology	National	2012-13
09	Conference	Botany	National	2013-14
10	Workshop	History	University	2014-15

VI :- Academic Achievements:-

Sr. No.	Name of the Students	Class	Awards / Prize / Merit No.	Awarding Agency	Year of Award
1	Satpute Sumitkumar Anilkumar	B.Sc.-III	University Second	SRTMU, Nanded	2004
2	Ku. Chavan Pradnya Narayanrao	B.Sc.-III	University Second	SRTMU, Nanded	2005
3	Pole Tryambak Sidbarao	M.A.-II	University First	SRTMU, Nanded	2005
4	Bengal Prakash Vikram	M.A.-II	University First	SRTMU, Nanded	2006
5	Ku. Zanwar Shilpa Bhanudas	B.Sc. – III	University First	SRTMU, Nanded	2007
6	Bhawar Kishan Sakharan	M.A.-II	University First	SRTMU, Nanded	2007
7	Ku. Agrawal Rani Suresh	B.Sc. – III	University Sixth	SRTMU, Nanded	2007
8	Nenwani Ravi Ramdas	M.Com.–II	University First	SRTMU, Nanded	2007
9	Ku. Choudhari Shilpa Subhash	DBM	University First	SRTMU, Nanded	2007
10	Ku. Nahar Priyanka Praksh	DBM	University Second	SRTMU, Nanded	2007
11	Deshmukh Raju Bhagwan	B.Sc.-III	University First	SRTMU, Nanded	2007
12	Ku. Kesaka Neha	M.Sc.-II (C.S.)	University First	SRTMU, Nanded	2008
13	Ku. Agrawal Vijaya	B.Sc. – III	University First	SRTMU, Nanded	2008
14	Ku. Basatwar Amruta	B.Sc. – III	University First	SRTMU, Nanded	2009
15	Shinde Keshav Rameshwar	M.A.-II	University First	SRTMU, Nanded	2009
16	Ku. Chavan Deepa Haribhau	M.A.-II	University First	SRTMU, Nanded	2010

Sr. No.	Name of the Students	Class	Awards / Prize / Merit No.	Awarding Agency	Year of Award
17	Belokar Ganesh Suresh	M.A.-II	University Third	SRTMU, Nanded	2010
18	Wakde Vivekkumar Rameshkumar	B.Com.-III	University First	SRTMU, Nanded	2010
19	Ku. Bardiya Darshana	BCA-III	University First	SRTMU, Nanded	2011
20	Pawar Satish Gyanoji	B.Sc.-III	University First	SRTMU, Nanded	2011
21	Mohite Pramod Mukundrao	M.A.-II	University First	SRTMU, Nanded	2011
22	Shinde Shivhar Pralhad	M.A.-II	University Third	SRTMU, Nanded	2011
23	Kirtankar Vijay Prakash	M.A.-II	University First	SRTMU, Nanded	2012
24	Ku. Magar Ashvini Ramrao	M.A.-II	University First	SRTMU, Nanded	2013
25	Ku. Ade Roshni Ramrao	M.A.-II	University Second	SRTMU, Nanded	2013
26	Talankar Sagar Kishor	B.Sc. - III	University Second	SRTMU, Nanded	2014

SWOC ANALYSIS

STRENGTHS

- 1) A good reputation in the area with well qualified, devoted, humane and co-operative staff.
- 2) Campus area of 43 acres including Playground, Botanical Garden, Boys and Girls Hostel and adequate infrastructure with well equipped Laboratories.
- 3) A rich, well-furnished and computerized library having 51037 books and 54 periodicals.
- 4) Good research culture/participation of faculties in Research Activities.
- 5) Players representing our college in inter university tournament.
- 6) Availability of 05 U.G. courses, 04 P.G. Courses, 03 research centers, 04 Career Oriented Courses and 01 P.G. Diploma Course.
- 7) Availability of Distance Education Programmes SRTMU, Nanded and YCMOU, Nashik courses.
- 8) Computerized administrative office.
- 9) Growth of academic result and quality performance of the students.
- 10) Availability of Night Library facility for students.
- 11) Poor Boys Hostel run exclusively by the teaching faculty as a noble practice.
- 12) Special student support facilities like Cafeteria, Consumer Store, Competitive Exam & Career Guidance Cell, Remedial Class Vehicle Stand, various students forums like Commerce Association, Science Association etc.
- 13) Availability of faculty welfare systems like Adarsh Credit Co-operative Society.
- 14) Generator facility for regular supply of electricity.
- 15) Dress Code for students.

WEAKNESSES

- 1) Less number of Post Graduate courses.
- 2) Lack of consultancy services.
- 3) Lack of well developed modern language laboratory.
- 4) Lack of placement services.
- 5) Lack of linkages and collaboration.
- 6) Lack of expected e-literacy in students as well as faculty.

OPPORTUNITIES

- 1) Great scope to develop the campus with maximum utilization of the available resources like land, infrastructure and well qualified faculty.
- 2) To encourage faculty to undertake maximum quality research attending the problems of local area and develop e-content.
- 3) To promote faculty to be techno-savvy and employ ICT more effectively in teaching learning courses.

- 4) To undertake more professional courses for increasing employability of the students.
- 5) To implement best practices like Earn and Learn Scheme for economically-disadvantaged and industrious students.
- 6) To promote e-literacy among faculty, non teaching staff and students.
- 7) To setup modern English language laboratory for training students in effective English learning and speaking.
- 8) Scope in Major research project.
- 9) To provide placement services.
- 10) Opportunity to start consultancy services.

CHALLENGES

- 1) The college, being in an educationally backward zone, there is extremely high level of indifference about higher education among the rural area students.
- 2) Lack of industry leading to failure in providing job placements in the area.
- 3) Students preferring to take admissions in Open University and Distance Education Courses.
- 4) Declining strength of students in second year.
- 5) To increase girls participation in sports.

With the above SWOC analysis, the institute has taken its stock and counted its chickens thereby finding itself at a cross roads, full with dream and commitment to its vision, goal and mission, is waiting for a golden touch. And on this grounds, the valuable suggestions by the NAAC Peer Team are highly welcomed. Institute is sure that the suggestions recommended by the NAAC Peer Team will, definitely, go a long way in improving its quality.

FUTURE PLANS

- 1) To increase infrastructure facilities.
- 2) To create institutional linkages with neighbourhood industry.
- 3) To introduce new P.G. Courses.
- 4) To conduct green audit of the campus.
- 5) To provide Wi-Fi facility on the campus.
- 6) To adopt water harvesting technology.
- 7) To promote use of solar energy.
- 8) Collaboration of research with other research centres.
- 9) To promote Institutional Social Responsibility.
- 10) To promote quality research activity.
- 11) To launch Modern Language lab.

Estd Year - 1967



ॐ ज्ञानं पवित्रं विद्याम् ॥
ज्ञेयं विद्यात्ते जनं चोद्यते ॥

Adarsh Education Society's
ARTS, COMMERCE & SCIENCE COLLEGE, HINGOLI

Dist - HINGOLI - 431 513 (Maharashtra)

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.)

Website : www.adarshcollegehingoli.com

SHRI.K.M.KABRA

⇒ *President* ⇐

SHRI.R.S. BAGDIYA

⇒ *Secretary* ⇐

DR. B. N. BARVE

(M.A., Ph.D.)
⇒ *Principal* ⇐

Principal : Office : (02456) 221749, 221822, (Mob.): 7758076433 Fax : 221749 E-Mail : adarshcollege208@gmail.com

Ref.No.

Date : / /20

Declaration by the Head of the Institute

I certify that the data included in this Self Study Report (Additional Information – 2015 - 16) are true to the best of my knowledge.

This Self Study Report (Additional Information – 2015 - 16) is prepared by the institution after internal discussions, and no part there of has been outsourced.

I am aware that the Peer team will validate the information provided in this Self Study Report (Additional Information – 2015 - 16) during the peer team visit.

Date:- 17th September 2016

Place: Hingoli



Principal

Dr. B. N. Barve

(Name and Signature with Office seal)

PRINCIPAL

Adarsh Education Society
Art's Commerce & Science
College, HINGOLI-431 513

Estd Year - 1967



देवेन ज्ञानं पवित्रैक विद्यानां
ज्ञेय विद्याकले जनं चोच्छ कर्षणे

Adarsh Education Society's
ARTS, COMMERCE & SCIENCE COLLEGE, HINGOLI

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(M.A., Ph.D.)

Principal

Principal : Office : (02456) 221749, 221822, (Mob.): 7758076433 Fax : 221749 E-Mail : adarshcollege208@gmail.com

Ref.No.

Date : / /20

Certificate of Compliance

(Affiliated / Constituent / Autonomous Colleges and Recognized Institutions)

This is to certify that *Adarsh Education Society's, Arts, Commerce and Science College, Hingoli 431 513 (MS)* fulfils all norms.

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date:- 17th September 2016

Place: Hingoli



Principal


Dr. B. N. Barve


(Name and Signature with Office seal)

PRINCIPAL

**Adarsh Education Society
Art's Commerce & Science
College, HINGOLI-431 513**

Annexure No. I
Affiliation Letter by University

 स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ
नांदेड - ४३१६०६ (महाराष्ट्र)
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY
NANDED-431606, MAHARASHTRA STATE, INDIA.
Established on 17th September 1994 - Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade



Academic (Affiliation) Section

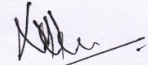
Phone: (02462) 229300,229243 Website: www.srtmun.ac.in E-mail: beudsrtnun@gmail.com
Fax: (02462) 229574

Ref.No. Acad/Affi.03/Hingoli/2015-16/2008 Date : 16/12/2015

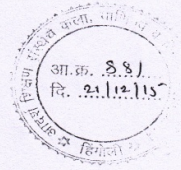
:: CERTIFICATE ::

This is to certify that Adarsh Education Society's Arts, Commerce and Science college Hingoli, Dist. Hingoli is affiliated to this University. Permanent affiliation granted only for the faculty of Arts, Commerce & Science. Faculty of B.C.A., B.Sc.C.S., has granted temporary affiliation from the academic year 2015-16. Whereas post graduate M.A. Marathi, Hindi, Sociology, Political Science, M.Com., D.B.M., M.Sc. Computer Science, has also granted temporary affiliation for the academic year 2015-16.

As per request of the college this certificate is issued.


Deputy Registrar
(Affiliation Section)

To,
The Principal
Adarsh Education Society's
Arts, Commerce and
Science college, Hingoli,



For President's saheb,
For information
Affiliation Certificate.doc.
21.12.15

CS / Est / BIC / NAAAC / ISAC / P
462
21.12.15

Annexure No. II
UGC 2(f)

University Grants Commission
Mahatma Jyoti Bapu Marg
New Delhi-110002.

No.F.82/73/81 (CP) Dated: May, 1983.

18 MAY 1983

To: The Registrar,
Marathwada University,
AURANGABAD (M.S.).

Sub:- List of colleges prepared under Sec.2(f) of the UGC Act, 1956 inclusion of new colleges in the -

Sir,

I am directed to refer to your letter No.CDC/2 (f)-74/82/83/44113 dated 12-1-1983 on the above subject and to say that the names of the following colleges have been transferred from the head "Non-Govt. colleges teaching upto Bachelor's degree" to the head "Non-Govt.colleges teaching upto Post-Graduate Degree" in the above list:-

Name of the College

1. Adarsha Education Society's Arts, Commerce and Science college Hingoli, Dist. Parbhani (M.S).
2. Kholaswar Mahavidyalaya, Ambajogai, Dist. Beed-431517.
3. Nutan Mahavidyalaya, Sailu Dist.Parbhani (M.S)
4. Shri Havagikwami College, Udgir, Dist.Damnanabad.

Yours faithfully,
C.M. Ramachandran
(C.M. RAMACHANDRAN)
Under Secretary.

Copy forwarded to:
The Principal, Adarsha Education Society's Arts, Commerce & Science College, Hingoli, Dist. Parbhani (M.S).

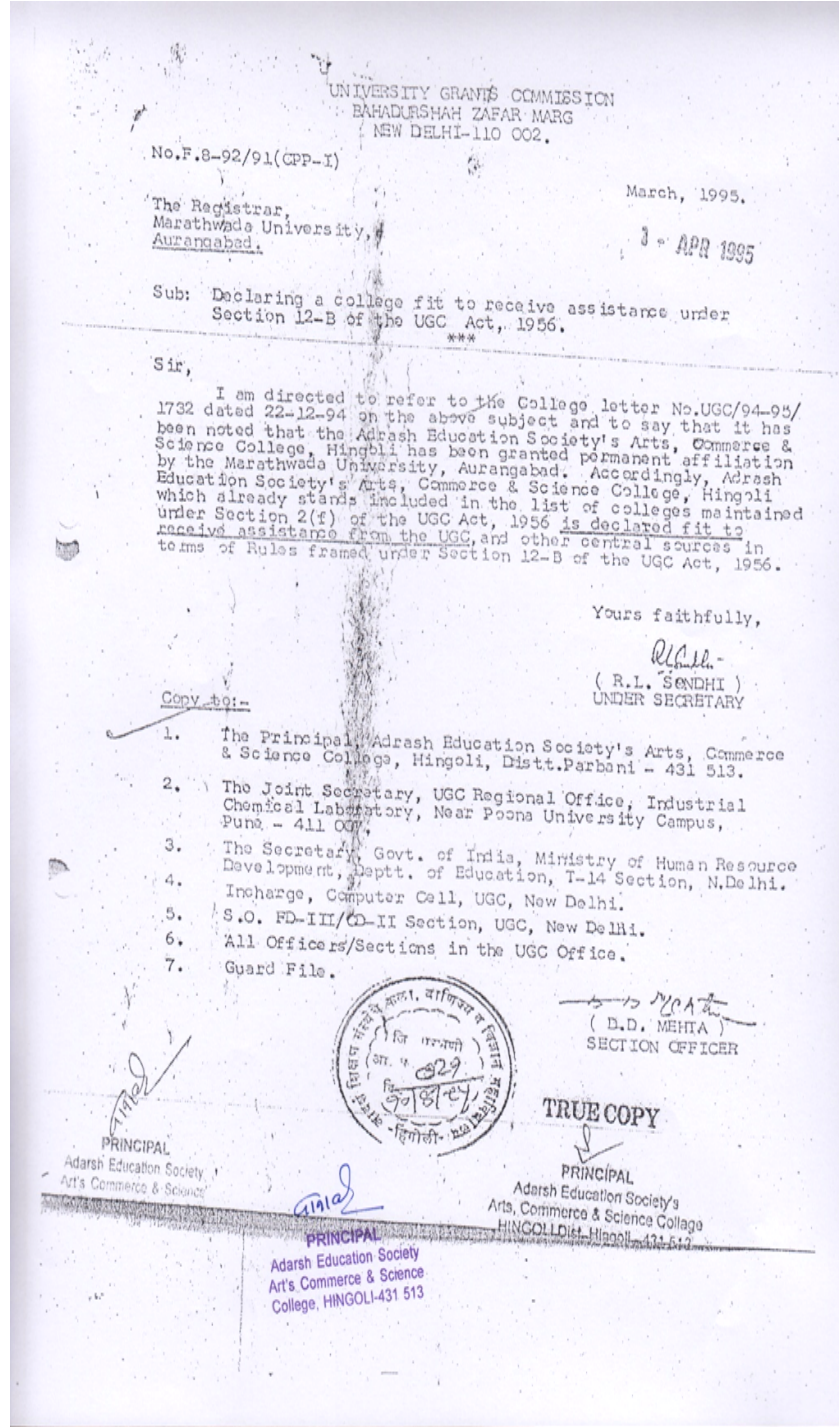
U.G.C.
Circulars
Shri. Khot & Supt

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Arts, Commerce & Science College, HINGOLI-431 513

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Adarsh Education Society
Art's Commerce & Science

Annexure No. II
UGC 12(b)



Annexure No. III
Grant in Aid certificate

महाराष्ट्र शासन
कार्यालय, विभागीय शिक्षण सहसंचालक,
(उच्च शिक्षण), नांदेड विभाग, नांदेड
(राज्यकोष तंत्रविकास पीएस, नांदेड-४३१६०२, पोस्टॉफिस नं० २२६२-२५-३१४४४), ईमेल पता: jdithe.nanded@yahoo.co.in

जा.क्र. वि/शिसस/अशि/नांवि/२०१४-१५/अनु-२/ (1257) दि. 26/5 /२०१५.

Grant in Aid Certificate

This is to certify that A.E.Societys Art's Commerce & Science College Hingoli Dist. Hingoli (M.S) is affiliated to Swami Ramananda Teerth Marathawada University, Nanded. It is a government aided college and getting funds from State Government of Maharashtra regularly under salary head.

Hence Certified

(Dr.Mohan Khatal)
Joint Director
Higher Education,Nanded
Region,Nanded.

Copy :
Principal,
Art's Commerce & Science ,Māhavidyalaya,
Hingoli TQ, Dist. Hingoli

Handwritten notes:
अनु क्र. 015 / A.C. / N.A.E. / P
म.स.
A.E.P.
22/6/15

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Adarsh Education Society
Art's Commerce & Science
College, HINGOLI-431 513

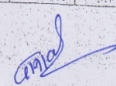
आ.क्र. २०६
दि. २७.६.१५

Annexure No. IV
Educationally backward District (EBD) by UGC

Encl No. 18
Page No. 18

UNIVERSITY GRANTS COMMISSION
No.F.5-17/2007 (XI 'lan)
List of Educationally Backward Districts (EBD) in the country

Distribution of Educationally Backward Districts Classified by State							
S.No.	State	Districts	College - Population Index (CPI) (college pop in 18-23 age)	Number of colleges 2003-2004	Average enrolment per college (Actuals)	GER All 2001	Remarks: A=Border, B=Border, C=Border, D=Border, E=Border, F=Border, G=Border, H=Border, I=Border, J=Border, K=Border, L=Border, M=Border, N=Border, O=Border, P=Border, Q=Border, R=Border, S=Border, T=Border, U=Border, V=Border, W=Border, X=Border, Y=Border, Z=Border
1.	ANDAMAN & NICOBAR	Nicobars	0	0	0	2.5	Tribal
2.	ANDAMAN & NICOBAR ISLANDS	Andamans	4.7	2	21277	8	
3.	ANDHRA PR.	Adilabad	10.9	31	9159	11.4	Adilabad, Guntur, Boath, Anilabad, Rajara, Sripur, Scheduled Ar.
4.	ANDHRA PR.	Nizamabad	14.6	41	6848	12.2	
5.	ANDHRA PR.	Anantapur	14.6	62	6833	11.8	
6.	ANDHRA PR.	Kurnool	14.7	66	6807	11.4	
7.	ANDHRA PR.	Mahabubnagar	16.6	68	6021	9.7	
8.	ANDHRA PR.	Srikakulam	17	48	5888	9.6	
9.	ANDHRA PR.	Medak	18.2	56	5505	9.5	
10.	ANDHRA PR.	West Godavari	19	89	5270	10.8	West Godavari Agency Area
11.	ANDHRA PR.	Prakasam	19.4	70	5149	12.3	
12.	ANDHRA PR.	East Godavari	19.6	117	5106	9.5	East Godavari Agency Area
13.	ANDHRA PR.	Vizianagaram	24.2	60	4136	10.2	
14.	ARUNACHAL PR.	Tawang	0	0	0	1.7	TBHF
15.	ARUNACHAL PR.	Upper Siang	0	0	0	2.1	BHF
16.	ARUNACHAL PR.	East Kameng	0	0	0	3.4	TBHF
17.	ARUNACHAL PR.	Upper Subansiri	0	0	0	4.3	BHF
18.	ARUNACHAL PR.	Dibang Valley	0	0	0	4.4	BHF
19.	ARUNACHAL PR.	Lohit	6.5	1	15385	5.1	BHF


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 Art's Commerce & Science
 College, HINGOLI-431 513

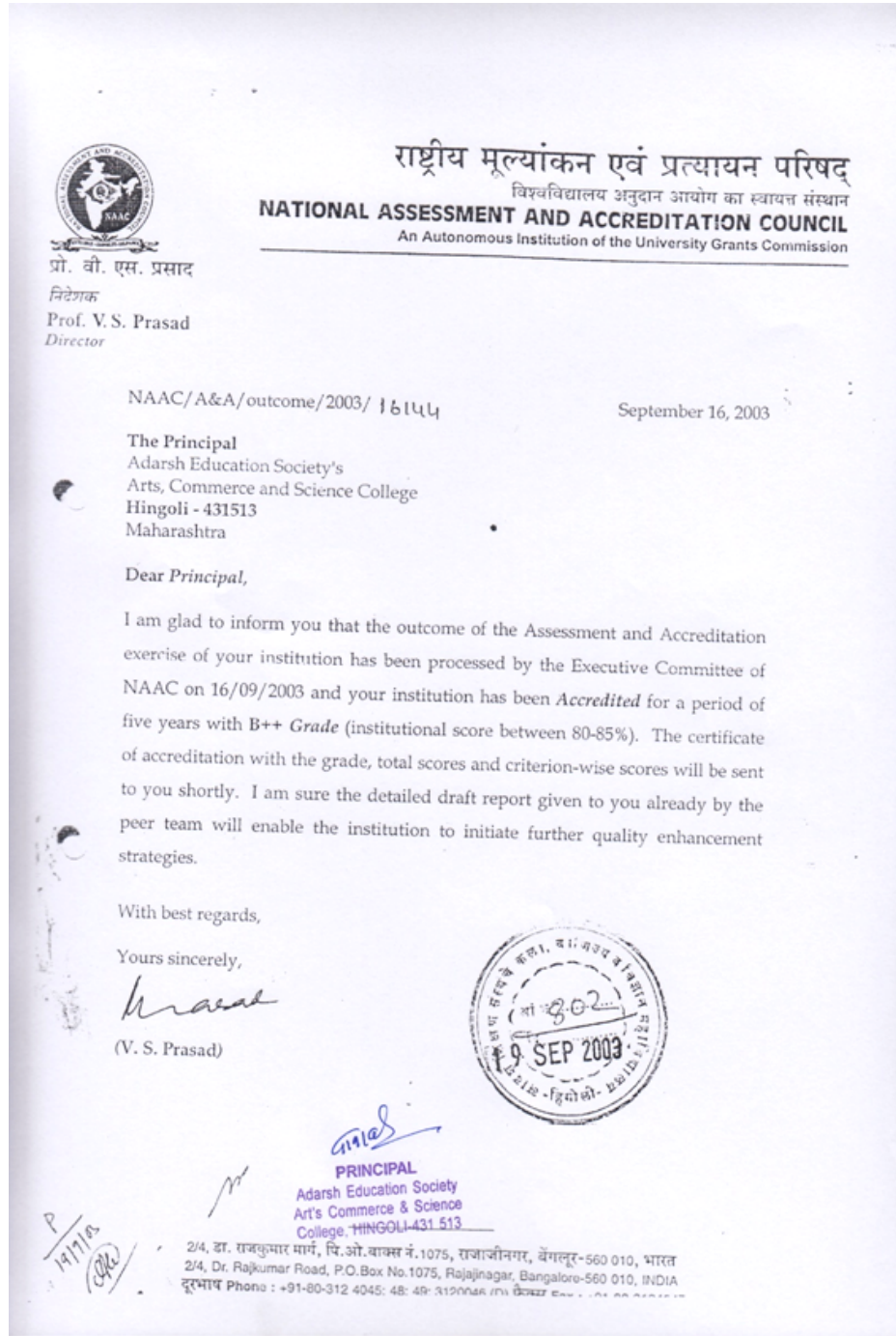
Page No

183.	MADHYA PR.	Sagar					
184.	MADHYA PR.	Datia	10.3	8	9709	9.6	
185.	MADHYA PR.	Purna	11.6	8	8621	7	
186.	MADHYA PR.	Raisen	12.4	2	8065	5.4	
187.	MADHYA PR.	Schor	13	3	7692	6.7	
188.	MADHYA PR.	Satna	13.7	3	7299	7.4	
189.	MADHYA PR.	Biind	13.8	6	7246	9.8	
190.	MADHYA PR.	Shahdol	14.6	22	6849	8.9	
191.	MADHYA PR.	Harda	15.1	7	6623	8.2	T
192.	MADHYA PR.	Beul	16.4	2	6098	7.1	T
193.	MADHYA PR.	Tikamgarh	18.5	6	5405	9.7	T
194.	MADHYA PR.	West Nimar	6.1	2	16393	4.5	
195.	MADHYA PR.	Vidisha	6.7	2	14925	5.3	T
196.	MADHYA PR.	Ujjain	14.2	5	7042	7.7	
197.	MADHYA PR.	Umaria	15.6	13	6410	9.6	
198.	MAHARASHTRA	Hingoli	20.7	2	4831	5.6	TF
199.	MAHARASHTRA	Raigarh	6	6	16758	11.7	
200.	MAHARASHTRA	Ratnagiri	14.3	26	7010	10.9	TH
201.	MAHARASHTRA	Jalna	18	31	5566	8	
202.	MAHARASHTRA	Sindhudurg	18.3	30	5476	11.4	
203.	MAHARASHTRA	Buldhar	18.6	17	5363	10.2	HF
204.	MAHARASHTRA	Gadchiroli	19.3	47	5190	12.1	
205.	MEGHALAYA	South Garo Hills	27.3	28	3657	10.8	TF
206.	MEGHALAYA	Ri Bhoi	0	0	0	6.3	THF
207.	MEGHALAYA	West Jaintia Hills	4.8	1	20833	7.1	THF
208.	MEGHALAYA	East Jaintia Hills	6.4	2	15625	7.2	TBHF
209.	MEGHALAYA	Jaintia Hills	11.3	3	8850	8.2	TBHF
210.	MIZORAM	Champhai	21	7	4762	9.6	TBHF
211.	MIZORAM	Lawnoi	7.2	1	13889	5.4	TBHF
212.	MIZORAM	Kolasib	11	1	9091	4.5	TBHF
213.	MIZORAM	Mamit	12	1	8333	5.8	THF
214.	MIZORAM	Serchhip	13.4	1	7463	3	TBHF
215.	MIZORAM	Lunglei	15.1	1	6623	4.3	THF
216.	MIZORAM	Saiha	22.3	4	4484	7	TBHF
217.	NAGALAND	Monjaldip	40.1	3	2494	6.2	TBHF
218.	ORISSA	Malkangiri	2.6	1	38462	3.7	TBHF
219.	ORISSA	Boudh	1.9	1	52632	3.9	T
220.	ORISSA	Kandimal	2.4	1	41667	6.8	
221.	ORISSA	Nunakani	4.7	3	21277	8.2	T
222.	ORISSA	Nabarangpur	7.5	4	13333	6.7	T
223.	ORISSA	Gajapati	8.7	9	11494	3.5	T
224.	ORISSA	Koraput	9.3	5	10753	7	T
225.	ORISSA	Bargarh	10.1	12	9901	8.1	T
226.	ORISSA	Debagarh	12.3	19	8130	10.9	
			13	4	7692	9.7	TF

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Adarsh Education Society
Art's Commerce & Science
College, HINGOLI-431 513

Annexure No. V
Accreditation
Certificate and Peer Team Report(s)





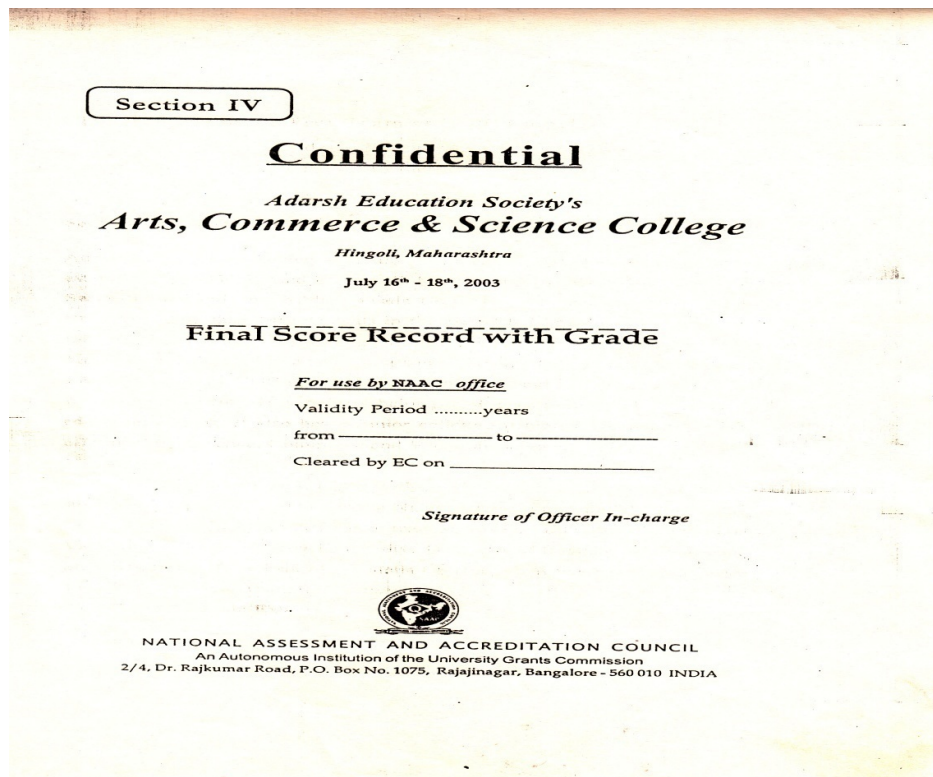
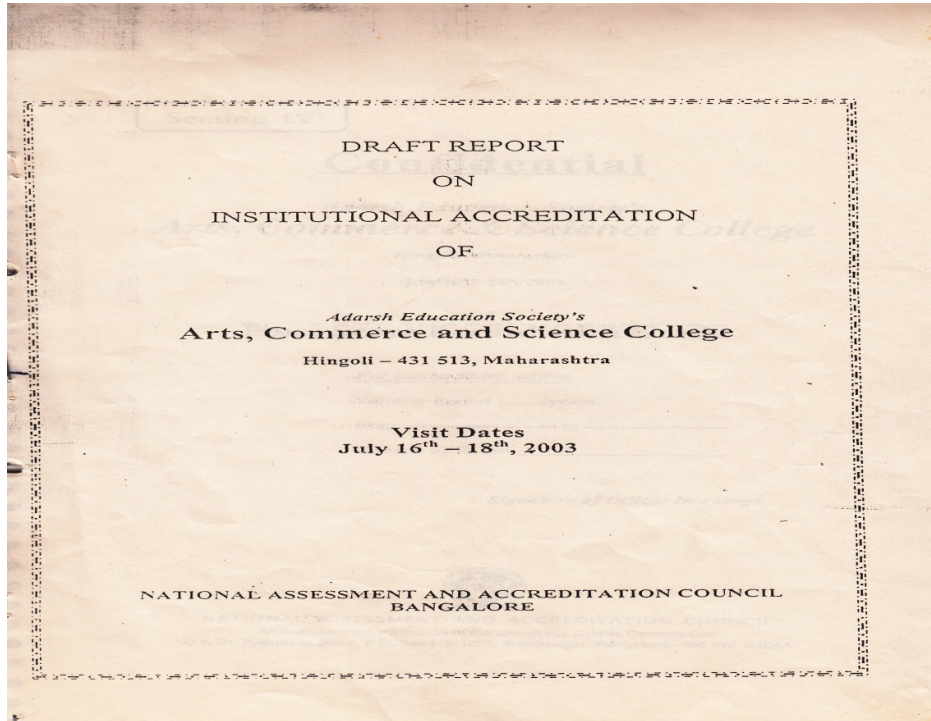
Quality Profile

Name of the Institution : Adarsh Education Society's Arts,
Commerce & Science College
Place : Hingoli, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	80	10	800
II. Teaching-learning and Evaluation	82	40	3280
III. Research, Consultancy and Extension	75	05	375
IV. Infrastructure and Learning Resources	84	15	1260
V. Student Support and Progression	82	10	820
VI. Organisation and Management	90	10	900
VII. Healthy Practices	85	10	850
		100	$\Sigma C_i W_i = 8285$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{8285}{100} = 82.85$$

Anand
Director



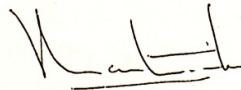
**Draft report of the Peer Team on Institutional Accreditation
of Adarsh Education Society's**

Arts, Commerce and Science College, Hingoli, Maharashtra.

Section 1: Preface

Adarsh Education Society's Arts, Commerce and Science College, established in 1967 located in Hingoli, Maharashtra is presently affiliated to Swami Ramanand Teerth Marathwada University. The college started with strength of less than fifty students in the year 1967 has now grown into a full-fledged institution with 1075 students in U G and PG degree courses. The college is located in a sprawling campus of forty three acres of land. It was recognized by UGC under 2f in the year 1969 and 12b in the year 1995. Among the students, fifty percent belong to weaker sections. This is a co-education college. It also has a Junior college for higher secondary course offering Arts, Science, Commerce and Vocational courses

Based on the request of the college and with the submission of self-study report for its accreditation, the National Assessment and Accreditation Council (NAAC), constituted a peer team consisting of Prof. V B Coutinho, Vice Chancellor, Gulbarga University, Gulbarga, Karnataka as Chairman, Sr. Thresiamma, Principal, Maris Stella College, Vijayawada, Andrapradesh and Prof. D. Sundaram, Sr Professor and Head (Ret.), Department of Sociology, and Dean Extension, University of Madras, Chennai as members to visit the college from 16th July to 18th July, 2003 for validating the self



study report. Dr.K N Madhusudanan Pillai Academic Consultant, NAAC coordinated the peer team visit.

After a careful scrutiny of the self –study report, the peer team during its institutional visit had a direct interaction with the staff, students, management, public and parents including the alumni of the college and examined various records maintained by the college besides the inspection of the physical infrastructure. Based on this, the peer team of NAAC has formulated its views on the strength and areas of concern on the established set of seven criteria as follows.

Section 2: Criterion-Wise Analysis

Criterion I: Curricular Aspects

The mission of the college is to develop an integrated and multidimensional personality of the students, to sensitize them on the basic spirit and principles of the Constitution of India and to provide a socially relevant excellent education along with dissemination of knowledge keeping pace with the time.

The above mission is translated into action by the college with the introduction of four U.G., five P.G. degree courses, and one P.G. Diploma course. The P.G. diploma and one U.G. degree course have a professional bias. The College offers Physics, Chemistry, Maths, Electronics, Computer Science, Botany, Zoology, Dairy Science, Food Science, Hindi, English, Marathi, History, Sociology, Political Science, Economics, Public Administration, Commerce and Computer Application at UG level, Hindi,

Math

Marathi, Political Science, Sociology and Commerce at PG level and one PG Diploma in Business Management.

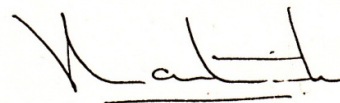
These programmes are made available to the students in fifty subject combinations in B.A degree, twenty eight subject combinations in B.Sc degree and three subject combinations in B.Com. These programmes are offered by the college by keeping the interest of the students of the local society.

The language component of the third year of the U.G. course is replaced with a foundation course and a project report particularly in the field of food and dairy sciences and computer sciences as these are the job and employment oriented courses- relevant to the needs of the local learners.

But the college, like any other affiliating institutions, has limitations to design their own basic curriculum, as they will have to follow the University designed curriculum. The college follows the syllabus framed by the S.R.T.M. University for all the U.G. and P.G. courses.

Yet, there is an element of core institutional involvement by the nature and extent of the several of its college faculties who are members of the boards of studies of S.R.T.M. University. This enables the college to incorporate the new changes in the curriculum. The case study use by the faculty and training the students to prepare the case studies in the commerce degree courses are in vogue. There is a scope for college /local trade/community interaction as a method for the curricular enrichment to provide the skill with a professional bias particularly in the Electronic, Dairy and Food Science courses.

The strength in the classroom for the traditional courses like English and Marathi is oversized for the real teacher- student learning interaction. There is a scope for a scientific attempt to screen and identify the differently



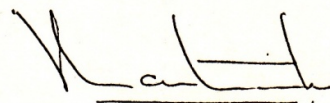
abled students to provide tutorials. There is a night reading facility for the students in the library. There is a scope in networking of the college-industry-neighborhood, modular curricula, interdisciplinary and multi disciplinary and the semesterisation among the courses particularly in the Food sciences, Dairy sciences, Computer science, Commerce and Sociology courses of this college. Evidentially, the College has signed MoUs with four industries for Food science and Dairy science courses.

Criterion II: Teaching -Learning and Evaluation.

The student-centered approach along with the conventional pedagogic practices for Teaching, Learning and Evaluation is the chore effort in this college. The college conducts the classroom tests every month for the students and shares the evaluation results with the students without fail. This practice akin to the tutorial system is better than nothing. Remedial courses for S.C. /S.T. students under U.G.C. programme are offered in this college. Advance learners who are challenged to work ahead are provided with a set of books with an allotment of some topics for library assignments and group discussions.

The teachers follow the annual teaching plan and the classroom instruction is mostly through the conventional monologue type. Science departments and Commerce department use models, charts and OHP for class-room teaching.

The faculty of the college is subjected to performance appraisal by the conventional procedures as per the guidelines of the Government aided



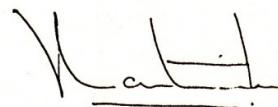
academic institutions. The college conducts evaluation of the teachers by the students also.

The college by itself does not have programs of refresher courses, although the college organized seminars, State conferences and symposia in select subjects. The teachers have made use of the U.G.C. sponsored faculty improvement programmes including the refresher and orientation courses. Twelve teachers have attended State level seminars and another twelve teachers National seminars and one Inter National seminar.

The college has thirty six permanent teachers and seventeen temporary teachers on 'Clock Hour Basis', Most of the teachers recruited are from the same institution. The college has students who fetched gold medals and ranks in the merit list of S.R.T.M. University, Nanded.

While there are 230 working days for the college, the teachers teach for 180 days. Most of teachers of the college are in the age bracket of fifty five and above. Each successive year, there is attrition by the retirement of teachers. The vacancy caused by the retirement of teachers is supplemented by a practice of appointing 'clock hour basis' teachers. They work for seven hours under a stipulation of the University for salary of 2000 rupees per month. There are also occasions where the college uses the services of junior college teachers for teaching in the college. This is a serious handicap of the teaching learning practices more under the directive on recruitment policy of the Govt. of Maharashtra.

In the final year of the degree course, value based education is provided through foundation course. There are programmes to impart value based education through NSS, NCC and by the Student's councils arranging lectures and speeches of eminent persons and experts from various fields.



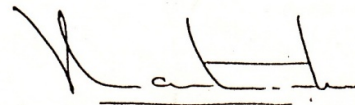
The college also inculcates civic responsibility among students through various mechanisms as co-curricular activity.

Criterion III: Research, Consultancy and Extension

Research and publication activities of the select faculty of the departments of Botany, Dairy science, History, Marathi and Hindi are impressive in spite of the heavy teaching load. The departments of Botany, Zoology, Sociology and Hindi are recognized for Ph.D. programmes of S.R.T.M. University, Nanded. The faculty members of these departments have research publications in the refereed journals. Some of the science departments are subscribing research journals. Faculty members of the Dairy / Food Science contribute the International journals subscribed in their personal name to the department. The back volumes of the journals are neatly kept as bound volumes for reference.

Hindi Marathi and History departments have noteworthy book publications. Two PhDs in Botany department and one Ph.D. from Sociology department have been produced. Also there is an evidence of minor research projects under taken by a select faculty through funding from the U.G.C. minor research project scheme.

Consultancy projects are not undertaken by the faculty although there is enough scope for this in this area. The NSS team of the college carried conventional community and outreach development works like Health and Hygiene awareness, Medical camp, Adult education, Blood donation camp, Aids awareness programme, Environment education programmes and Hepatitis B vaccination programmes.



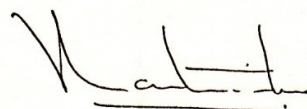
Criterion IV: Infrastructure and Learning Resources.

The infrastructure facilities like class rooms, instructional gadgets like OHP and slide projector as learning resources are available in most of the science departments. It has a library. The library has 65,000 books and 35 journals. The library does not have open access system even for teachers. But the credit has to be given to the practice of allowing the students to use the library books under the recommendation of teachers. The students use this outside the classroom hours.

The computer work station infrastructure is available only for computer science students. The maintenance of the computer is done both through the outsourcing and by the computer department. The college has two buildings with two stories's each. One building is completely meant for the science laboratories and the administrative purpose and another for accommodating the lecture halls, library, auditorium, social science, commerce and management and language departments.

The laboratories of the departments of Botany, Zoology, Dairy Science, Food Science, Physics, Chemistry and Computer Science are well maintained and adequate. Separate buildings for Co-operative Credit society and Canteen are noted.

Two men's hostels with an occupancy capacity of sixty boys and one girl's hostel with occupancy capacity of twenty are available. The Botany department has a well maintained botanical garden. The play ground facilities include Foot ball, Hockey, Basket ball and Volley ball courts besides gymnasium and a two hundred track for athletics. Rest rooms for lady faculty and girl students are available.




A parking lot for cycle and cars is available. The college has an auditorium and open air stage. The college campus badly needs protection either by constructing a compound wall or a barbed wire fence.

Criterion V: Student support and progression

The college with fifty percent students hailing from the poor socio-economic background and also predominantly from the semi urban/rural areas has a provision for the state support for the scholarships. There are various student support scholarships like S.C. and S.T. scholarships, B.C. scholarships, and scholarship for handicapped. Merit scholarships and financial aid through 'Earn and Learn Scheme' and poor boys hostel with the financial support from the college faculty are available to needy and poor who are meritorious students.

The college has spacious canteen and sufficient water closet facilities. The students who lag behind in their academic performance are given personal counseling.

The students have access to the teachers for guidance for further career planning and studies. However, it is not a formalized mechanism. The examination results are consistently good. In this context, the peer team noticed the abnormal dropout rate in the first year U.G. and P.G. courses. There are sixteen toppers in UG courses and twelve in PG courses at the university level during the last five years. In the field of sports and games, students of the college have won many prizes at university, state and national level competitions. The college has a strong cultural wing patronized by the teachers. Students regularly bring laurels to the college through their performance in the university youth festivals. During the last



four years fifty nine cadets of NCC units have passed 'B' certificate and sixteen cadets passed 'C' certificates.

Criterion VI: Organization and Management

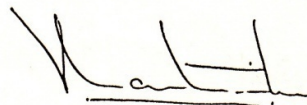
The college administration is looked after by the managing committee of Adarsh Education Society patronized by local philanthropists, traders and businessmen.

The college is governed by a local management committee constituted according to the norms laid down by the Maharashtra Universities Act, 1994 and statutes. The Principal enjoys full freedom for the routine academic activities. There are fifty five committees of teaching staff to help the Principal in the various activities of the college.

The current teacher-student ratio is inadequate. However, the college makes up the teaching schedule with the help of junior college teachers and adhoc teachers appointed on 'clock hour bases. The college follows the self appraisal of teachers as per the UGC norms.

The teacher-evaluation by the students is through a structured format to collect information from the out-going students. The computer department has internet facility through dial-up mechanism. The college authorities have a mechanism to maintain efficiency of the non-teaching staff as per the directions of the directorate of collegiate education, Maharashtra government. Regarding the quality control and management of the academic performance of the permanent and part-time teachers, the procedures laid down for government aided academic institutions are followed.

The college has a grievance redressal cell. The principal forwards the grievances to the higher authorities. The Administration of the college is



partly computerized. The college has an examination wing to monitor the monthly / terminal / annual / university exams. The college level examinations' results are recorded in the database. The various welfare programmes available to the staff are, the consumer store, Adarsh Housing society, personal loan granted to employees' medical assistances for students, group insurance scheme, poor boys' hostel and financial assistance to needy students. Recently the college has constituted an Internal Quality Assurance Cell under the chairmanship of the principal to ensure continuous improvement and quality in all activities of the college. The wards of the non-teaching staff are given preference in admission and are awarded free ships.

Criterion VII: Healthy Practices

The college is having good public relations with local public/community, industry, and parents of the students.

Although the formation alumni association, grievance redressal mechanism and self appraisal procedures are of recent efforts of the college, they function well. The peer committee pointed out to the college management about the absence of College development council for an active participation of the public and the representatives of the local industrialists to mobilize financial resources for various requirements of the college. The management is receptive to the idea and plans to have one.

There are self financing courses like computer science and PG courses leading to the optimum use of the available physical infrastructure of the college. This endeavor is not matched with the support for needed human resource infrastructure conditioned by the Maharashtra Government's



recruitment policy. In spite of this adverse situation, the college and the faculty have demonstrated their high morale to continue the self financing courses.

Besides this, the college buildings, class rooms and the laboratories are being used for the operation of a Junior college and Vocational courses programme. Facilities are extended to operate a centre of Y.B.Chavan Open University, Maharashtra for imparting education through distance mode.

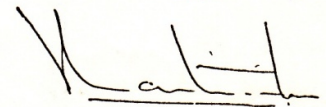
The college faculty demonstrates their commitment to the cause of poor students who cannot have paid hostel accommodation. The college faculties have mobilized financial resources to establish and run hostel for these poor boys.

The night reading facility for boys in the library is unique in this college. The college has also used the UGC grants for the construction of buildings for an optimum use for various facilities. For an example, the foyer of the college is utilized for multipurpose facilities like holding assembly, meetings and also for playing shuttle badminton.

The good will expressed by the teachers and staff to help their fellow being at the time of distress and illness is commendable. During the last three years the staff has contributed about Rs. 60,000/- towards the treatment of their colleagues who are suffering from various ailments and health problems.

SECTION 3: OVERALL ANALYSIS

- The overall analysis of the Peer Team is that the college being the only one in this part of the region, it has greater responsibility to meet the higher educational needs of the local community. Thus, the college is predominantly preferred by the students hailing from the local region.



Similarly most of the teaching staff is from the same region and more particularly from the same college. Although this inbreeding practice is not a desirable trend, the locale of the college compels to this unique situation.

- The peer team expresses its appreciation of the excellent collegiality and the team work existing in the institution.
- The uniqueness of the college serving the cause of the higher education needs of local people is not matched by the Maharashtra state's recruitment policy. This only highlights the fact that how the governance policy of the state impacts adversely the human infrastructure requirements of the higher education. This is a point to be pondered over while assessing the quality components of higher education.
- The college with all these adverse circumstances has demonstrated its commitment to higher education. The indicator is in the impressive record of higher percentage of passes in the university examinations with a considerable number of toppers. The peer team concludes that the assessment of the output of an institution cannot be independent of the willingness of the college faculty and management as a needed input.
- The college has a reputation in offering the job oriented courses like Food science and Dairy sciences driven by the local interest. There is scope for maximizing the use of the self appraisal procedure and internal quality control to improve/sustain the quality teaching learning process.
- The college has to pragmatise the recently started programme of student advisory council and counseling in order to meet the needs of the diverse student groups in the college as expressed by the student community.
- Also the peer team noted the recently planned effort of the committee system of management in the college within the systemic principles. This

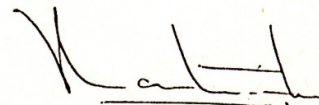


endeavor of the organizational effort should be evaluated in terms of its efficacy and restructure/upgrade if any required for.

Recommendations :

Recommendations for action at college level :

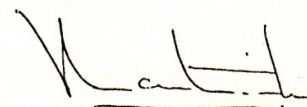
- Tutorial systems may be introduced as it would enable to identify the talents inherent in students. Advantaged students are to be provided with better facilities like focused research project assignments, visit to advanced centers of learning, expert lecturers etc.
- The college may introduce semester system with continuous evaluation in courses like Dairy Science, Food Science and Computer Science. Efforts may be taken in this record at the university level by the college.
- Teachers who are appointed on clock hour basis should be brought under a system of contract teachers with a decent salary of Rs.6000, minimum per month.
- The college with its well equipped laboratory facilities, should enable the teachers to seek funding for minor and major research projects besides taking efforts to attend and participate in the National and international conferences.
- Library needs to be computerized. Accessibility to library may be made available to the students and teachers. This would help the students to familiarize with books. Reprographic facilities may be provided in the library.
- Computer education may be made compulsory to all students. The facilities in the computer centre can be made use for this purpose during the outside class room hours of the Computer Science department.



- The hostel buildings require maintenance. The construction of the building do have water seepage during rainy seasons. Buildings construction committee may take special interest in the repair and maintenance of buildings in the campus.
- Considering the high expenditure involved in the construction of a compound wall around such a huge area, the NSS and NCC units with the help and guidance of botany department may grow a live fence by planting indigenous varieties of quick growing trees which are not edible for the cattles.
- Formalized mechanism may be introduced for placement and career guidance to help the students to get more jobs and also to help them in their higher education studies.

Recommendation for overall policy changes:-

- The peer team recommends that there is a scope for college/local trade/ community interaction as a method for the curricular enrichment to provide the professional skill for the Electronic, Food and Dairy science courses. In turn, the local trade and community will have an opportunity to have benefit from the college in terms of finding solutions for their problems.
- There is a scope for this college to have a special orientation programme for the teachers in their campus itself with the help of the UGC sponsored Academic Staff College of Aurangabad University.
- The committee recommends that the AES management trust should form a college development council for an active participation of the public and the representatives of the local trade and industrialists to mobilize financial resources for various requirements of the college.




- The peer team is of the view that a serious effort should be made to revise the recruitment ban policy of the Maharashtra Government at least in the educational sector, as the lack of adequate teachers in the college adversely affects the quality profile of higher education.

The peer team places its appreciation on the performance of the college which is located in a district far removed from any of the development initiatives. The government of Maharashtra should give a special attention for the human resource requirement of the college.

Name and Signature of the peer team:

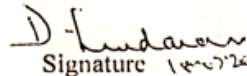
1. Prof. V.B. Coutinho
(Chairperson) :


Signature 18-07-2003

2. Sr. Thresiamma
(Member)


Signature 18-07-03


3. Prof. D.Sundaram
(Member)


Signature 18-07-2003

I agree with the observations and recommendations made by the peer team in this report.

Date: 18/07/2003




Principal 18/07/03
D.E. A.L. Vaidya
PRINCIPAL
Adarsh Education Society's
Arts, Commerce & Science College
Hingoli (Dist.)

Annexure No. VI
Teaching-learning methods in use

Departments	Lecturer -based	Comput er-based	Project- based	Experim ental- learning	Seminar	Field Work
Botany	✓	✓	✓	✓	✓	✓
Chemistry	✓	...	✓	✓	..	✓
Commerce	✓	...	✓	..	✓	✓
Computer Science	✓	✓	✓	✓
Dairy Science	✓	✓	✓	✓	...	✓
Economics	✓
Electronics	✓	...	✓	✓	..	✓
English	✓
Hindi	✓
History	✓	✓
Marathi	✓
Mathematics	✓	✓	✓	✓	✓	...
Physics	✓	✓	✓	✓
Political Science	✓	✓	✓
Public Administration	✓
Sociology	✓
Zoology	✓	✓	✓	✓	...	✓

Annexure – No. VII

BOOKS PUBLISHED

(Academic Years: 2015-16)

Sr. No.	Faculty	Subject	Title	Details	Year	ISSN / ISBN	Remarks
1	Principal Dr. B. N. Barve	Psychology/ Public Administration	Experimental Psychology	ABD Publishers, Jaipur	2016	ISBN: 9788183764940	Author
2			Developmental Psychology And Human Development	ABD Publishers, Jaipur	2016	ISBN: 9788183764964	Author
3	Dr. S. A. Kulkarni	Dairy Science	Animal Production And Dairy Technology	Ishika Publishing House, Jaipur	15-16	ISBN: 9789382629962	Author
4			Management of Animals	Ishika Publishing House, Jaipur	15-16	ISBN: 9789385302091	Author
5			Animal Genetics And Breeding	Ishika Publishing House, Jaipur	15-16	ISBN: 9789385302138	Author
6	Prof. V. T. Vaidya	Marathi	Marathwadyati 1 Granthalaya Chalwal: Vastav Ani Apeksha (Pratishthan)	Comp-Print Kalpana Pvt. Ltd, Pune	Sept-2015	ISBN: 978-81-926529-4-8	Chapter
7	Dr. V. B. Aghav	Political Science	Nagarparishade til Mahila Netritva	Indotech Publications Private Ltd	15-16	ISBN: 978-93-83193-85-1	Co-Author
8			Dr. Ambedkaranch e Rashtra Ani	New Man Publication,	April-20	ISBN: 978-93-83871-	Chapter

			Rashtravadasa mbandhiche Vichar (Dr. Babasheb Ambedkar: Vichar va Karya)	Parbhani, / Mumbai	16	99-5	
9			Dr. Ambedkar Yanche RAjkiy Vichar	New Man Publicatio n, Parbhani, / Mumbai	20 16	ISBN: 978-93- 83871- 52-0	Cha pter
1 0	Dr. P. T. Ganga sagre	Dairy Science	Processing of Milk	Agrotech Press, Jaipur	15- 16	ISBN: 9789384 568795	Auth or
1 1			Animal Genetics And Breeding	Agrotech Press, Jaipur	15- 16	ISBN: 9789384 568801	Co- Auth or
1 2			Cattle And Buffalo Breeds	Creative Publicatio n , Nanded	15- 16	ISBN: 978-93- 80745- 87-9	Auth or
1 3	Miss. V. N. Khand are	Sociolog y	Bhartiya Rajya Ghatna va Dr. Babasaheb Ambedkar (Dr. Babasaheb Ambedkaranch e Vicharvishwa)	Newman Publicatio n, Prabhani/ Mumbai pp: 155- 158	20 16	ISBN: 978-93- 83871- 52-0	Cha pter
1 4	Dr. R. R. Pimpa lpalle	History	Maratha Swatanrya Yudhhatil Maharani Tarabai Bhosale	Vicharpra vah pp: 88-93	15- 16	ISBN: 978-81- 921155- 9-7	Cha pter
1 5			Jalvyavasthapa n, Vidyutniyojan va Dr. Babasaheb Ambedkar (Dr. Babasaheb	Newman Publicatio n, Prabhani/ Mumbai pp: 59-63	15- 16	ISBN: 978-93- 83871- 52-0	Cha pter

			Ambedkaranch e Vicharvishwa)				
1 6			Bhartiya Swatantryasan gram va Dksinatya Shtriya	Feminist Historiogr aphy and Changing Trends pp: 33-35	20 16	ISBN: 978-93- 85162- 65-7	Cha pter
1 7	Dr. S. L. Patki	English	Drama: An Effective Tool of Language Teaching	English Language Teaching And Learning- Problems And Remedies	20 16	ISBN: 978-81- 7910- 511-5	Cha pter

Annexure No. VIII
UGC Grants to
Adarsh Education Society's
Arts, Commerce and Science College,
Hingoli – 431 513 (MS)
(For College Development)
Under the X Plan

Sl. No	Date	To Whom	Head	Amount ₹
01	23/05/2003	The Principal, Adarsh Education Society's Arts, Commerce and Science College, Hingoli.	UGC Development Assistant Grants	5,20,000 /-
02	22/08/2003	The Principal, Adarsh Education Society's Arts, Commerce and Science College, Hingoli.	UGC Development N.R.C.Grants	10,000 /-
03	14/04/2009 11/10/2010 07/02/2012 21/07/2012	The Principal, Adarsh Education Society's Arts, Commerce and Science College, Hingoli.	UGC Development Women Hostel Grants	35,00,000 /- 17,50,000/- 10,00,000 /- 7,50,000 /-
04	22/08/2007	The Principal, Adarsh Education Society's Arts, Commerce and Science College, Hingoli.	UGC Development Assistant Class Room Building Grants	5,54,880 /-
Grand Total				80,84,880

Under the XI Plan

Sl. No.	Date	To Whom	Head	Amount ₹
01	14/11/2008 07/02/2008	The Principal, Adarsh Education Society's Arts, Commerce and Science College, Hingoli.	UGC Development Assistant Grants	832320 /-
02	27/05/2009		UGC Merged Scheme (Building)	300000/-
	15/02/2012		UGC Merged Scheme (Building)	400000/-
03	28/04/2010		UGC Basic Scientific Research Grants	1000000/-
04	11/01/2011		UGC Additional Assistance Grants	1250000/-
	22/03/2011		UGC Additional Assistance Grants	1000000/-
	12/04/2014		UGC Additional Assistance Grants	250000/-
05	05/10/2011		UGC Development of Sports Infrastructure Grants	3500000/-
06	29/07/2014		UGC Sports Equipments Grants	400000/-
	09/03/2015			100000/-
07		UGC Merged Scheme NRC	180000/-	
Grand Total				9212320/-

Under the XII Plan

Sl. No.	Date	To Whom	Head	Amount ₹
01	29/03/2014	The Principal, Adarsh Education Society's Arts, Commerce and Science College, Hingoli.	UGC IQAC Grants	300000/-
02	12/04/2014		UGC Developments Grants	590000/-
Grand Total				890000 /-

**Grants Receive for Major / Minor Research Project / Travel Grants Etc.
Under the X Plan**

Sl. No	Date	To Whom	Head	Amount ₹
	NIL	NIL	NIL	NIL
Grand Total				NIL

**Under the XI Plan
Grant Receive for Minor / Major Project**

Sl. No	Date	To Whom	Head	Amount ₹
01	07/11/2008 24/05/2010	Dr. P.T. Gangasagre	Minor Research Project	45000/- 24000/-
02	27/10/2009	Dr. S. V. Narwade	Minor Research Project	57500/-
03	17/12/2009	Dr. B. S. Salve	Minor Research Project	25000/-
04	24/02/2010	Mr. A. R. Lathi	Minor Research Project	140500/-
05	10/02/2012	Dr. A. S. Bhatt	Minor Research Project	75000/-
06	10/02/2012	Dr. R. R. Pimpalpal	Minor Research Project	55000/-
07	18/01/2010	Dr. S. A. Kulkarni	Minor Research Project	102000
08	14/05/2010	Dr. B. S. Salve	Travel Grants	54998/-
Grand Total				578988/-

Grants Receive for Major / Minor Research Project / Travel Grants Etc.


Under the XII Plan

Sl. No	Date	To Whom	Head	Amount ₹
01	21/03/2013	Dr. N. S. Solanke	Minor Research Project	87500/-
02	12/03/2013	Mr. B. B. Lakshete	Minor Research Project	70000/-
03	04/04/2015	Dr. P. P. Joshi	Minor Research Project	180000/-
04	22/04/2015	Mr. T. R. Hapgunde	Minor Research Project	87500/-
Grand Total				425000/-

Annexure No. IX

Letter of UGC XII plan allocation under general development assistance to colleges

विश्वविद्यालय अनुदान आयोग
पश्चिम विभागीय कार्यालय
मणेशखिंड, पुणे - ४११००७
University Grants Commission
Western Regional Office
Ganeshkhind, Pune - 411007.



ज्ञान-विज्ञान विमुक्तये

दूरभाष Phone: कार्यालय OFF:- 020 - 256968
020 - 256911
फॅक्स Tele Fax.: 020 - 256914
Website - www.ugc.ac.

F. No 12-24/13(WRO)

Date: 28.03.2014

The Principal,
Adarsh Education Society'S Arts, Commerce & Science
College,
Akola Road,
Hingoli,
Hingoli - 431513.

Subject: XII Plan allocation under General Development Assistance to Colleges.

Sir/Madam,

I am directed to convey the approval of the UGC to **Adarsh Education Society'S Arts, Commerce & Science College, Hingoli, Hingoli- 431513** the XII plan allocation of Rs.2373900/- under the "General Development Assistance" for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide grants under General Development Assistance as 'Block Grant'. The college will have the flexibility to incur expenditure under the following heads as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz. Grant-in-aid General (31) and Capital Assets (35).


Capital Assets (35) 80% of total allocation	Grant-in-aid General (31) 20% of total allocation	Total
Rs.1899120/-	Rs.474780/-	Rs.2373900/-

- The above mentioned allocation is meant for the development of undergraduate and postgraduate education.
- The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, IQAC Coordinator, Librarian & Bursor/Senior person from the Accounts department as members
- The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.
- The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure - I and Annexure - II in the XII plan guidelines to the UGC (WRO), Pune latest by 30th June 2014.
- Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30th June, 2014 to enable further release of grant under the scheme.
- UGC has already released adhoc on account grant to the college against this XII Plan allocation.

PRINCIPAL
Adarsh Education Society
Art's Commerce & Science
HINGOLI-431 513

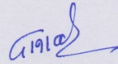
- The concept of Merged Schemes introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.
- It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a dedicated cell of UGC at Head Quarter, New Delhi and separate grant will be provided by UGC under these schemes.
 - (i) Equal Opportunity Cell.
 - (ii) Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students.
 - (iii) Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students.
 - (iv) Coaching Classes for Entry into services for SC/ST/OBC (non-creamy layer) and minority community students.
 - (v) Scheme for persons with disabilities.

Yours sincerely,



[Dr. (Mrs.) Renu Batra]
Joint Secretary.

Copy to:

1. The Director BCUD/CDC University of S.R.T.M
2. The Director, Higher Education, Govt of Maharashtra, Central Building Pune-1.
3. Account General, Govt of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
4. Guard file.



PRINCIPAL
Adarsh Education Society
Art's Commerce & Science
College, HINGOLI-431 513


[Dr. (Mrs.) Renu Batra]
Joint Secretary.

**Annexure No. X :- AISHE (All India Survey of Higher Education)
Certificates**

Home: All India Survey on Higher Education http://aishe.gov.in/aishe/formManagement

मानव संसाधन विकास विभाग
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